

2014-2015 Planning Guide

Henry M. Jackson High School

1508 136th Street SE, Mill Creek, WA 98012

Main Office (425)385-7000 • Counseling Office (425)385-7010

<http://www.everetsd.org/Domain/10>

This Planning Guide belongs to



CONTENTS

Introduction & Mission	1
A Message from Our Principal	2
Registration & Scheduling Information	
Steps to Register for JHS Courses	3
Full Schedule Requirement	4
Schedule Change Policy	4
JHS Graduation Requirements	
JHS Graduation Requirements	5
State History Requirement	7
Credit for Courses Taken in	
7th & 8th Grades	7
PE Waivers (Non-Credit PE Substitute)	7
Withholding of Grades,	
Transcripts, Diplomas	7
Cross-Credited Courses	7
Courses Approved for	
Course Equivalency	7
NCAA Eligibility Center Website	
& Information	8
Grading & GPA Calculation	8
Learning Options for JHS Students	
Advanced Placement Courses	9
Honors Courses	9
Summer Homework for Challenge Classes	9
College in the High School	9
UW Courses	9
Tech Prep	9
Running Start	9
Self-Paid Community College Courses	10
In-District Course Offerings	10
Summer Learning Opportunities	10
Sno-Isle Tech Skills Center	10
Online High School	10
Advanced Placement FAQs	11

COURSE DESCRIPTIONS

Career & Technical Education

Tech Prep Articulation	12
Business & Marketing	12
Health & Human Services	14
Technology – Trade & Industry	15
Work Based Learning	19

English

English	20
English Electives	23

Mathematics

Physical Education

Science

Social Studies

Social Studies	32
Social Studies Electives	33

Visual & Performing Arts

Visual Arts	34
Performing Arts	35
Music	37

World Languages

Culminating Seminar

Electives

Select Placement

English Language

Learners (ELL)

Special Education

English	46
Mathematics	48
Special Support Programs	48

In-District Offerings

Sno-Isle Tech Skills Center

Index of Courses

JHS Registration Preparation

Credit Check: Classes of 2014 & 2015	56
Credit Check: Classes of 2016,	
2017 & 2018	57
JHS 4-Year High School Plan	58
Registration Examples	59
Pre-Registration Worksheet	60
5th Period Counselor Advisory Sessions	61

Cover art by **Chana Kim**, class of 2016

We are
Henry M. Jackson High School
Home of the Timber Wolves!

O u r A d m i n i s t r a t o r s



Dave Peters
Principal



Blythe Young
AP / Athletic Dir.



Shaun Monaghan
Asst. Principal



Kevin Rohrich
Asst. Principal

O u r C o u n s e l o r s



Leslie Tucker
A – C



Connie Sperry
D – Hun



Sarah Williams
Huo – Min



Paul Turner
Mio – Sc



Birgitte McIntosh
Se – Z



**Our mission is to provide
a rigorous curriculum
that sets high standards
and prepares all students
for the future.**



HENRY M. JACKSON HIGH SCHOOL

1508 136th Street SE
Mill Creek, WA 98012
Phone (425) 385-7000 ▪ Fax (425) 385-7044

DAVE PETERS
Principal

KEVIN ROHRICH
Assistant Principal

BLYTHE YOUNG
Assistant Principal

SHAUN MONAGHAN
Assistant Principal

Dear Future JHS Graduate,

This planning guide is provided to assist you in making solid educational decisions in preparing for the 21st century. We have strong traditions in academics, activities, and athletics, and as a staff we share a common vision: to provide each and every student with opportunities to interact with challenging and meaningful experiences while teaching skills that prepare students for post-high school options. The variety of courses described in this planning guide allows you to plan and individualize your four-year program. Use this guide carefully as you prepare for the next school year and beyond.

As you prepare for the coming year, please remember that Jackson has a wide selection of club, activity, and athletic options for you. High school is much more than a series of classes you select. It's a total experience that includes you and your connection to extracurricular activities. These will enrich your high school life and connect you more closely to your high school community. Students who get involved in activities are more successful in their academic work!

Your academic plan is very important, so choose with care. Take courses that will challenge you intellectually and explore new skills and talents. Be creative and think big. If you have questions about courses or your four-year plan, please contact a teacher, counselor, or administrator. We would encourage you to consider the following points as you prepare to make your plans for the next few years at Jackson High School:

- The best predictor for success in college is the completion of a rigorous curriculum.
- Early decisions can affect the available choices later in the high school years.
- College/university preparation begins even in your freshman year.
- Evaluate what you want to do, then write a plan to achieve that goal.
- Start early to determine the admission requirements for a specific college or university.
- Plan to challenge yourself in your senior year.
- Discuss this process with your parent/guardian and make the high school program a "family decision."

We wish you success as you make the most of the opportunities available at Jackson High School. Careful planning will provide a map to the future.

Go T-Wolves!!!

A handwritten signature in black ink, appearing to read "Dave Peters".

Dave Peters, Principal

Our mission is to provide a rigorous curriculum that sets high standards and prepares all students for the future.

Registration & Scheduling Information

Steps to Register for JHS Courses

1 Review graduation requirements: Refer to the graduation requirements information beginning on page 5.

2 Build, update, and/or review your educational plan: You will find the four-year planning form on page 58 of this Planning Guide as well as online at <http://everettsd.schoolwires.net/Page/15062>. We encourage students to create their four-year plan as early as possible in their high school career and to review and update this document on an ongoing basis.

Your four-year planning process should encompass both your high school and post-high school plans. Different colleges, universities, training programs, etc., have a variety of entrance requirements. To help you determine the courses you need to take in high school, you should research the specific requirements of any college or other post-high school program that interests you. You can contact programs directly or visit the JHS Career Center for information and assistance.

3 Use your transcript to fill out a Graduation Requirements Credit Check: If you are currently enrolled at JHS, the Counseling Department will provide you with an unofficial transcript. The Graduation Requirements Credit Check Sheet is on page 56 or 57 (depending on your grad year) of this Planning Guide and available online at <http://everettsd.schoolwires.net/Page/15063>. You can check your unofficial transcript online. After you complete your credit check, review this information with your parent/guardian. If you need help or have questions, see your counselor.

4 Review course information in this Planning Guide: Pay special attention to prerequisites and other course requirements so that you do not mistakenly request courses that you will not be allowed to take. *If you request a course you are not qualified to take, we reserve the right to add the prerequisite course(s) to your list of requests.*

5 Fill out your pre-registration worksheet: This worksheet is provided in this Planning Guide on page 60 and is given to new students when they enroll at JHS. Use this worksheet to plan your requests for next year.

It is essential that you choose alternates! *If you do not select enough alternates, we reserve the right to place you in courses you did not request, if necessary, to ensure you have a full schedule.*

6 Registration: During spring pre-registration, you will be given a Planning Guide, your transcript, and instructions for entering your pre-registration course requests online.

After you choose your requests and alternates, you will log on at home to our online system and input your selections directly from home. If you do not have Internet access or if you have difficulty with the online process, we will have computers set up in the lunch area during both lunches during the week of March 17 and staff available to help you.

7 Get your schedule of classes: Students will receive their official schedules on or just before the first day of school for each semester.

REMEMBER:

YOU are responsible for monitoring your own progress toward graduation.

If you have failed any classes, it is essential that you pre-register to retake those classes. If you have questions after completing steps 1–4, see your counselor.

Seniors, see your counselor immediately if you are not enrolled in classes that you need to satisfy graduation requirements.



Full Schedule Requirement

Students earning a diploma through Henry M. Jackson High School must be enrolled in a full schedule of classes each term.

Seniors on target for graduation may request early dismissal and/or late arrival that will allow them to have a shortened schedule. **Requests for shortened schedules must be approved by the student's parent/guardian and counselor.** See the Counseling Department for permission forms.

Schedule Change Policy

Schedule changes **will not** be made based on lunch, period, or teacher preferences. Your schedule reflects what you signed up for during spring pre-registration.

It is expected that if a student has a concern with a specific teacher, he or she needs to meet with the teacher/parent/administrator to work out a solution to the conflict.

Schedule changes through the 10th school day of the semester

Assuming there is space available, schedule changes may **ONLY** be made for the following reasons:

- You are a senior and you need the class as a graduation requirement.
- You previously failed the course with the same teacher.
- You failed a prerequisite course (e.g., math or science) and need to retake the prerequisite course.
- You haven't taken a prerequisite course for a class you are now scheduled to take.
- There was a technical error with your schedule.
- You were placed in a class that you did not pre-register for (this includes your primary requests and alternates) and there is room in another course that you did pre-register for.



If you do not fit the above criteria, a schedule change cannot occur.

Adds/drops after the 10th day of the semester

- You will receive a failing grade for a class you drop, unless you have a documented medical reason, in which case you will receive an NC (no credit).
- You may not earn credit in classes added after day 10, except with principal approval.

Enrollment in yearlong classes

A student who enrolls in a yearlong class will be expected to remain in the course for the full year. You may not drop a yearlong class at the semester to take the class via online or Running Start, unless that is in your original pre-registration yearlong plan.

NOTE: JHS reserves the right to change a student's schedule without prior student notification.

JHS Graduation Requirements

The goal of the Everett School District is to ensure that all students learn 21st century skills, reach high academic standards, and prepare for post-secondary education or training and career. Please refer to the charts below for specific graduation year requirements.

Graduation Requirements

- A student must earn a total of **22 credits** in grades 9-12 to graduate from Jackson High School and Everett Public Schools.
- Each semester-long class completed with a passing grade equals one-half (0.5) credit.
- A maximum of 1.0 total credit of Teacher Assistant or Office Assistant may be counted towards graduation requirements.
- Until graduation requirements are met, students must carry six (6) classes per semester or have administrative permission for a short schedule.

Graduation Requirements
for the Classes of
2014 & 2015

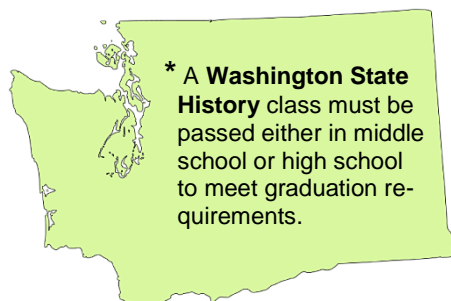
REQUIREMENT	CREDIT
ENGLISH	3.5
SOCIAL STUDIES	
WA State History	* 0.0
World History	1.0
U.S. History	1.0
U.S. Government & Civics.....	0.5
MATHEMATICS	3.0
SCIENCE	2.0
CULMINATING SEMINAR	0.5
HEALTH & FITNESS	
Health	0.5
Physical Education	1.5
CAREER & TECHNICAL	1.0
ARTS, VISUAL & PERFORMING ..	1.0
ELECTIVES	6.5
TOTAL CREDITS	22.0

Graduation Requirements
for the Classes of
2016 & 2017

REQUIREMENT	CREDIT
ENGLISH	
English 1	1.0
English 2	1.0
English 3	1.0
English Elective.....	1.0
SOCIAL STUDIES	
WA State History.....	* 0.0
World History.....	1.0
U.S. History	1.0
U.S. Government & Civics.....	0.5
Social Studies Elective	0.5
MATHEMATICS	
Algebra.....	1.0
Geometry	1.0
Algebra 2.....	1.0
SCIENCE	
Coordinated Science.....	1.0
Biology	1.0
CULMINATING SEMINAR	0.5
HEALTH & FITNESS	
Health.....	0.5
Physical Education.....	1.5
CAREER & TECHNICAL	1.0
ARTS, VISUAL & PERFORMING ..	1.0
SR. QUANTITATIVE ELECTIVE ...	0.0
<i>(noncredit requirement)</i>	
ELECTIVES	5.5
TOTAL CREDITS	22.0

4-Year College
Entry Requirements

REQUIREMENT	CREDIT
ENGLISH	4.0
SOCIAL STUDIES	
WA State History	* 0.0
World History	1.0
U.S. History	1.0
U.S. Government & Civics.....	0.5
Social Studies Elective	0.5
MATHEMATICS	at least 3.0
SCIENCE	at least 2.0
<i>(Some colleges specifically require Chemistry or Physics.)</i>	
CULMINATING SEMINAR	0.5
HEALTH & FITNESS	
Health	0.5
Physical Education	1.5
CAREER & TECHNICAL	1.0
ARTS, VISUAL & PERFORMING ..	1.0
WORLD LANGUAGES	at least 2.0
ELECTIVES	up to 3.5
TOTAL CREDITS	22.0



Complete Everett Public Schools graduation requirements—including footnotes and complete math and science requirements—are available on the district website: <http://everettsd.schoolwires.net/domain/1466>.

In addition to the Everett Public Schools graduation requirements listed on the previous page, public school students in Washington state must pass **exit exams** in English language arts (ELA) and math in order to earn a Certificate of Academic Achievement (CAA)/high school diploma (more details below on this page). Beginning with the class of 2015, high school students also must pass a biology EOC (or state-approved alternative) to be eligible for graduation.

Beginning in the 2014-2015 school year, 11th graders will be tested in subjects included in the Common Core (ELA and math) using the Smarter Balanced system. Meeting standard on the Smarter Balanced tests is not required for graduation until the class of 2019.

For more information about assessments, see www.watesting.com.

Washington State Assessment Requirements for Certificate of Academic Achievement (CAA) / High School Diploma			
Subject	Classes of 2015 & 2016	Classes of 2017 & 2018	Class of 2019
English Language Arts (ELA)	Previously passed the reading <u>and</u> writing HSPEs - OR - Pass new ELA exit exam - OR - Pass 11th grade Smarter Balanced ELA test *	Pass 10th grade ELA exit exam - OR - Pass 11th grade Smarter Balanced ELA test *	Pass 11th grade Smarter Balanced ELA test *
	Previously passed one math EOC in Algebra or Geometry - OR - Pass one of the new math EOC exit exams - OR - Pass 11th grade Smarter Balanced math test *		Pass 11th grade Smarter Balanced math test *
Science	Pass EOC in Biology - OR - Pass comprehensive NGSS (Next Generation Science Standards) test		
	For each content area and graduation year: - OR - Pass state-approved alternatives or assessments. Alternative-specific requirements may apply.		

* Smarter Balanced tests: Beginning in the 2014-2015 school year, subjects included in the Common Core will be assessed using the Smarter Balanced system.

Certificate of Academic Achievement and Certificate of Individual Achievement

- **Certificate of Academic Achievement:** A requirement for graduation beginning with the class of 2013.
- **Certificate of Individual Achievement:** Only for students in special education. A requirement for graduation beginning with the class of 2013. Students can earn it by passing the HSPE-Basic, WAAS-Portfolio, WAAS-DAPE, or Locally Determined Assessment in reading, writing, math, and science.
- **Class of 2015 and beyond:** Must pass reading, writing, math, and science.

Assessments for Students in Special Education

- Students in special education may take the high school state exams with or without accommodations. See your case manager for further information.

State History Requirement

Students who have transferred to JHS and have satisfied the requirement for another state history course while in high school may have the Washington State History requirement waived.

Credit for Courses Taken in 7th & 8th Grades

Students who have successfully completed Algebra 1, Geometry, or Coordinated Science at the 7th or 8th grade level while enrolled in an Everett School District middle school may receive a credit for the course(s) on their high school transcript. At the parent's request, the second semester (or third trimester) letter grade awarded to the student by the middle school for the specified course will be posted to the JHS transcript.

Students who have successfully completed a foreign language or math course while attending middle school in a district other than Everett must present a copy of their middle school report card for the course to be considered for approval by the JHS principal.

PE Waivers (Non-Credit PE Substitute)

Up to 1.0 credit of the physical education credit graduation requirement may be waived for participation in directed athletics, marching band, or military science and tactics (NJROTC). See your counselor for more information about the requirements and to get the paperwork. **Approval must be granted BEFORE the athletic activity begins!** Students who wish to use a PE waiver may NOT have late arrival or early release.

No credit will be awarded to transfer students for participation in an activity or athletic program unless it has been previously coded on the transcript from the previous school.

Withholding of Grades, Transcripts, Diplomas

In the event that a student owes a fine or fee to Jackson High School or any other school, grades, transcripts, and/or the diploma may be withheld. Refer to the student handbook for information on appealing such fines/fees.

Cross-Credited Courses

For some courses, the option exists for credit to be applied in one area or another. For example, our Graphic Design courses may be applied as CTE (Career & Technical Ed) or FAA (Fine Arts) credit. **For purposes of pre-registration, scheduling, attendance, and grades**, all such courses will use only one of the course code options. Generally, we use the CTE codes. Regardless of which course code we use, a cross-credited course can still be applied to either area to satisfy a student's graduation requirements. If a student needs to have the alternate code on his or her transcript—such as for juniors and seniors applying to certain colleges and universities to meet specific requirements those schools may have—the student may submit a request to the JHS registrar to make the change on the student's JHS transcript.

Courses Approved for Course Equivalency

The Board of Directors of Everett Public Schools has adopted Policy 2409 to grant equivalency credit for career and technical high school courses offered to student in high schools. This policy provides greater options and pathways to graduation by allowing students to complete two graduation requirements at the same time. As defined in the approved Board of Directors meeting agenda, the course equivalency policy is to "Create a 'two for one' policy that would enable students taking a CTE-equivalent course to satisfy two graduation requirements while earning one credit." Semester credits will not be split between the required course area and the CTE area; partial credit will not be granted in either the required or the CTE area. Full credit will be awarded for the course in one area or the other. Course equivalency allows a course to satisfy both areas for purposes of meeting graduation requirements.

As recommended by the District Course Equivalency Committee, the following courses meet standard for equivalency for the 2014-2015 school year (*NOTE: Not all of these are offered at JHS.*):

ALT455/456, **AVID 12** – Graduation requirements: Culminating Exhibition and Elective
CTE321/322, **Digital Photography 1** – Graduation requirements: CTE and Arts
CTE323/324, **Graphic Design 1** – Graduation requirements: CTE and Arts
CTE493/494, **AP Microeconomics** – Graduation requirements: CTE and Social Studies
GRD411/412, **Culminating Seminar** – Graduation requirements: CTE and Culminating Exhibition
NJR103/104, **NJROTC 1** – Graduation requirements: CTE and Elective
SCI103/104 & SCI153/154, **Coordinated Science & Coordinated Science Honors** – Graduation requirements: CTE and Science (Coordinated Science)
SCI273/274, **Anatomy and Physiology** – Graduation requirements: CTE and Science Elective
SCI407/408, **Biotechnology** – Graduation requirements: CTE and Science Elective
SCI471/472, **Physics by Design** – Graduation requirements: CTE and Science Elective
SCI473/474, **Engineering Research** – Graduation requirements: CTE and Science Elective
SCI533/534, **Environmental Systems Design** – Graduation requirements: CTE and Science Elective
SCI593/594, **AP Environmental Science** – Graduation requirements: CTE and Science Elective

NCAA Eligibility Center Website & Information

The [NCAA Eligibility Center](http://www.ncaa.org) is based in Indianapolis, Indiana. The Eligibility Center certifies the academic and amateur credentials of all college-bound student-athletes who wish to compete in NCAA Division I or II athletics. The following information is helpful for all student-athletes who are thinking about competing at the college level:

- Register with the NCAA Eligibility Center at the beginning of your junior year at http://web1.ncaa.org/ECWR2/NCAA_EMS/NCAA.jsp.
- Complete the necessary paperwork.
- Take the transcript release form to your high school registrar at the end of your junior year and request to have your transcript sent to the Eligibility Center.
- Take the ACT or SAT and use the code "9999" to have your official scores sent directly to the Eligibility Center. *Test scores that appear on transcripts will not be used.*
- Check with your high school counselor to make sure you are on track to graduate on time with your class and that you have the required number of core courses (see chart below).
- Sign the 10.1 statement during your senior year to request final amateurism certification (beginning April 1 for fall enrollees; beginning October 1 for winter/spring enrollees).
- Have your high school submit your final transcript with proof of graduation.

After entering the college-bound student-athlete site, click on "Resources," then "U.S. Students," then under "Are You on Track?" click on "List of NCAA Courses" (<https://web1.ncaa.org/hsportal/exec/hsAction?hsActionSubmit=searchHighSchool>). The school code for JHS is **480711**.

Among the useful information on the NCAA Eligibility Center website are links for Guide for the College-Bound Student-Athlete (<http://www.ncaapublications.com/productdownloads/CBSA.pdf>), 2014 NCAA Initial Eligibility Brochure (<http://www.ncaapublications.com/p-4098-2014-ncaa-initial-eligibility-brochure-road-map-to-initial-eligibility.aspx>), Eligibility Quick Reference Sheet (http://fs.ncaa.org/Docs/eligibility_center/Quick_Reference_Sheet.pdf), Registration Checklist (http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/Registration_Checklist.pdf), Divisions I and II Worksheets (http://fs.ncaa.org/Docs/eligibility_center/DI_and_DII_Worksheet.pdf), and more.

For the class of 2016 and beyond: Initial-eligibility standards are changing. Visit this page for more info: http://fs.ncaa.org/Docs/eligibility_center/Quick_Reference_Sheet.pdf.

Division I (16 Core Courses)	Division II (16 Core Courses)
<ul style="list-style-type: none"> ▪ Four years of English ▪ Three years of math (Algebra 1 or higher) ▪ Two years of natural/physical science (one year of lab if offered by high school) ▪ One year of additional English, math, or natural/physical science ▪ Two years of social science ▪ Four years of additional courses (from any area above, foreign language, or comparative religion/philosophy) 	<ul style="list-style-type: none"> ▪ Three years of English ▪ Two years of math (Algebra 1 or higher) ▪ Two years of natural/physical science (one year of lab if offered by high school) ▪ Three years of additional English, math, or natural/physical science ▪ Two years of social science ▪ Four years of additional courses (from any area above, foreign language, or comparative religion/philosophy)

Grading & GPA Calculation

Grade point averages (GPAs) are calculated at the end of each semester using the following:

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">A 4.0</td> <td style="width: 50%;">C + 2.3</td> </tr> <tr> <td>A – 3.7</td> <td>C 2.0</td> </tr> <tr> <td>B + 3.3</td> <td>C – 1.7</td> </tr> <tr> <td>B 3.0</td> <td>D + 1.3</td> </tr> <tr> <td>B – 2.7</td> <td>D 1.0</td> </tr> </table> <p>F 0.0 is calculated into the GPA for this failing grade.</p> <p>NOTE: Jackson High School does not award A+ or D– grades.</p> <p>P Indicates a passing grade in classes designated as Pass/Fail.</p> <p>I Incomplete. This grade is given at the teacher's discretion. The teacher will provide a contract for completion of the missing work. The student has up to three weeks after the start of the new semester to complete the work; otherwise, the Incomplete will be changed to a failing grade.</p>	A 4.0	C + 2.3	A – 3.7	C 2.0	B + 3.3	C – 1.7	B 3.0	D + 1.3	B – 2.7	D 1.0	<p>S Indicates a satisfactory (passing) grade; credit is awarded but not calculated into the GPA. This grade is only used for ELL and IEP students when approved by the ELL or IEP team and teacher.</p> <p>U Indicates unsatisfactory completion of standards; no credit is awarded, and the GPA is not affected. A failing grade would be issued if the student did not meet standard due to insufficient effort. The U grade is only used for ELL and IEP students when approved by the ELL or IEP team and teacher.</p> <p>NC No Credit. Credit is not awarded or calculated into the GPA. The NC may be assigned if the student was not enrolled in the class long enough to earn credit, or on a case-by-case basis with principal approval. The NC grade also may be an approved grading option for some IEP students.</p>
A 4.0	C + 2.3										
A – 3.7	C 2.0										
B + 3.3	C – 1.7										
B 3.0	D + 1.3										
B – 2.7	D 1.0										

Learning Options for JHS Students

Advanced Placement Courses

Curiosity, creativity, and commitment all come together in our Advanced Placement offerings at JHS. Are you ready to explore your passions? Are you willing to get academically prepared for exciting and rigorous classes?

AP is a program in which you will investigate issues and take on challenging topics. You will work with your teacher and classmates to engage in deep thinking and college-level coursework. Your college-level experience while in high school will develop knowledge and skills you can use in the real world and introduce you to new possibilities.

Show colleges that you are serious about your education and you have challenged yourself with rigorous coursework. Earn college credit and potentially skip introductory courses at the university you plan to attend. Save tuition money!

Register now for any of the JHS Advanced Placement classes listed below. Throughout the term our staff will prepare you for the corresponding AP exam offered in early May. You have what it takes to succeed in AP, and the Jackson staff will help you every step of the way!

For more detailed information (FAQs) about AP courses at JHS, see page 11 of this guide.

Following are AP courses offered at JHS:

AP Art 2D/3D / Studio Art	AP Computer Sci	AP Microecon
AP Biology	AP English Lang	AP Physics
AP Calculus AB	AP English Lit	AP Psychology
AP Calculus BC	AP Enviro Sci	AP Statistics
AP Chemistry	AP Gov/Politics	AP US History
	AP Macroecon	AP World History

Honors Courses

Honors courses offered at JHS will be identified on the high school transcript with either the word "HONORS" or an "H."

Following are honors courses offered at JHS:

Coord Sci Honors	English 1 Honors	Honors Wind Ens
Biology Honors	English 2 Honors	

Summer Homework for Challenge Classes



Certain honors and AP courses require summer homework that must be completed prior to the beginning of school in the fall. More information will be available before the end of the current school year. Receiving summer homework information from the teacher and/or completing the summer homework does not guarantee that you will be in the course in the fall. Based on space availability, it is possible that some students who request a course might not get in, and that may not be known until September after all students are scheduled.

The following courses require summer homework:

AP Art 2D/3D / Studio Art	AP Gov/Politics	AP World History
AP Biology	AP Physics	Biology Honors
AP Chemistry	AP/UW Psychology	English 1 Honors
	AP US History	English 2 Honors

College in the High School

Jackson contracts with the University of Washington and area community colleges to offer college credits for some courses taught by Jackson staff on the JHS campus. Students have the option to pay tuition (usually at a reduced rate) to receive both high school and college credit. Courses offered for college credit are noted in the course listings.

For any college classes taken in high school, it is the student's responsibility to check the transferability of these credits to colleges they wish to attend.

In this guide, College in the High School courses are identified with a College in the High School symbol.



Following are College in the High School courses offered at JHS through Everett Community College:

AP English Lit	Calculus	Math Reasoning
AP Calculus AB	Chemistry	Pre-Calculus
AP Calculus BC	ECC English	Spanish 2, 3, & 4
AP Statistics	French 2, 3, & 4	Statistics
	German 2, 3, & 4	

UW Courses



Following are University of Washington courses offered at JHS:

Computer Science Principles UW English UW Psychology

Tech Prep

Tech Prep is a partnership between high schools and community colleges to provide high school students the opportunity to earn college credit in addition to high school credit in qualifying technical high school classes. A grade of a "B" or better is required to earn college credit. Students must demonstrate mastery in specific competencies and complete college enrollment for each qualifying course. In this guide, Tech Prep courses are identified with a Tech Prep symbol.

It is the student's responsibility to let the teacher know that the student is seeking Tech Prep credit. Tech Prep paperwork is available from and returned to the JHS class teacher.



Following are Tech Prep courses offered at JHS:

Accounting 2	Independent Living
Career Choices	Intro Graphic Design
Digital Photo 2	Intro Sports Med
Graphic Design 1, 2, & 3	Publications 1
	Sports Med 1 & 2

Running Start

Running Start is a partnership between high schools and community colleges in Washington State and is funded by the State Legislature. This program provides high school juniors and seniors with the opportunity to take college-level courses tuition-free. For more information about how and when to apply for Running Start, see your counselor and visit <http://everettsd.schoolwires.net/Page/9405>.

Self-Paid Community College Courses

Students can pay to take courses at community colleges with the permission of their home high school, the college, and their parents/guardians. See your high school counselor for more information and for the approval form (<http://everettsd.schoolwires.net/Page/15061>).

In-District Course Offerings

Jackson students may take certain courses at other Everett district high schools, depending on availability.

The **NJROTC** program is available at Everett High School and is open to all students. For more info see page 50 of this guide.

The **Auto Tech** program at Cascade High School may have limited openings for 11th and 12th graders. For more info see page 50 of this guide.

Contact your counselor for more information about in-district offerings.

Summer Learning Opportunities

Summer learning opportunities include Everett Public Schools summer school, summer OnlineHS classes, Sno-Isle summer programs, college courses, and volunteer opportunities. After Spring Break, you may visit the JHS Counseling Center or Career Center for more information about summer options.

Sno-Isle Tech Skills Center

Sno-Isle Tech Skills Center, located near Paine Field in Everett, is a cooperative effort of 14 local school districts. The programs prepare students to enter the workforce or to receive further education and training.

Jackson students enrolled in Sno-Isle programs are still required to complete JHS graduation requirements.

For more information visit the JHS Career Center, refer to Sno-Isle information on page 51 of this guide, or go to <http://www.snoisletech.com/>.

Online High School



For over a decade, OnlineHS (<http://onlinehs.net/>) is one of Washington State's oldest and most successful virtual learning programs. The mission of OnlineHS is to ensure all students have access to a personalized and individualized online learning experience that is rich, rigorous, and supported by outstanding teachers ready to assist students to achieve high standards and be successful in a global society. Everett Public School's OnlineHS program is accredited through AdvancED (formerly Northwest Accreditation Commission) and is now an NCAA-approved course provider.

Three options for online students:

1. **As part of** a student's six-class schedule. See your counselor about registering you for an online class as part of your school day. **JHS students: You must request your online class(es) during pre-registration.**
2. **In addition to** a student's six-class schedule. Cost is \$225 tuition per semester (0.5 credit) course.
3. Prospective **FULL-time online** enrollment for fall 2014 is contingent on previously passing an online class. Full-time online enrollments are through Sequoia High School.

Questions? E-mail OnlineHS@everettsd.org

JHS courses that can be taken via OnlineHS are identified in this guide with an OnlineHS symbol.



The following courses are offered via OnlineHS:

ENG101/102, 151/152.... Freshman English
 ENG201/202, 251/252.... Sophomore English
 ENG301/302, 351/352.... Junior English
 ENG401 Senior English
 ENG461 College in the High School Composition
 ENG462 College in the High School Literature
 ENG491/492 AP English Composition
 ENG511 Creative Writing 1
 ENG513 Creative Writing 2
 ENG523 Myths & Legends
 ENG524 Reading Fiction: Banned Books
 ENG525 Reading Fiction: Battle of the Books
 ENG541/542 Cinema Visions
 GRD401 Culminating Exhibition/Senior Seminar
 SOC101 I-Geography
 SOC201/202 World History
 SOC301/302 US History
 SOC401 Washington State History
 SOC501 Government
 SOC670 Contemporary World Issues
 MTH101/102 Algebra 1
 MTH201/202, 251/252.... Geometry
 MTH301/302, 351/352.... Algebra 2
 MTH401/402 Pre-Calculus
 HTH101 Health
 PED101 Lifetime Fitness 1
 PED102 Lifetime Fitness 2
 PED201 Walking
 PED221 Team Sports
 SCI201/202, 251/252 Biology
 SCI211 Oceanography
 CTE501 Work Based Learning
 CTE515 Choices
 FAA169 Art History

NOTE: Any JHS student who fails an online course offered through Everett Public Schools will not be permitted to take another online course without JHS administrative approval.

Advanced Placement FAQs

Advanced Placement (AP) courses are rigorous and academically challenging college-level courses for both JHS credit and potential university credit (refer to the AP policy of each specific college/university). Dependent upon sufficient enrollment, we are able to offer AP courses in up to 17 different academic areas.

WHY TAKE AP COURSES?

- For the opportunity and challenge of advancing your learning beyond the average
- To prepare yourself for the rigor of college studies
- To further develop your personal and academic skills and practices
- To expand and enhance the range and level of future opportunities
- To potentially receive university credit for the learning you achieved at JHS

WHAT ARE ADVANCED PLACEMENT COURSES LIKE?

- More demanding than regular high school courses
- Recommended for highly motivated students
- Require strong skills in reading and writing
- Typically require substantial summer assignments to be completed before school starts in the fall
- Different than regular courses in that they are taught with college curricula and college-level materials going into greater depth than regular courses

DO I REALLY RECEIVE COLLEGE CREDIT FOR AP?

Potentially, yes! In May, near the conclusion of an AP course, you may choose to take the nationwide AP exam related to that course. Annually, more than 900,000 high school students take AP exams. Most U.S. colleges and universities (and colleges and universities in 21 countries) have an AP policy granting incoming students credit and/or placement for qualifying AP examination scores. A good exam score may earn you credit and/or advanced placement in one of over 3,000 colleges and universities recognizing AP. It is even possible to enter a university as a sophomore, as numerous JHS graduates have done.

OTHER ADVANTAGES WHILE IN COLLEGE

By potentially not having to retake (and pay for) subjects you have already mastered, you will move earlier into advanced courses and other learning opportunities. You will reach your goals more quickly.

WHAT DOES IT COST?

The cost per AP exam (set by the College Board and subject to change) is \$89. For a family whose income level meets national AP program qualifications, fee reductions are available, by application. There is no fee for the course itself.

BUT WHAT ABOUT MY GPA (grade point average)?

Colleges and universities have moved to a more holistic approach with the admission process. It is true that your GPA plays a significant role; however, it is also important to understand that colleges are extremely interested in the **quality** of courses students take throughout high school. AP courses help prepare students for the rigor of college studies.

WHAT AP COURSES ARE OFFERED? MAY I TAKE TWO OR MORE?

When developing your schedule, make sure to take into consideration the rigorous workload of AP classes in addition to other school and non-school obligations.

JHS offers the following yearlong AP courses, any number of which may be taken simultaneously. NOTE: The actual availability of these courses is subject to class size limitations and sufficient student interest.

AP Art 2D/3D / Studio Art	AP English Language	AP Physics
AP Biology	AP English Literature	AP Psychology
AP Calculus AB	AP Environmental Science	AP Statistics
AP Calculus BC	AP Government/Politics	AP U.S. History
AP Chemistry	AP Macroeconomics	AP World History
AP Computer Science	AP Microeconomics	

WILL I SUCCEED IN AP?

That, of course, depends on you. With strong reading, writing, and study skills, solid work habits, and a high motivation to learn, you likely will do well. Before you pre-register for any AP courses, we encourage you to visit with the current AP teacher of the course(s) in which you are interested in order to learn about the course requirements and expectations. Additionally, the AP course descriptions in this guide will include links to AP syllabi available online through JHS teacher web pages.

Be advised that the actual availability of courses listed in this Planning Guide is dependent upon sufficient pre-registration requests and staffing considerations.

Course titles in this Planning Guide are the official titles that will appear on report cards and transcripts. In some cases, a course is commonly known by another name, and those titles are included in parentheses. The Index of Courses at the back of this Guide (beginning on page 52) is organized based on the official titles.

Career & Technical Education



TECH PREP ARTICULATION

Tech Prep is a partnership between high schools and community colleges to provide high school students the opportunity to earn college credit in addition to high school credit in qualifying technical high school classes. A grade of a "B" or better is required to earn college credit. Students must demonstrate mastery in specific competencies and complete college enrollment for each qualifying course (look for the Tech Prep symbol).

BUSINESS & MARKETING

BUSINESS

ACCOUNTING I

Registration Code: CTE201
 Grade Levels: 9-12
 Credits: 0.5 CTE or Elective credit
 Length: one semester
 Prerequisites:
 Other: Continuing on to Accounting II is strongly recommended.

If you plan to own or help manage a business, you need a basic understanding of how money and funds flow in and out of all businesses. This class includes instruction in accounting principles and theory, financial accounting, budget control, tax accounting, legal aspects of accounting, auditing reporting procedures, statement creation and analysis, professional standards and ethics, and applications specific to profit, public, and nonprofit organizations. You will practice basic accounting concepts on the computer and complete a business practice set.

ACCOUNTING II

Registration Code: CTE205
 Grade Levels: 9-12
 Credits: 0.5 CTE or Elective credit
 Length: one semester
 Prerequisites: Must have met standard in Accounting I.
 Other: Students may earn college Tech Prep credit by earning a B or higher in this class.



This is the second semester of a yearlong program that prepares individuals on advanced levels to practice the profession of accounting and to perform related business functions. This particular class includes instruction in accounting principles and theory, financial accounting, cost accounting, budget control, tax accounting, legal aspects of accounting, auditing, reporting procedures, statement analysis, professional standards and ethics, and applications specific to profit, public, and nonprofit organizations.

ECONOMICS

Registration Code: CTE215
 Grade Levels: 9-12
 Credits: 0.5 CTE or Elective credit
 Length: one semester
 Prerequisites:
 Other:

Gain knowledge that you can use for a lifetime. Students will learn about our market economy in the United States and other economic systems in place around the world. Find out if your business will have a chance for success. Learn about supply and demand, scarcity, micro- and macroeconomics, money and banking, international economics, business risk, competition, and profit. Gather information and gain hands-on experience with the stock market and labor unions. In addition, you will be able to select areas of interest in career development as a special focus of study.

BUSINESS LAW

Registration Code: CTE209
 Grade Levels: 9-12
 Credits: 0.5 CTE or Elective credit
 Length: one semester
 Prerequisites:
 Other:

Business Law addresses statutes and regulations affecting businesses, families, and individuals in their related roles. Knowledge of business law is useful for all students, because all students eventually assume roles as citizens, workers, and consumers in their communities and in society at large. Understand your legal rights and your responsibilities as an American citizen and learn about the business world. Areas of study include business law, family law, criminal law, juvenile law, law enforcement, and the court system.



AP MACROECONOMICS

Registration Code: 491CTE
 Grade Levels: 11-12
 Credits: 1.0 CTE or Elective credit
 Length: yearlong
 Prerequisites: Successful completion of Algebra II Trig with a grade of B or higher
 Other: Students will have the option to take the National College Board AP Macroeconomics exam. Students enrolled in this course can expect the rigor of a college level class.
 Offered every other year: **Will NOT be offered in 2014-15.**

The AP Macroeconomics course is equivalent to that of a college business/economics course. During the course students will master economic thinking and decision-making; learn to support and explain concepts with both written responses and a variety of graphical models, demonstrate understanding of the connections between economics and math; understand the general development of modern economic theory; become familiar with the language of business and economics; and be able to understand the measurements of economic performance.

AP MICROECONOMICS

Registration Code: 493CTE
 Grade Levels: 10-12
 Credits: 1.0 CTE or Social Studies credit
 Course Equivalency: CTE and Social Studies graduation requirements
 Length: yearlong
 Prerequisites: Successful completion of Algebra II Trig with a grade of B or higher, or concurrent enrollment
 Other: Students will have the option to take the National College Board AP Microeconomics exam. Students enrolled in this course can expect the rigor of a college level class.
 Offered every other year: **WILL be offered in 2014-15.**



The purpose of the AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy.

MARKETING

LEVEL 1: Marketing 1

This intro class is required for all students planning to take additional marketing classes.

LEVEL 2: Marketing 2

This class is required for all students planning to move on to Level 3.

LEVEL 3: Fashion Merch Spts/Ent Mktg School Store

**** DECA, the association of marketing students, is integrated within all marketing courses. Marketing students are highly encouraged to join DECA (cost \$35); students unable to join DECA must meet the 21st Century Skills component of the course through an alternative program.**

MARKETING I (formerly Global Marketing)

Registration Code: CTE255
 Grade Levels: 9-12
 Credits: 0.5 CTE or Elective credit
 Length: one semester
 Prerequisites:
 Other: Students who complete Marketing I (formerly Global Marketing) **and** Marketing II (formerly Marketing Promo) with a B or higher may earn college credit through Everett Community College.

LEVEL 1

Anyone can register for this class! This is the first course in a series of marketing courses. Students wanting to be successful in the 21st century will need to possess the skills needed to meet the high demands of colleges and careers. This course not only teaches these skills but provides hands-on opportunities for students to practice their skills. Dynamic opportunities await you in the field of business and marketing. The business environment is changing every day with the greatest number of new job openings appearing in small businesses. This course will provide students with a solid understanding of marketing concepts, economics, selling techniques, and careers in marketing and apply them to the world around them. Students are encouraged to apply and demonstrate their knowledge and skills through the co-curricular student organization, DECA. It is highly recommended that students also register for Marketing II as the second in the series of courses. ****Please see DECA info under "Marketing" heading.**

MARKETING II (formerly Marketing Promotion)

Registration Code: CTE257
 Grade Levels: 9-12
 Credits: 0.5 CTE or Elective credit
 Length: one semester
 Prerequisites: Marketing I (formerly Global Marketing)
 Other: Students who complete Marketing I (formerly Global Marketing) **and** Marketing II (formerly Marketing Promo) with a B or higher may earn college credit through Everett Community College.

LEVEL 2

Anyone can register for this class; however, it is strongly recommended to take this class in conjunction with Marketing I. Students wanting to be successful in the 21st century will need to possess the skills needed to meet the high demands of colleges and careers. This course not only teaches these skills but provides hands-on opportunities for students to practice their skills. The business environment is changing every day with the greatest number of new job openings appearing in small businesses. This course will provide students with a solid understanding of product development, financial literacy, and promotional techniques and then apply them to the world around them. Students are encouraged to apply and demonstrate their knowledge and skills through the co-curricular student organization, DECA. ****Please see DECA info under "Marketing" heading.**



FASHION MERCH (Fashion Merchandising)

Registration Code: CTE269
Grade Levels: 10-12
Credits: 0.5 CTE or Elective credit
Length: one semester
Prerequisites: Successful completion (C or higher) in Marketing II (formerly Marketing Promo)
Other: Offered every other year: **WILL be offered in 2014-15.**

LEVEL 3

Study the dynamic field of fashion with a business and marketing perspective. Learn about designers, fashion trends/knowledge, the history of fashion, merchandising, and display techniques. Students will be provided the opportunity to participate in DECA activities. ****Please see DECA info under "Marketing" heading.**

SPTS/ENT MKTG (Sports/Entertainment Marketing)

Registration Code: CTE275
Grade Levels: 10-12
Credits: 0.5 CTE or Elective credit
Length: one semester
Prerequisites: Successful completion (C or higher) in Marketing II (formerly Marketing Promo)
Other: Offered every other year: **Will NOT be offered in 2014-15.**

LEVEL 3

This course focuses on the marketing concepts/functions related to the sports and entertainment fields. Learn about endorsements, sponsorships, advertising, promotions, media relations, management, and economics relating to a sport or entertainment business venture. Students will be provided the opportunity to participate in DECA activities. ****Please see DECA info under "Marketing" heading.**

MARKETING III – SCHOOL STORE (The DEN)

Registration Code: CTE265 or CTE266
Grade Levels: 10-12 or instructor approval
Credits: 0.5 CTE or Elective credit per semester
Length: one or two semesters
Prerequisites: Successful completion (C or higher) in Marketing II (formerly Marketing Promo)
Other: This course may be repeated for credit.

LEVEL 3

Impress a potential employer with the hands-on retail experience you will gain while working in the school store. Decisions regarding pricing, inventory, sales promotion, finances, and management are made by the students. Students will be required to participate in DECA activities. ****Please see DECA info under "Marketing" heading.**

HEALTH & HUMAN SERVICES

FAMILY HEALTH

Registration Code: CTE110
Grade Levels: 9-12
Credits: 0.5 Health credit, **required for graduation**
Length: one semester
Prerequisites:
Other: \$5 fee for CPR card



Family Health is designed to prepare students for lifelong decision making, problem solving, critical thinking, and management skills related to health and wellness issues impacting families. The primary goal is to enable students to assume an

active role in developing healthy lifestyles for themselves and others by focusing on the interrelationships of healthy choices and a productive, satisfying life.

IND LIVING (Independent Living)

Registration Code: CTE105
Grade Levels: 11-12
Credits: 0.5 CTE or Elective credit
Length: one semester
Prerequisites:
Other: Students may earn college Tech Prep credit by earning a B or higher in this class.



Independent Living is designed to prepare students for responsible decision making in a variety of areas (career, food, and financial management) that confront young adults as they leave high school. The primary focus of the class is the development of essential skills for living on their own, in a family, or with others.

CHILD DEV (Child Development)

Registration Code: CTE125
Grade Levels: 9-12
Credits: 0.5 CTE or Elective credit
Length: one semester
Prerequisites:
Other:

The Child Development course is designed to assist students in developing appropriate skills and attitudes in working and living with children. Areas of study include intellectual, social, emotional, and biological development of children; parent-child relationships; parenting practices; special needs of children; parental and environmental influences on child development; and external support systems.

NUTRITION I (Food Preparation & Nutrition 1)

Registration Code: CTE115
Grade Levels: 9-12
Credits: 0.5 CTE or Elective credit
Length: one semester
Prerequisites:
Other:


Food Preparation and Nutrition I is an introductory course which includes hands-on practice in food preparation techniques, kitchen safety, equipment use, nutrition, menu planning, leadership development, and careers in food related industries. This course provides the foundation for Food Preparation and Nutrition II.

NUTRITION II (Food Preparation & Nutrition 2)

Registration Code: CTE120
Grade Levels: 9-12
Credits: 0.5 CTE or Elective credit
Length: one semester
Prerequisites: Must have met standard in Nutrition I.
Other:


Food Preparation and Nutrition II is an advanced course which includes hands-on practice in food preparation skills acquired in Food Preparation and Nutrition I. Advanced menu planning, food garnishing, exploring ethnic foods, and preparing regional foods of the United States are covered. The class also covers cooking with herbs/seasoning foods, sauce preparation, specialty desserts, as well as main dishes using pasta, cheese, dairy, and protein foods. Students will continue to explore food related careers while involved in a variety of individual and group lab activities.

INTRO SPTS MED (Intro to Sports Medicine)

Registration Code:	CTE159	
Grade Levels:	9-12	
Credits:	0.5 CTE or Elective credit	
Length:	one semester	
Prerequisites:		
Other:	Students may earn college Tech Prep credit by earning a B or higher in this class.	

This is a class that explores athletic taping/wrapping, CPR/first aid, health occupations, and medical terminology. This is a hands-on class from which students will exit understanding their health career choices—the fastest growing career field—and with usable skills to help family and friends. It is the prerequisite for Sports Medicine I.

SPORTS MED I (Sports Medicine 1) plus SPORTS MED INTN (Internship)


Registration Code:	CTE166 <u>and</u> CTE176	
Grade Levels:	10-12	
Credits:	0.5 CTE or Elective credit for CTE166 <u>and</u> 0.5 CTE or Elective credit for CTE176	
Length:	one semester	
Prerequisites:	Health <u>and</u> Intro Sports Med, or permission of instructor.	
Co-requisite:	Students who enroll in Sports Med I <u>must also</u> enroll in Sports Medicine Internship. Internship is <u>90 hours</u> during the semester.	
Other:	Students may earn college Tech Prep credit by earning a B or higher in this class. Tech Prep credit is available <u>only</u> for Sports Med I, <u>not</u> for the Internship	

This course applies anatomy, physiology, and kinesiology to injury prevention, assessment, treatment, and rehabilitation. Content includes musculoskeletal anatomy, injury assessment skills, as well as nutrition and strengthening programs and much more. Students will be prepared for entry-level jobs in the allied health careers associated with health/fitness and athletic training or to pursue post-high school education in related fields.

For the co-requisite Internship class, students must complete **90 hours** of unpaid internship during the semester. These hours may be performed by job shadow of allied health professionals such as doctors, physical therapists, fitness instructors, nurses, exercise physiologists, and many others. They also may include assisting in the training room working with various high school athletic teams.



SPORTS MED II (Sports Medicine 2) plus SPORTS MED INTN (Internship)


Registration Code:	CTE170 <u>and</u> CTE176	
Grade Levels:	10-12	
Credits:	0.5 CTE or Elective credit for CTE170 <u>and</u> 0.5 CTE or Elective credit for CTE176	
Length:	one semester	
Prerequisites:	Sports Med I or permission of instructor.	
Co-requisite:	Students who enroll in Sports Med II <u>must also</u> enroll in Sports Medicine Internship. Internship is <u>90 hours</u> during the semester.	
Other:	Students may earn college Tech Prep credit by earning a B or higher in this class. Tech Prep credit is available <u>only</u> for Sports Med II, <u>not</u> for the Internship	

This course continues the study of musculoskeletal anatomy and physiology, injury prevention, injury evaluation, treatment, and rehabilitation programs started in Sports Medicine 1. Completes the study of the major joints and includes greater depth of detail. Internship hours may be completed at off-campus sites and/or under less supervision when competence is proven. The Washington Vocational Sports Medicine Association State Competition is a major class activity.

For the co-requisite Internship class, students must complete **90 hours** of unpaid internship during the semester. These hours may be performed by job shadow of allied health professionals such as doctors, physical therapists, fitness instructors, nurses, exercise physiologists, and many others. They also may include assisting in the training room working with various high school athletic teams.

TECHNOLOGY – TRADE & INDUSTRY

INTRO GRAPH DES (Intro to Graphic Design)

Registration Code:	CTE353 – for CTE credit FAA149 – for Fine Arts credit	
Grade Levels:	9	
Credits:	0.5 CTE, Fine Arts, or Elective credit	
Length:	one semester	
Prerequisites:		
Other:	Students may earn college Tech Prep credit by earning a B or higher in this class.	

This course is designed for 9th graders in the Graphic Design pathway. The basic art concepts for studio work, layout and composition, aesthetics, and history will be covered. Individuals will apply artist techniques in relationship to the graphic artist. Graphic arts vocabulary, tools and equipment, color theory, perspective, drawing, painting, including graphic art styles and techniques with a strong emphasis on design will be presented to the student. This will also include computer assisted art and design using vector and raster graphics, concept sketching, illustrations, traditional art medias, digital imaging, communication skills, and commercial art business operations. Individuals will develop visual presentations skills of information and data and developing drawing skills and will build a personal portfolio.

GRAPHIC DES I

Registration Code: CTE323 – for CTE credit
FAA151 – for Fine Arts credit

Grade Levels: 9-12

Credits: 0.5 CTE, Fine Arts, or Elective credit

Course Equivalency: CTE and Art graduation requirements

Length: one semester

Prerequisites:

Other: Intro Graphic Design is highly recommended.
Students may earn college Tech Prep credit by earning a B or higher in this class.



This class will explore vector-based illustration methods for creating graphics, technical illustrations, and visual presentation of information and data. Students will create logos, graphic designs, layouts, and basic graphic information using Adobe Illustrator. Students also will explore the creative process using digital imaging software, digital photography, image manipulation, and a wide variety of image generating techniques using Adobe Photoshop. Assigned problems may include digital imaging problems and drawing and painting using a computer. Emphasis will be placed on exploration and innovative use of software tools and basic software imaging information, building a portfolio, and developing drawing skills.

GRAPHIC DES II

Registration Code: CTE357 – for CTE credit
FAA153 – for Fine Arts credit

Grade Levels: 9-12

Credits: 0.5 CTE, Fine Arts, or Elective credit

Length: one semester

Prerequisites: Graphic Design I

Other: Students may earn college Tech Prep credit by earning a B or higher in this class.



This is a continued study of Graphics Arts I at an advanced level. Concept development procedures in visual communication problems will be developed for graphic art problems. Vector graphics, raster optics, layout, and design will be used in single compositions. Students will begin work in 3-D modeling and 2-D animation concepts, and introduced to 3-D animation. Individuals will create storyboards and computer models for illustrations that are animated and that are still, with polygons and NURBS constructions (Flash, Rhino, MAYA). Students will be given a choice of working in 2-D or 3-D graphics. Emphasis will be on the principles of art, organization, production techniques, building a portfolio, and developing drawing skills.

GRAPHIC DES III

Registration Code: CTE359 – for CTE credit
FAA155 – for Fine Arts credit

Grade Levels: 10-12

Credits: 0.5 CTE, Fine Arts, or Elective credit

Length: one semester

Prerequisites: Graphic Design II

Other: Students may earn college Tech Prep credit by earning a B or higher in this class.



This is a course that prepares individuals to apply artistic techniques to technical and commercial art concepts. This includes instruction in computer-assisted art and design using vector and raster optics, using traditional art media, digital imaging, communication skills, and commercial art business operations. Individuals will create storyboards and computer models for illustrations that are animated and that are still, with polygons and NURBS constructions (Flash, Rhino, MAYA). Advanced production techniques will be used to create images for use in multimedia, print media, and web design. Emphasis will be on layout and composition and development strategies for use with web, multimedia, print, and video production. Individuals will develop visual presentation skills of

information and data, develop drawing skills, and build a personal portfolio.

AP STUDIO ART / AP ART 2D/3D



Registration Code: 391CTE – use for CTE credit
191FAA – use for Fine Arts credit

Grade Levels: 10-12

Credits: 1.0 CTE, Fine Arts, or Elective credit

Length: yearlong

Prerequisites: Any of the following:
Intro Art (or portfolio review by instructor) and Draw & Paint 2 (recommended C or better)
Intro Art (or portfolio review by instructor) and Ceramics 2 (recommended C or better)
Photo 1 (or portfolio review by instructor) and Photo 2 (recommended C or better)
Intro Graphic Design (or portfolio review by instructor) and Graphic Design I (recommended C or better)

Instructor approval required for other combinations of art, photo, and graphics classes.

Other: Studio Fee: \$35 for basic materials; student will be responsible for all additional materials costs, which will vary based on individual portfolios.
AP Portfolio Fee: approx. \$89
Students keep all artwork they create.
Students who score a 3, 4, or 5 on the AP exam can get 5 credits at EvCC. That credit can transfer to UW to fulfill one of their general graduation requirements; however, UW will not directly transform the studio art portfolio score to credits, but instead will use the portfolio for placement. Students can get art elective credits at CWU and WSU. At WWU, students can get art elective credits applied to their humanities graduation requirement.
It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.
Summer homework required. See page 9.

This yearlong course enables motivated students to perform at the college level while still in high school. The AP Studio Art portfolio culminates in a performance-based submission portfolio rather than a written exam. Portfolios may be submitted as early as 10th grade; however, the AP portfolio should be viewed as the culminating experience of a student's secondary visual arts training. Each portfolio requires submissions in three distinct sections designed to assess different aspects of student performance. **Quality:** the development of a sense of excellence in art; the student selects works that best exhibit a synthesis of form, technique, and content. **Concentration:** an in-depth commitment to a particular artistic concern; the student demonstrates depth of investigation and process of discovery. **Breadth:** a variety of experiences in the formal, technical, and expressive means available to an artist; the student demonstrates a serious grounding in visual principles and material techniques.

Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:
<http://everettsd.schoolwires.net/Page/12519>



DIGITAL PHOTO I

Registration Code:	CTE321 – for <u>CTE</u> credit FAA161 – for <u>Fine Arts</u> credit
Grade Levels:	9-12
Credits:	0.5 CTE, Fine Arts, or Elective credit
Credit Equivalency:	CTE <u>and</u> Arts graduation requirements
Length:	one semester
Prerequisites:	
Other:	Computer Applications is strongly recommended. Work completed in this class may be used in the school yearbook or other school publications. Students will be encouraged to submit work from class to local, regional, and national competitions.

Investigate and practice the exciting career field of digital (commercial) photography. Students will start by learning the history of photography and how cameras work, and explore lighting, color, composition, and other subject matter to achieve a solid grounding in both technical and creative photographic processes. They will then learn and practice several different genres of photography including nature photography, action photography, and journalistic photography. Students will learn how to bring their pictures alive using Adobe Photoshop. Students will explore career and business opportunities in commercial photography. The course will conclude with students preparing their own traditional hard-copy and digital electronic portfolios.

DIGIT PHOTO II

Registration Code:	CTE361 or CTE362 – for <u>CTE</u> credit FAA163 or FAA164 – for <u>Fine Arts</u> credit
Grade Levels:	9-12
Credits:	0.5 CTE, Fine Arts, or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Successful completion of Digital Photo I
Other:	Work completed in this class may be used in the school yearbook or other school publications. Students will be encouraged to submit work from class to local, regional, and national competitions. Students may earn college Tech Prep credit by earning a B or higher in this class. This course may be repeated for credit.



This class is for students addicted to photography and Photoshop. In this class students will learn hands-on how to operate a digital SLR camera, set up and use a three-point portrait studio lighting system, learn advanced processing techniques using Adobe Photoshop, and apply advanced design elements and principles. Students will be strongly encouraged to enter multiple local, regional, and national photography competitions. Content for this class is based on OSPI CTE approved frameworks for commercial photography.



PUBLICATIONS I (Yearbook 1)

Registration Code:	240CTE
Grade Levels:	9-12
Credits:	1.0 CTE or Elective credit
Length:	yearlong
Prerequisites:	
Other:	Must attend some after school events. Must purchase an ASB card. Strong writing skills are a must. Students who have not earned a B- or higher in English should not take this class. Students may earn college Tech Prep credit by earning a B or higher in this class.



Students will be introduced to the exciting career field of publications and desktop publishing using industry standard software for publication design and be active contributors to student publications. Students will have regular hands-on experience publishing the school yearbook. Publications has been identified by the U.S. Department of Labor and Industries as being one of the top ten career fields for growth in the next ten years.

PUBLICATIONS II (Yearbook 2)

Registration Code:	245CTE
Grade Levels:	10-12
Credits:	1.0 CTE or Elective credit
Length:	yearlong
Prerequisites:	Must have met standard in Publications I with a grade of C or higher.
Other:	Must attend after school meetings and events. Must purchase an ASB card. Students taking this class will be considered for editorial positions. Yearbook leadership experience is a valuable addition to any college application or résumé.

Students gain advanced skills and practice in the exciting career field of publications. Students will have regular hands-on experience and learn advanced techniques publishing the school yearbook. Desktop publishing has been identified by the U.S. Department of Labor and Industries as being one of the top ten career fields for growth in the next ten years.

PUBLICATIONS III (Yearbook 3)

Registration Code:	250CTE
Grade Levels:	11-12
Credits:	1.0 CTE or Elective credit
Length:	yearlong
Prerequisites:	Must have met standard in Publications III with a grade of B or higher.
Other:	Must attend after school meetings and events. Must purchase an ASB card. Students taking this class must assume leadership for an editorial position. Yearbook leadership experience is a valuable addition to any college application or résumé.

Students will practice advanced skills in the exciting career field of publications. Students will be expected to train other staff members on how to use digital cameras and teach advanced techniques for formatting and enhancing pictures. Desktop publishing has been identified by the U.S. Department of Labor and Industries as being one of the top ten career fields for growth in the next ten years.

COMPUTER APP (Computer Applications with Office User Specialist Intro)

Registration Code:	CTE225
Grade Levels:	9-12
Credits:	0.5 CTE or Elective credit
Length:	one semester
Prerequisites:	
Other:	Students who complete this course with a B or higher may earn college credit through Everett Community College.
Other:	Parent/guardian permission for Internet access is required.

Computer Applications is designed to provide a foundation for future business and technology courses where students learn the basic features of Microsoft Office 2010 Word, PowerPoint, Excel, Access, and OneNote that will better prepare them for college and careers. Students will work towards Microsoft Office Industry Certifications that will give them an advantage in the workplace when applying for entry-level positions. Students will develop their leadership, interpersonal, problem-solving, and decision making skills through this course. Career exploration is integrated throughout this course, as well. Students will be able to earn college credits at Everett Community College with a B or better. Be part of a class that gives you the skills you need to succeed in today's technology environment.

WEB DESIGN

Registration Code:	CTE345
Grade Levels:	9-12
Credits:	0.5 CTE or Elective credit
Length:	one semester
Prerequisites:	
Other:	Computer Applications is strongly recommended.

This course prepares individuals to apply HTML, XML, JavaScript, CSS, graphic applications, and other authoring tools to the design, editing, and publishing (launching) of documents, images, graphics, sound, and multimedia products on the World Wide Web. Includes instruction in Internet theory, web page standards and policies, elements of web page design, user interfaces, vector tools, special effects, interactive and multimedia components, search engines, navigation, e-commerce tools, and emerging web technologies.

COMP SCI PRINCIPLES (Computer Science Principles)

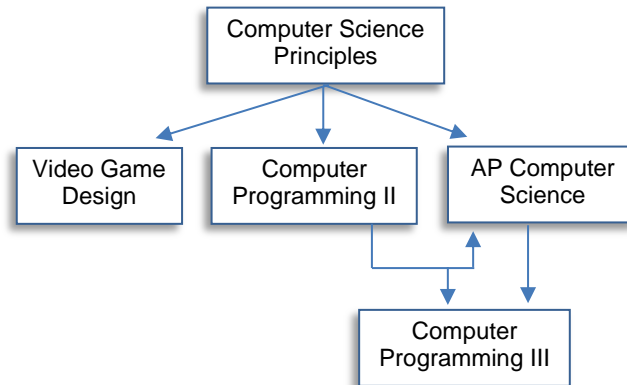


Registration Code:	CTE327
Grade Levels:	9-12
Credits:	0.5 CTE or Elective credit
Length:	one semester
Prerequisites:	Must have met the standards of Algebra 1 with a C or better.
Other:	A 5-credit UW in the high school course cost \$310 plus \$42 registration fee in 2013-14. Students who successfully complete this course are eligible for college credit through the University of Washington.



Learn ways images are manipulated, what makes data secure, and what makes images move. These are all questions that will be addressed in the Computer Science Principles course. This course engages students in socially-relevant, project-based learning activities designed to foster computational thinking. Computer science is the foundation for what we are able to do on our computers. It is the science of all the code behind every piece of software that runs your cell phone, car navigation, and of course behind the software for all the papers you write. The course will provide a broad introduction to computer science in terms of seven basic principles: crea-

tivity, abstraction, data, algorithms, programming, the Internet, and societal impact. Students will receive a solid introduction to the thinking skills and practices that make up the study of computer science and will leave the course with a strong appreciation of the role those computers and computation play in modern society and the impact that advanced computing technology has on our privacy and freedom. The course will be project-based. This course is a prerequisite for AP Computer Science.



VIDEO GAME DES (Video Game Design)

Registration Code:	CTE347
Grade Levels:	9-12
Credits:	0.5 CTE or Elective credit
Length:	one semester
Prerequisites:	Must have met standards of Computer Science Principles or Computer Programming I (Visual Basic) or approval required.
Other:	

Get ready to author your own video games! Learn the basics for player animation, level design, and multi-player games, and program intelligence into your characters and challenge the computer. Learn the physics behind character animation and collision detection. This course will expand on the programming structures learned in Computer Programming I and allow you to author your own gaming applications. Video game programming is one of the fastest growing fields in technology today and is expected to stay in the top ten fields for the next ten years. Get started in an exciting future career now!



COMP PROG II (Computer Programming II)

Registration Code: 334CTE
Grade Levels: 9-12
Credits: 1.0 CTE or Elective credit
Length: yearlong
Prerequisites: Must have met the standards of Computer Science Principles or approval required.
Freshmen in Alg II Trig or higher and grades 10-12 in Pre-Calc or Calc are not required to meet the prerequisite of Computer Science Principles.
Other: This course will be offered in partnership with the Microsoft TEALS program (www.tealsk12.org); this course will be co-taught with software engineers and will have two software engineers to assist student learning four days each week. The Microsoft TEALS partnership provides students with real-world experience from professionals working in the software engineering field. This course will give students interested in a career as a software engineer an edge as they enroll in college.

Students will learn how to program using Java. Java is an object-oriented programming language that is the language used in the Advanced Placement Computer Science test and the first language taught at the University of Washington. Students will learn the fundamentals of object-oriented programming with a culminating project designed and written by each student. The scope and content of this course will be very similar to that of the University of Washington's Computer Science and Engineering 142 (CSE 142) course. This course will provide students with a strong foundation to pursue computer science at the college level.

COMP PROG 3 (Computer Programming 3)

Registration Code: 340CTE
Grade Levels: 9-12
Credits: 1.0 CTE or Elective credit
Length: yearlong
Prerequisites: Must have met the standards of Computer Programming II or AP Computer Science or approval required.
Freshmen in Alg II Trig or higher and grades 10-12 in Pre-Calc or Calc are not required to meet the prerequisite of Computer Programming II or AP Computer Science.
Other

Students will add to their understanding of the Java programming language by learning concepts such as data structures, overloaded methods, and designing and implementing large programs. Culminating projects will consist of stand-alone applications designed and written by each student. The scope and content of this course will be very similar to that of the University of Washington's Computer Science and Engineering 143 (CSE 143) course.



AP COMPUTER SCI (AP Computer Science)

Registration Code: 337CTE
Grade Levels: 9-12
Credits: 1.0 CTE or Elective credit
Length: yearlong
Prerequisites: Must have met the standards of Computer Programming II or approval required.
Freshmen in Alg II Trig or higher and grades 10-12 in Pre-Calc or Calc are not required to meet the prerequisite of Computer Programming II.
Other: Students enrolled in this course can expect the rigor of a college-level class. Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$89 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. This course will be offered in partnership with the Microsoft TEALS program (www.tealsk12.org); this course will be co-taught with software engineers and will have two software engineers to assist student learning four days each week. The Microsoft TEALS partnership provides students with real-world experience from professionals working in the software engineering field. This course will give students interested in a career as a software engineer an edge as they enroll in college.

This course is for students who are planning to prepare for and take the Advanced Placement Computer Science AB exam. It will prepare students for the APCS AB test through a rigorous study of materials designed to help students be successful on the APCS test. After the test (taken in mid-May) students will design and write a stand-alone application.

WORK BASED LEARNING

CAREER CHOICES

Registration Code: CTE515
Grade Levels: 11-12
Credits: 0.5 CTE or Elective credit
Length: one semester
Prerequisites:
Other: Students may earn college Tech Prep credit by earning a B or higher in this class.



This course will focus on identifying students' career and work goals with the objective of preparing them for the competitive job market. Students will prepare an EMPLOYMENT PORTFOLIO that will set them apart from other job applicants. Students will be required to attend meetings with their instructor on a weekly basis and complete the required computer projects. This course will focus on the linkage between individual capabilities and the job market.

WSL EXP (Worksite Learning Experience)

Registration Code:	CTE501 or CTE502
Grade Levels:	11-12
Credits:	0.5 credit CTE or Elective credit per semester For <u>each</u> 0.5 credit the student must work 180 hours
Length:	one or two semesters
Prerequisites:	Student must be legally and gainfully employed. Student must be 16 years of age.
Other:	Course is graded Pass/Fail (or S/U for qualifying students). This course may be repeated for credit.



This experience occurs outside of the school day. Students combine work experience with a connecting CTE class. Once a week, students in Worksite Learning will meet with the teacher to update forms, turn in pay stubs that verify that the job is a paid position, and meet their required student worksite learning plan. Credit will be awarded for meeting the minimum required hours and based on evidence of improvement of employability skills. A worksite supervisor will provide a performance evaluation before credit is granted. This course may be repeated for credit.



WSL VOLUNTEER (Worksite Learning Volunteer)

Registration Code:	CTE509
Grade Levels:	11-12
Credits:	0.5 credit for 90 hours – CTE or Elective credit
Length:	one semester
Prerequisites:	Student must have good school attendance and no behavior referrals.
Other:	Course is graded Pass/Fail (or S/U for qualifying students).

The purpose of this class is to promote student participation in the community by volunteering. This unpaid experience requires the student to have an approved learning plan. Students will complete the required forms and a reflective paper on their experience. A worksite supervisor will provide a performance evaluation before credit is granted.

WSL INTERN (Worksite Learning Internship)

Registration Code:	CTE505
Grade Levels:	11-12
Credits:	0.5 credit for 90 hours – CTE or Elective credit
Length:	one semester
Prerequisites:	Student must have good school attendance and no behavior referrals.
Other:	Course is graded Pass/Fail (or S/U for qualifying students).

Experience a career and apply academic skills in the workplace. Students will complete a combination of worksite learning, research, reflection, and performance demonstration for a total of 90 hours. The student's worksite placement must relate to the student's career pathway. This unpaid experience requires the student to have an approved learning plan. A worksite supervisor will provide a performance evaluation before credit is granted.

English

Students who are below grade level in English writing and/or reading skills may be placed into English support classes, which will be taken in conjunction with regular English classes. The goal of these support classes is to increase and strengthen students' skills and to accelerate their learning of state Grade Level Expectations (GLEs). Class sizes will be limited to allow for more focused and individualized instruction.

ENGLISH 1



Registration Code:	101ENG
Grade Levels:	9
Credits:	1.0 English 1 credit (0.5 per semester)
Length:	yearlong
Prerequisites:	
Other:	



English 1 integrates instruction in reading, writing, and oral communication, driven by the Common Core Standards. Students read a variety of informational and literary texts (including the novel, short stories, plays, poems, and essays) while building competency in comprehension, analysis, interpretation, and critical thinking. Classic, contemporary, and multicultural selections are read. Writing instruction targets competency in content, organization, style, and conventions. The writing process will be followed (including drafting, revision, editing, reflection, and self-assessment) as students write multi-paragraph expository and argumentative essays. Communication skills will be refined through participation in small and large group discussions, as well as in oral presentations.




ENGLISH 1 HONOR

Registration Code:	151ENG		
Grade Levels:	9		
Credits:	1.0 English 1 credit (0.5 per semester)		
Length:	yearlong		
Prerequisites:	Middle school teacher recommendation.		
Other:	To maximize the possibilities for success in English 1 Honors:		
	<ul style="list-style-type: none">• It is recommended that entering students have maintained a B average or higher in 8th grade English.• Students in English 1 Honors need to be aware that the course requires self-directed work beyond the classroom.• Students should have scored all 3s or higher on the DWAs and DRAs in middle school;• Students should <i>desire</i> to read and write at a higher level and carry the work load that this requires.• Successful English 1 Honors students <i>always</i> read books for pleasure (outside of the required reading for his/her English class) for pleasure.		
	Summer homework required. See page 9.		

English 1 Honors builds upon the student's strong foundation in writing, reading, and communication skills. There is an emphasis on literacy Grade Level Expectations ELA Common Core Standards to prepare students for meeting standard in state assessments as well as preparing them for further rigorous study in honors or AP classes. Students actively participate in their learning through discussion, research, performance, and writing. Students should expect a demanding, challenging workload. Self-motivation, self-discipline, and inquiry are essential characteristics for success in the course. Students enrolling in the honors program are expected to exceed standard in 4-Strand writing assessments and be comfortable in interpreting and analyzing high-level reading materials. A variety of genres, with an emphasis on both the classics and contemporary multicultural literature, will be studied.



Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:
<http://everetsd.schoolwires.net/Page/7610>

ENGLISH 2

Registration Code:	201ENG	
Grade Levels:	10	
Credits:	1.0 English 2 credit (0.5 per semester)	
Length:	yearlong	
Prerequisites:		
Other:		

Students will continue to develop reading, writing, and oral communication skills as outlined by State Grade Level Expectations in literacy ELA Common Core Standards. Reading a variety of literary and informational texts focused on world literature and multiculturalism will build competency in comprehension, analysis, and critical thinking. Reading to access information will also be stressed in conjunction with the research process. Writing instruction targets competency in content, organization, style, and conventions. The writing process will be followed (including drafting, revision, editing, reflection, and self-assessment) as students write multi-paragraph expository, argumentative, and analytical essays. Persuasive and analytical essays, argumentative and analytical essays leading to the introduction of argumentative skills. Communication skills will be refined through participation in small and large group discussions, as well as in oral presentations.


ENGLISH 2 HONOR

Registration Code:	251ENG		
Grade Levels:	10		
Credits:	1.0 English 2 credit (0.5 per semester)		
Length:	yearlong		
Prerequisites:			
Other:	To maximize the possibilities for success in English 2 Honors:		
	<ul style="list-style-type: none">• It is recommended that entering students have maintained a B average or higher in 9th grade English.• Students in English 2 Honors need to be aware that the course requires self-directed work beyond the classroom.• Students should have scored all 3s or higher on the DWAs and DRAs in middle school;• Students should <i>desire</i> to read and write at a higher level and carry the work load that this requires.• Successful English 2 Honors students <i>always</i> read books for pleasure (outside of the required reading for his/her English class) for pleasure.		
	Summer homework required. See page 9.		

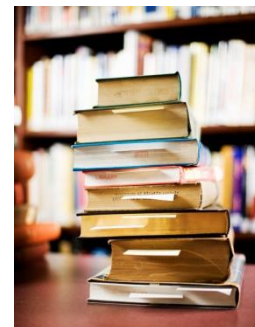
This is an accelerated course for students planning to follow the honors/AP track. Broad reading and critical analysis of literary and informational text focuses on world literature and multicultural text. Discussion will center on the ways that writers use language to communicate. Historical and cultural backgrounds to the readings are equally important. Frequent expository, persuasive, analytical, research, and argumentative writing will be fostered. Students will be expected to read widely and reflect on their reading through extensive discussion, writing, and re-writing. Students should expect a rigorous workload. Self-motivation, self-discipline, and inquiry are essential characteristics for success in this course.

Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:
<http://everetsd.schoolwires.net/Page/13798>

ENGLISH 3

Registration Code:	301ENG	
Grade Levels:	11	
Credits:	1.0 English 3 credit (0.5 per semester)	
Length:	yearlong	
Prerequisites:		
Other:		

Students will continue to develop reading, writing, and oral communication skills as outlined by ELA Common Core Standards. English 3 is a survey of American literature from foundational pieces of writing to contemporary fiction and nonfiction. Students will explore traditions and trends in American literature and investigate specific themes and genres including short story, poetry, essays, plays, and novels, as well as elements of this literature. Analytical reading, writing, and discussion are fostered and student presentations are expected.



AP ENGLISH LIT (AP English Literature)

Registration Code:	491ENG
Grade Levels:	11
Credits:	1.0 English 3 credit (0.5 per semester)
Length:	yearlong
Prerequisites:	
Other:	Students enrolled in this course can expect the rigor of a college-level class. Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$89 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. Students have the option of earning credit through EvCC for ENG111. Juniors who receive these credits <u>cannot</u> earn this same college credit again for ECC English in their senior year.

Students will focus on AP literature curriculum geared toward taking the AP test in the spring. Students will be able to analyze literature, further develop literary vocabulary, and articulate their ideas about literature with increasing confidence and proficiency. Syntax, diction, style, tone, and rhetorical devices are stressed. British and American as well as multicultural authors are included.

Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:
<http://everetsd.schoolwires.net//Domain/965>

AP ENG LANG (AP English Language)

Registration Code:	391ENG
Grade Levels:	12
Credits:	1.0 English 4 credit (0.5 per semester)
Length:	yearlong
Prerequisites:	
Other:	Students enrolled in this course can expect the rigor of a college-level class. Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$89 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

AP English Language is a yearlong course that emphasizes expository, analytical, and argumentative composition that forms the basis of academic inquiry. Students will read a variety of texts and be instructed in basic elements of rhetoric: writing with a purpose, addressing and appealing to an audience, creating effective text structures, and affecting an appropriate style. Since this is a college-level course, Advanced Placement students must be academically ready and committed, as well as capable of independent work and original thinking. Students who successfully complete this course will be prepared to pass the Advanced Placement exam in Language and Composition and to excel in their college classes regardless of discipline.

Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:
<http://everetsd.schoolwires.net//Domain/965>

UW ENGLISH GEN

(University of Washington English – General Track: English 131/English 111)

Registration Code:	463ENG – General Track
Grade Levels:	12
Credits:	1.0 English 4 credit (0.5 per semester)
Length:	yearlong
Prerequisites:	
Other:	Students enrolling in a college-level course are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging ready material. A 5-credit UW in the high school course cost \$310 plus \$42 registration fee in 2013-14. Students will receive a separate official transcript from the university.

The University of Washington fall semester credit fulfills the freshman composition requirement at most colleges and universities using expository texts. Students work to refine essay writing skills—thesis development, argumentation, voice, and style—by engaging with provocative, challenging nonfiction. In spring the course will switch focus to literary texts. Either semester course fulfills the writing requirement at UW, and together they fulfill WWU's. Students should expect a rigorous workload. Self-motivation, self-discipline, and inquiry are essential characteristics for success in this course. Students enrolling in a college-level course are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading materials.

UW ENGLISH HUM

(University of Washington English – Humanities Track: English 131/English 240)

Registration Code:	465ENG – Humanities Track
Grade Levels:	12
Credits:	1.0 English 4 credit (0.5 per semester)
Length:	yearlong
Prerequisites:	
Other:	Students enrolling in a college-level course are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging ready material. A 5-credit UW in the high school course cost \$310 plus \$42 registration fee in 2013-14. Students will receive a separate official transcript from the university.

The University of Washington fall semester credit fulfills the freshman composition requirement at UW, WWU, and most other colleges and universities, using expository texts. Students work to refine essay writing skills—thesis development, argumentation, voice, and style—by engaging with provocative, challenging nonfiction. In spring the course will switch focus to comparative literature using film as text. The spring semester credit fulfills a humanities elective requirement at UW, WWU, and most other colleges and universities. Students should expect a rigorous workload. Self-motivation, self-discipline, and inquiry are essential characteristics for success in this course. Students enrolling in a college-level course are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading materials.

ECC ENGLISH
(Everett Community College English 101/111)

Registration Code: 461ENG
 Grade Levels: 12
 Credits: 1.0 English 4 credit (0.5 per semester)
 Length: yearlong



Prerequisites: To register with Everett Comm. Coll., students must first complete the COMPASS exam. Make arrangements directly with EvCC.

Other: Students enrolling in a college-level course are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging ready material.

The community college credits cost \$198 per 5-credit class.

Students will receive a separate official transcript from the college.

The College in the High School program allows students to simultaneously earn high school and college credits for work done in a high school course. The fall semester college writing curriculum will focus on writing clear, unified, coherent, and well-developed essays of increasing complexity with an emphasis on critical thinking skills. This course is often required in the freshman course work of Washington's community colleges and universities and can transfer anywhere within the state. In the spring, the course switches focus to literary analysis. Students should expect a rigorous workload. Self-motivation, self-discipline, and inquiry are essential characteristics for success in this course.

ENGLISH 4

Registration Code: ENG401 or ENG402
 Grade Levels: 12
 Credits: 0.5 English 4 credit
 Length: one semester
 Prerequisites:
 Other:



In this course, students will craft argumentative and explanatory essays using the writing process to create clear and coherent pieces. Students will use research, cite evidence, evaluate, and analyze informational text aligned with Common Core Standards. Students will incorporate strategies that are part of the 21st century skills.

ENGLISH ELECTIVES

MYTH & LEGEND

Registration Code: ENG523
 Grade Levels: 12
 Credits: 0.5 English 4 or English Elective credit
 Length: one semester
 Prerequisites: Must have met standard on both the Reading and Writing HSPE tests.
 Other:



This English elective will involve students in reading fascinating stories from ancient cultures through modern times. Students will read, discuss, and analyze these unique literary forms.

CINEMA VISIONS (Cinematic Visions)

Registration Code: ENG541
 Grade Levels: 12
 Credits: 0.5 English Elective credit
 Length: one semester
 Prerequisites:
 Offered every other year: **WILL be offered in 2014-15.**



This course allows students to explore film as literature and screenplay. Students will view, analyze, research, read, and write about representative 20th century films, starting with the silent era and ending with contemporary productions.

CLASSIC & SHKSP (Classics & Shakespeare)

Registration Code: ENG522
 Grade Levels: 12
 Credits: 0.5 English Elective credit
 Length: one semester
 Prerequisites:
 Offered every other year: **WILL be offered in 2014-15.**

This English elective will review the literature of Shakespeare. It will allow students to explore ancient and universal themes through classical literature. Readings will include Shakespeare's tragedies, comedies, histories, and sonnets. New knowledge of historical context will support student understanding. Students will examine his work in dramatic text, film, and theatre.

JOURNALISM (School Newspaper)

Registration Code: ENG515
 Grade Levels: 9-12
 Credits: 0.5 English Elective credit
 Length: one semester
 Prerequisites:
 Other:

Students learn the fundamentals of journalistic writing and have the opportunity to explore all areas of newspaper production. Students who successfully complete this course will be able to use a variety of styles in writing news stories; understand the rights and responsibilities of journalists; use basic research techniques in gathering the news; perform self and peer editing; utilize word processing and desktop publishing software; understand the basic elements of page design in creating page layouts; and accept the responsibility of being a vital member of a team effort to produce the school newspaper.

ADV JOURNALISM (Newspaper Production 2)

Registration Code: ENG517 or ENG518
 Grade Levels: 9-12
 Credits: 0.5 English Elective credit per semester
 Length: one or two semesters
 Prerequisites: Journalism
 Other: This course may be repeated for credit.

Students will build on the basic skills acquired in Journalism. Students will become proficient in all areas of newspaper production. Students taking this course will be expected to actively seek leadership roles in the production of the school newspaper.

SPEECH

Registration Code: ENG501
 Grade Levels: 9-12
 Credits: 0.5 English Elective credit
 Length: one semester
 Prerequisites:
 Other: Offered every other year: **Will NOT be offered in 2014-15.**

Students explore the process and practice of influencing people through public speaking. They will study the “nuts and bolts” of communication but also focus on effective communication and presentation skills and strategies. They will learn a variety of types of speeches including oral interpretation, impromptu, informative, and persuasive. The overall goal is for the student to gain confidence and experience as a public speaker in a variety of formats. This course is recommended for students desiring assistance with the presentation aspect of their Culminating Exhibition, as well as those considering careers in law, education, sales, or communications.

DEBATE

Registration Code: ENG503
 Grade Levels: 9-12
 Credits: 0.5 English Elective credit
 Length: one semester
 Prerequisites: Speech or instructor approval
 Other: Offered every other year: **Will NOT be offered in 2014-15.**

This course will build upon the introductory speeches and information from Speech, namely presentation skills, speech organization, thinking on one’s feet, and confidence. A more in-depth analysis of the art and science of communication will be a focus of this elective, specifically, how to argue effectively. Students will focus on learning strategies and techniques to develop, analyze, and present arguments. Likewise, the students will be able to challenge an opponent’s argument.

Students will accomplish these skills by practicing, performing, and exploring cross-examination and Lincoln-Douglas debating.

CREATE WRIT 1 (Creative Writing 1)

Registration Code: ENG511
 Grade Levels: 9-12
 Credits: 0.5 English Elective credit
 Length: one semester
 Prerequisites:
 Other: Offered every other year: **WILL be offered in 2014-15.**



This course is designed for students who enjoy writing imaginatively in a variety of genres including short story, poetry, one-act play, creative nonfiction, and the like. They will write in a workshop setting with individual and small group assistance and conferencing. The end goal is to publish in a format guided by the instructor.

CREATE WRIT 2 (Creative Writing 2)

Registration Code: ENG513 or ENG514
 Grade Levels: 9-12
 Credits: 0.5 English Elective credit
 Length: one semester
 Prerequisites:
 Other: Successful completion of Creative Writing 1 or instructor approval.
 Offered every other year: **WILL be offered in 2014-15.**



Students will produce a body of work in one genre (fiction, poetry, or drama), setting semester-long goals for their individual portfolios. Also, students will be expected to work in writing groups to improve their understanding of the writing and editing process. All students will also be expected to read their work in front of the class and complete a final project that includes a public audience beyond the classroom for their work.

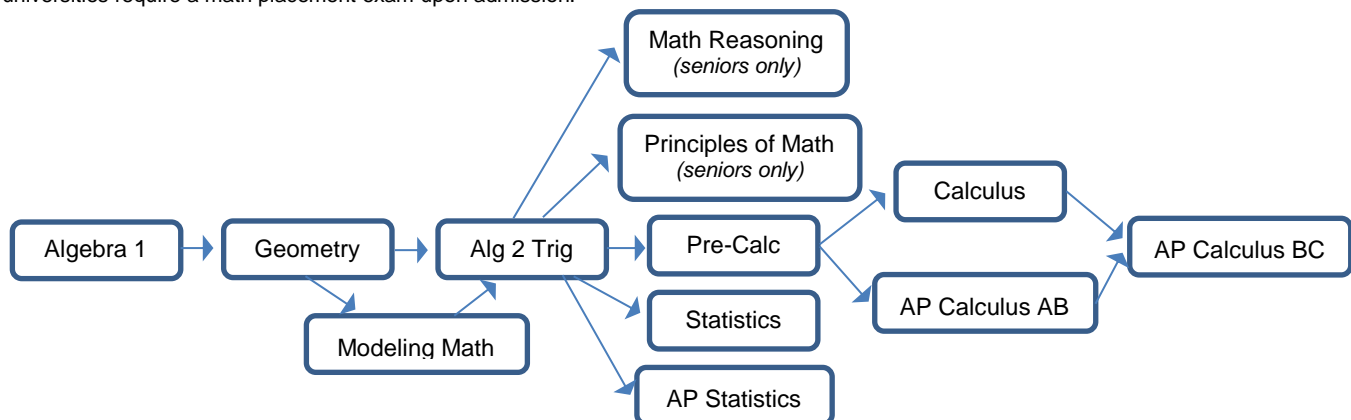
Mathematics

Standards-Based Mathematics


The mathematics courses at Jackson High School are offered in sequential order from Algebra 1 through AP Calculus. In alignment with Everett School Curriculum, our program builds on fundamental math concepts and essential skills. Students will learn to think critically, problem-solve effectively, and communicate clearly. In the process, they will experience the interaction of algebra, geometry, statistics, probability, and discrete mathematics as well as develop an understanding of the fundamental mathematical concepts of function, relation, invariance, and transformations. Technology will be fully incorporated throughout ALL courses, with emphasis on the applications of mathematics and mathematical models.

College-Bound Students

If you are preparing for college, it is strongly advised that you continue to take math courses through your senior year, as many colleges and universities require a math placement exam upon admission.




ALGEBRA 1

Registration Code:	101MTH	
Grade Levels:	9-12	
Credits:	1.0 Algebra credit (0.5 per semester)	
Length:	yearlong	
Prerequisites:		
Other:	A minimum grade of C in this course is recommended for students going on to Geometry. Scientific calculator required. Graphing calculator strongly recommended.	

Algebra integrates the traditional algebra curriculum with statistics, data analysis, functions, discrete mathematics, geometry, probability, and trigonometry. Students work with data-rich, real-world situations and applications in a curriculum that places algebra in an applications-based context and where investigations precede the introduction of formulas and expressions. From topics like fractals, iteration, and self-similarity to technology-accessible techniques like the use of the graphing calculator to do statistical analysis, students participate in cutting-edge mathematics as well as time-honored topics and concepts. Upon successful completion of this course, students will have completed a comprehensive Algebra 1 program. The TI 83+ calculator is used to enhance this course.

GEOMETRY

Registration Code:	201MTH	
Grade Levels:	9-12	
Credits:	1.0 Geometry credit (0.5 per semester)	
Length:	yearlong	
Prerequisites:		
Other:	A minimum grade of C in this course is recommended for students going on to Algebra II Trig. Scientific calculator required. Graphing calculator strongly recommended.	


Geometry includes the study of logical reasoning, algebraic applications, and characteristics of geometric forms. Students will explore geometric relationships with a wide variety of tools including compasses, computers, and graphing calculators. Instead of just memorizing rules and definitions, students perform constructions, measure figures, observe patterns, discuss their findings, write their own definitions, and formulate their own geometric conjectures. The skills used throughout this course assist students in becoming self-motivated, independent thinkers.

MODELING MATH

Registration Code:	331MTH
Grade Levels:	10-11
Credits:	1.0 Math Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Completion of Algebra 1 and Geometry. Teacher recommendation may also be required.
Other:	This course does not fulfill the Washington state public 4-year college/university requirement for Algebra II.


This course is for sophomores or juniors who have completed Algebra 1 and Geometry but who want additional instruction and practice before advancing to Algebra II with Trigonometry. Algebra and geometry topics will be approached using a realistic context for developing the mathematics. Connections to the topics in Algebra II with Trigonometry will be highlighted.

ALG II TRIG (Algebra II with Trigonometry)

Registration Code:	301MTH	
Grade Levels:	9-12	
Credits:	1.0 Algebra 2 credit (0.5 per semester)	
Length:	yearlong	
Prerequisites:	Must have met the standards of Algebra 1 and Geometry, or have prior math teacher recommendation and qualifying assessment scores.	
Other:	A minimum grade of C in this course is recommended for students going on to Pre-Calculus. Scientific calculator required. Graphing calculator strongly recommended.	

Algebra II with Trigonometry encourages students to make sense of numbers, variables, expressions, equations, and algebraic "laws" in contextual situations. This course prepares students for additional study of mathematics, science, and courses rich in data analysis and statistics in high school and beyond, and it allows students to work with real-life data, situations, and applications. Algebra II with Trigonometry integrates algebra with geometry, statistics, data analysis, functions, probability, and trigonometry along with emphasizing inquiry, problem solving, mathematics investigation, writing, discussion, and cooperative learning.

MATH REASONING (Applications in Mathematical Reasoning)

Registration Code:	421MTH	
Grade Levels:	12	
Credits:	1.0 Math Elective credit (0.5 per semester)	
Length:	yearlong	
Prerequisites:	Successful completion of Algebra II Trig	
Other:		

This class is a senior-level math class, taken after completion of Algebra II, that is eligible for College in the High School credit. It is modeled after Math 107, a statewide community college course. The course meets the Washington Student Achievement Council college admission standard of a senior-level math-based quantitative course. Course topics include statistics and data analysis, probability, personal finance, mathematical modeling, and discrete mathematics.

PRINCIPLES OF MATH

Registration Code:	431MTH
Grade Levels:	12
Credits:	1.0 Math Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Senior with two failed attempts at math End of Course (EOC) exams and completion of Algebra II or the Algebra II Course Replacement Application (2409P)
Other:	

Principles of Math is a mathematics course following Algebra and Geometry. It is a rigorous high school level (Algebra 1 and Geometry) course specifically designed for those students who have not yet met standard on the state End of Course (EOC) exams. This yearlong course will count as a third-year math credit that serves a student's education and career goals but is not equivalent to Algebra II. As a requirement of this course, students will prepare for their Collection of Evidence submittal in February as well as EOC retake in June.

PRE-CALCULUS

Registration Code:	401MTH
Grade Levels:	9-12
Credits:	1.0 Math Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Algebra II Trig with a C or better is recommended <u>or</u> recommendation of prior math teacher Must have met standard on Algebra 1 and Geometry End of Course exams.
Other:	College credit through Everett Community College may be earned for this course. A minimum grade of C in this course is recommended for students going on Calculus. Scientific calculator <u>required</u> . Graphing calculator strongly recommended.



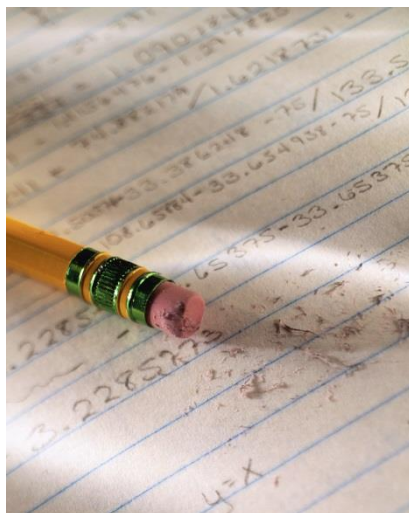
Pre-Calculus with Trigonometry: Concepts and Applications prepares students for calculus by using new developments such as technology and cooperative learning to instill the concept that variables really vary. Students use the law of cosines to model the position of an orbiting satellite, rather than simply to analyze a fixed triangle. They fit functions to data, spiraling back to recurring themes like outer space, sports, music, aviation, automobiles, and finance as their mathematical maturity develops. Topics included in this course are coordinate geometry, trigonometry, sequences and series, solutions of equations, and complex numbers as well as many other topics critical to the study of calculus and beyond.

CALCULUS

Registration Code:	501MTH
Grade Levels:	9-12
Credits:	1.0 Math Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Successful completion of Pre-Calculus.
Other:	College credit through Everett Community College may be earned for this course. Scientific calculator <u>required</u> . Graphing calculator strongly recommended.



This class does not begin with a review of previously learned mathematics, but instead students are immersed in calculus from day 1. The text combines graphing calculator technology with a unique, real-world application approach and presents calculus as a study of just four fundamental concepts: limits, derivatives, definite integrals, and indefinite integrals. Students learn these concepts using algebraic, numerical, graphical, and verbal approaches. As a result, students with a wider range of abilities can be successful in calculus, not just those who are strong in algebra.



AP CALCULUS AB

Registration Code:	591MTH
Grade Levels:	9-12
Credits:	1.0 Math Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Completion of Pre-Calculus with a C or better is recommended <u>or</u> recommendation of prior math teacher.
Other:	College credit through Everett Community College may be earned for this course. Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$89 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. A graphing calculator is recommended for this course. Students enrolled in this course can expect the rigor of a college-level class.



Calculus provides a conceptual understanding of limits, derivatives, and integrals, and their uses. Because of this, students have the meaning of these fundamental calculus concepts always in mind, allowing for a much deeper understanding of the purpose of calculus. This course presents calculus as the study of four concepts: limits, derivatives, definite integrals, and indefinite integrals. Preparation for the AP Calculus exam is integrated with the coursework.

Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:

<http://everettsd.schoolwires.net/Page/13723>

AP CALCULUS BC

Registration Code:	593MTH
Grade Levels:	10-12
Credits:	1.0 Math Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	A grade of C or better in either AP Calculus AB or Calculus
Other:	College credit through Everett Community College may be earned for this course. Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$89 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. A graphing calculator is recommended for this course. Students enrolled in this course can expect the rigor of a college-level class.



This course continues the study of differential and integral calculus. Topics include advanced integration techniques; applications of integrals including the length of parametric and polar curves, the area between curves, volumes, surface area of doubly curved surfaces, and work; separable differential equations, logistical functions, and numerical solutions to differential equations; derivatives and integrals of parametric, polar, and vector functions, improper integrals, polynomial approximations and series including Maclaurin and Taylor series, L'Hospital's Rule for limits and series, convergence and divergence of series; differentiation and integration of series, and Lagrange error bounds. This course will prepare students to take the AP Calculus BC exam.

STATISTICS



Registration Code: 601MTH
Grade Levels: 10-12
Credits: 1.0 Math Elective credit (0.5 per semester)
Length: yearlong
Prerequisites: Successful completion of Algebra II Trig
Other: College credit through Everett Community College may be earned for this course.

This high school statistics course is a modern, data-analytic approach that allows students to uncover, display, and explore patterns in data. Most data sets are real, based on up-to-date research, historical case studies, and student collected data. Students use tools systematically to build a coherent description of data-set patterns and to describe patterns in the language of their applied contexts. Students will be led through a series of guided discussions followed by practice problems allowing the ideas to build on one another so that the student can grasp the big picture of statistical reasoning. This course is intended to prepare the student for future college-level courses and beyond.

AP STATISTICS



Registration Code: 691MTH
Grade Levels: 10-12
Credits: 1.0 Math Elective credit (0.5 per semester)
Length: yearlong
Prerequisites: Successful completion of Algebra II Trig
Other: College credit through Everett Community College may be earned for this course.

Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities.

Students taking AP exams in the spring should expect to pay about \$89 for each exam.

It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

Students enrolled in this course can expect the rigor of a college-level class.

This high school statistics course is a modern, data-analytic approach that allows students to uncover, display, and explore patterns in data. Most data sets are real, based on up-to-date research, historical case studies, and student-collected data. Students use tools systematically to build a coherent description of data-set patterns and to describe patterns in the language of their applied contexts. This course will prepare students for the Advanced Placement Statistics exam.

Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:

<http://everettsd.schoolwires.net/Page/6747>

Physical Education

PE PEER TUTOR



Registration Code: PED217
Grade Levels: 10-12
Credits: 0.5 PE or Elective credit
Length: one semester
Prerequisites:
Other:

PE Peer Tutors will work with one to three kids maximum to allow for small group help with kids. Tutors will work directly with the teacher to help Special Education students improve and reach their goals.

PE 1 (Physical Education 1)

Registration Code: PED101
Grade Levels: 9-12
Credits: 0.5 PE credit
Length: one semester
Prerequisites:
Other: This required course is a prerequisite to all other PE courses.
Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.



This is the beginning course in the PE curriculum and is designed to introduce students to the basic rules and skills of a wide variety of team, individual, indoor, outdoor, and fitness activities. Instruction includes rules, skills, and strategies, with emphasis on teamwork and sportsmanship. Students are expected to dress daily and to be highly active.

WALKING


Registration Code: PED201 or PED202
Grade Levels: 10-12
Credits: 0.5 PE or Elective credit per semester
Length: one or two semesters
Prerequisites: PE 1 or instructor permission
Other: This course may be repeated for up to 1.5 total credit, with instructor permission.
Must be able to walk two miles each day.
Must be prepared to walk inside and outside.
Each student will need an umbrella and appropriate clothes for outdoor walking during inclement weather.
Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.



As an alternative to regular physical education classes, students will be expected to participate in daily walks to earn credit in this course. Instruction will include safety rules, cardiovascular benefits, and different types of walking.



LIFETIME SPORTS

Registration Code:	PED221 or PED222	
Grade Levels:	10-12	
Credits:	0.5 PE or Elective credit per semester	
Length:	one or two semesters	
Prerequisites:	PE 1 <u>and</u> Health, or instructor permission	
Other:	This course can fulfill the prerequisite for Adv Team Sports. This course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.	

This course combines a variety of indoor and outdoor team sports and conditioning activities within a competitive team atmosphere. Students are expected to be highly active. Emphasis will be on developing specific sports skills, strategies, and sportsmanship.

AEROBICS

Registration Code:	PED209 or PED210
Grade Levels:	10-12
Credits:	0.5 PE or Elective credit per semester
Length:	one or two semesters
Prerequisites:	PE 1 <u>and</u> Health, or instructor permission
Other:	This course can fulfill the prerequisite for Adv Team Sports. This course may be repeated for credit. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

This course is designed to involve students in a variety of aerobic activities that may include but are not limited to low impact aerobics, dance, step aerobics, jogging, running, kick boxing, Pilates, yoga, rope skipping, agility, and flexibility fitness.

WEIGHT TRAINING

Registration Code:	PED213 or PED214
Grade Levels:	10-12
Credits:	0.5 PE or Elective credit per semester
Length:	one or two semesters
Prerequisites:	PE 1 <u>and</u> Health
Other:	This course can fulfill the prerequisite for Adv Team Sports. This course may be repeated for credit. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

This course is for students interested in strength development, muscular endurance, and overall fitness. Students will develop strength, power, and flexibility and will learn a variety of lifts, plyometrics, and agility drills.

ADV TEAM SPORTS

Registration Code:	PED331 or PED332
Grade Levels:	11-12
Credits:	0.5 PE or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Health plus 1.0 credit of PE (must include PE 1)
Other:	This course may be repeated for credit. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

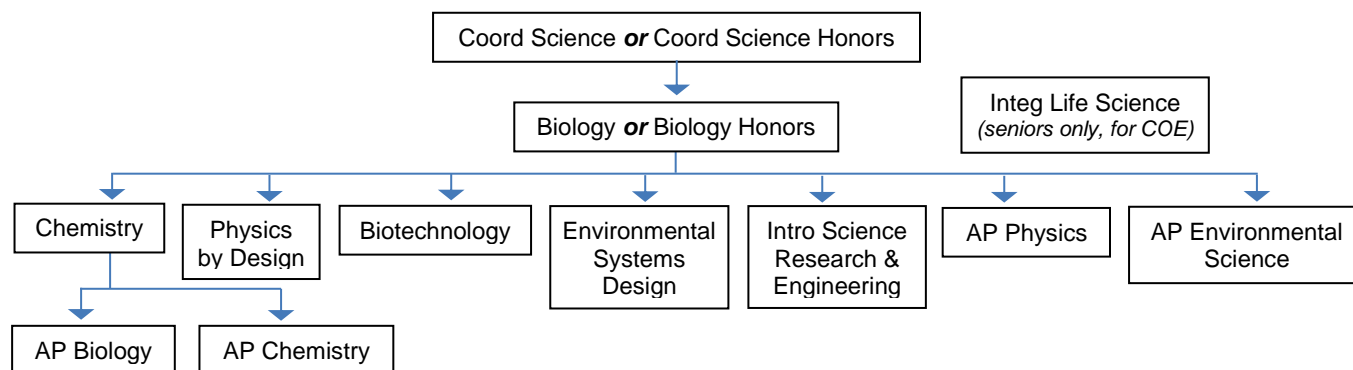
This course is a continuation of Team Sports with an emphasis on advanced skills and strategies. Team competition is an integral part of the class.

Science

What kind of science interests you? We offer science courses to meet a variety of science interests. By beginning a science pathway in your freshman year, you will be prepared to pass the mandatory state assessment in the spring of your sophomore year. The chart below shows the sequencing of science courses at JHS. Be sure to check the course descriptions for detailed prerequisite information.

Certain courses are specifically required to satisfy the science graduation requirement. Students must take Coordinated Science (either regular or honors) and Biology (either regular or honors). Both of these courses teach skills and concepts necessary for students to do well on the science End of Course assessments. Both Coordinated Science and Biology are required for advancement to other science courses.

Students preparing for college are advised to continue science studies beyond the graduation requirements. College-bound students are advised to take two years of science beyond Biology.



COORD SCIENCE (Coordinated Science)

Registration Code:	103SCI
Grade Levels:	9
Credits:	1.0 Coord Sci or CTE credit (0.5 per semester)
Credit Equivalency:	Coord Science <u>and</u> CTE graduation requirements
Length:	yearlong
Prerequisites:	
Other:	This is a lab science course.

This course covers the earth and physical science portions of the state standards. Major areas of study include the structure and history of the universe, plate tectonics, climate, energy, chemistry, and force and motion. Students develop science inquiry skills and knowledge, focusing on the use of evidence to form conclusions. Laboratory investigations, activities, and projects will focus students on developing problem solving and scientific process skills. Lab activities are an important component of this course. Good attendance is critical to success.

COORD SCI HON (Coordinated Science Honors)

Registration Code:	153SCI
Grade Levels:	9
Credits:	1.0 Coord Sci or CTE credit (0.5 per semester)
Credit Equivalency:	Coord Science <u>and</u> CTE graduation requirements
Length:	yearlong
Prerequisites:	Algebra 1 with a grade of C or higher.
Other:	Concurrent enrollment in Geometry or higher is highly recommended. This is a lab science course.

Coordinated Science is a STEM course that focuses on the application of science. Major areas of study include climate, energy, chemistry, physics, and earth/space science. Emphasis is placed on developing science and engineering practices through problem based challenges. Lab activities are an important component of this course. Good attendance is critical to success.

Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:
<http://everettsd.schoolwires.net/Page/13703>

BIOLOGY

Registration Code:	201SCI
Grade Levels:	9-12
Credits:	1.0 Biology credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Coord Science
Other:	This is a lab science course.



This laboratory course prepares students for the life science components of the Washington state science standards. Students develop science inquiry skills and knowledge, focusing on the use of evidence to form conclusions. Major themes include characteristics of living systems, structure and organization of living systems, molecular basis for heredity, human biology, life processes and the flow of matter and energy, interdependence of life, and environmental and resource issues. In preparation for culminating exhibitions, students will complete extended projects, write papers, and defend their work. Laboratory investigations, activities, and extended projects will focus students on developing problem solving and scientific process skills. Lab activities are an important component of this course. Good attendance is critical to success.

BIOLOGY HONORS

Registration Code:	251SCI
Grade Levels:	9-12
Credits:	1.0 Biology credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Coord Science with a grade of B or higher. Geometry with a grade of B or higher is highly recommended.
Other:	This is a lab science course. Summer homework required. See page 9.



This laboratory course is a comprehensive survey of biology and the foundation for more advanced science courses and prepares students for the life science components of the Washington state science standards. Biology Honors is designed for, but not limited to, the college-bound student, especially those interested in the fields of science. Major themes include characteristics of living systems, structure and organization of living systems, molecular basis for heredity, human biology, life processes and the flow of matter and energy, interdependence of life, and environmental and resource issues. Laboratory investigations, activities, and extended projects will focus students on developing a deeper understanding of concepts and their interconnections while developing their skills in critical thinking, analytical problem solving, and scientific process skills. Lab activities are an important component of this course. Good attendance is critical to success.

Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:
<http://everettsd.schoolwires.net/Page/11793>

CHEMISTRY

Registration Code:	301SCI
Grade Levels:	10-12
Credits:	1.0 Science Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Coord Science, Biology, and Algebra 1.
Other:	This is a lab science course.



This inorganic chemistry laboratory science course investigates atomic structure, properties of the elements, how elements and compounds react, and how energy is transferred in chemical reactions. Chemistry is the science that studies matter. It focuses attention on three major questions: What is matter? Why does matter have the properties it has? How can changes from one form to another be controlled? Chemistry is an experimental science; students perform experiments applying the principles that control and predict chemical changes. Lab activities are an important component of this course. Good attendance is critical to success.

PHYSICS BY DESIGN (formerly Physics)

Registration Code:	471SCI
Grade Levels:	10-12
Credits:	1.0 Science or Elective credit (0.5 per semester)
Credit Equivalency:	Science <u>and</u> CTE graduation requirements
Length:	yearlong
Prerequisites:	Coord Science and Biology Successful completion of or concurrent enrollment in Algebra II Trig
Other:	This is a lab science course.

Physics by Design is an inquiry based science course that uses design challenges to demonstrate physics concepts. This class is recommended for all students interested in sciences, mathematics, and engineering. Physics concepts are presented through real-world challenges such as building an improved safety device for cars, designing a roller coaster for select populations, or designing a toy that utilizes electricity concepts. Topics include mechanics (the study of motion,

forces, work, and energy in mechanical systems), static electricity, electric circuits, magnetism, light and optics, and the historical development of physics concepts. Lab activities and field work are an important component of this course. Good attendance is critical to success.

INTEG LIFE SCIENCE (Integrated Life Science)



Registration Code: 431SCI
 Grade Levels: 12
 Credits: 1.0 Science Elective credit (0.5 per semester)
 Length: yearlong
 Prerequisites: Biology
 Other:

Integrated Life Science is a rigorous lab-based course specifically designed for students who have not yet met standard on the state End of Course (EOC) exams. As a requirement of this course, students will prepare for their Collection of Evidence (COE) submittal in June, as well as EOC retake in January.

BIOTECHNOLOGY

Registration Code: 407SCI
 Grade Levels: 11-12
 Credits: 1.0 Science Elective credit (0.5 per semester)
 Credit Equivalency: Science and CTE graduation requirements
 Length: yearlong
 Prerequisites: Coord Science; Biology with a grade of C or better or pass the EOC in Biology
 Other:

This course is designed to provide you with a broad overview of the science of biotechnology as well as develop the technical skills needed by local industry. We will focus heavily on laboratory investigations with an emphasis on techniques being used in the bioscience labs to address current world issues. Topics may include recombinant DNA technology to make insulin, genetically modified foods, forensic investigations, and gene therapy to treat genetic diseases.

INTRO SCI RES/ENG (Intro to Science Research & Engineering)

Registration Code: 473SCI
 Grade Levels: 10-12
 Credits: 1.0 Science Elective credit (0.5 per semester)
 Credit Equivalency: Science and CTE graduation requirements
 Length: yearlong
 Prerequisites: Completion of Coord Science with a B or higher, completion of Biology with a B or higher (or concurrent enrollment), and completion of Algebra 1 with a B or higher.
 Other: This class requires a significant amount of work outside normal class time.

Science research and engineering is designed to be a student-initiated independent research course, which requires a substantial amount of self-discipline to complete successfully. A brief introduction to the nature of science research will be followed by substantive literature review and individual project design, analysis, and presentation.

ENVIRON SYS DESIGN (Environmental Systems Design)

Registration Code: 533SCI
 Grade Levels: 10-12
 Credits: 1.0 Science Elective credit (0.5 per semester)
 Credit Equivalency: Science and CTE graduation requirements
 Length: yearlong
 Prerequisites: Coord Science and Biology
 Other:

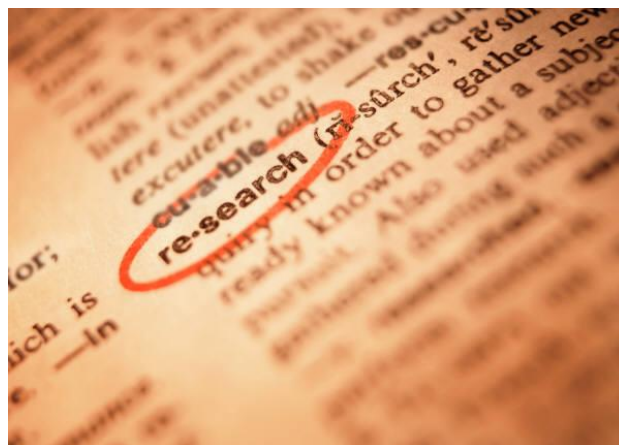
This course offers students engaging, project-based experiences in science and environmental education. The course is a strong alternative for students not wishing to take Chemistry or Physics. The first part of the course engages students in a series of project-based investigations on energy generation, water management, and land use. The second part looks at the earth's environmental systems through an astrobiological view by having students analyze the earth's dynamics as an extraterrestrial visitor. The class will emphasize group collaboration and incorporate environmental stewardship and advocacy.

AP ENVIRONMENTAL SCIENCE



Registration Code: 593SCI
 Grade Levels: 11-12
 Credits: 1.0 Science Elective or CTE credit (0.5 per semester)
 Credit Equivalency: Science and CTE graduation requirements
 Length: yearlong
 Prerequisites:
 Other: Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$89 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

AP Environmental Science is a study of environmental systems and embraces a wide variety of topics from different areas of study. It provides students with the scientific principles, concepts, and methodologies necessary to understand the interrelationships of the natural world. Students will identify and analyze natural and human-made environmental problems, evaluate their relative risks, as well as examine and design solutions for resolving these problems. This course fulfills a "lab science" requirement for students applying to a four-year college.



AP BIOLOGY



Registration Code:	291SCI
Grade Levels:	11-12
Credits:	1.0 Biology or Science Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Biology or Biology Honors with a C+ or better Chemistry with a C+ or better or concurrent enrollment in Chemistry Written recommendation (e-mail OK) from Biology teacher
Other:	Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students enrolled in this course can expect the rigor of a college-level class. Students taking AP exams in the spring should expect to pay about \$89 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. Summer homework required. See page 9. A meeting will take place prior to the end of the current school year.

The AP Biology course is designed to be the equivalent of a two-semester college introductory biology course usually taken by biology majors during their first year. This is a science course where the advanced key concepts of cell processes, biochemistry, biotechnology, genetics, organisms, ecology, and evolution are placed in the broader context of conceptual themes. There is a strong emphasis on students making connections across these topics and themes. Students also make connections through advanced laboratory experiences designed to further develop in them important science process and application skills. Each lab further develops the student's skills in experimental design, manual manipulation of variables, data interpretation, statistical analysis, and operation of technical equipment. This builds strong laboratory higher-order thinking and problem solving skills. The goal is to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. This is a challenging but rewarding course that covers a large amount of material and thus makes heavy demands on students. Lab activities are a critical component of this course so good attendance is critical to success.

Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:

<http://www.everettsd.org/Domain/944>

AP CHEMISTRY



Registration Code:	391SCI
Grade Levels:	11-12
Credits:	1.0 Science Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Biology <u>and</u> Chemistry (a minimum grade of C+ is recommended). Algebra II Trig or concurrent enrollment
Other:	Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$89 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. Summer homework required. See page 9.

The AP Chemistry course is designed to be the equivalent of a

two-semester college introductory chemistry course. This is a science course that focuses on the advanced key concepts and topics, not typical of high school chemistry, that are placed in the broader context of conceptual themes. The mathematical formulation of chemical principles is emphasized. There is a strong emphasis on students making connections across these topics and themes. Students also make connections through advanced laboratory experiences designed to further develop in them important science process, higher-order thinking, problem solving skills, and application skills: experimental design, manual manipulation of variables, data interpretation, statistical analysis, and operation of technical equipment. The goal is to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the science of chemistry. This is a challenging but rewarding course that covers a large amount of material and makes heavy demands on students.

Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:

<http://www.everettsd.org/Page/12430>

AP PHYSICS



Registration Code:	491SCI
Grade Levels:	10-12
Credits:	1.0 Science Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Coord Science, Biology, and Algebra II Trig
Other:	Concurrent enrollment in Pre-Calculus recommended Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$89 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. Summer homework required. See page 9.

The AP Physics course is designed to be the equivalent of a two-semester college introductory physics course. This is a science course that focuses on advanced key concepts in Newtonian mechanics and electricity and magnetism with further study of fluid mechanics, thermal physics, waves and optics, and atomic and nuclear physics. There will be a strong emphasis on laboratory work and on students making connections across these topics and themes. Students also make connections through advanced laboratory experiences designed to further develop in them important science process, higher-order thinking, problem solving skills, and application skills: experimental design, manual manipulation of variables, data interpretation, statistical analysis, and operation of technical equipment. The goal is to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the science of physics. This is a challenging but rewarding course that covers a large amount of material and thus makes heavy demands on students.

Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:

<http://www.everettsd.org/Domain/937>

Social Studies

WORLD HISTORY

Registration Code: 201SOC
Grade Levels: 10-12
Credits: 1.0 World History credit (0.5 per semester)
Length: yearlong
Prerequisites:
Other:



The goal of World History is to prepare students to participate in a pluralistic, democratic society through understanding multiple perspectives, making/evaluating decisions based on reason and evidence, respecting various cultures, and recognizing their role in a global economy. Students will explore and analyze the world from 1450-1914 during 1st semester. Skills that will be focused on include distinguishing between fact, opinion, and reasoned argument, recognizing point of view. Students will explore and analyze the world from 1914-present during 2nd semester. Skills that will be focused on include developing an argument and supporting it with both primary and secondary sources. Other topics that will be examined include causes and effects of conflict, human and civil rights, the global impact of health improvements, population growth, and scientific developments, genocide, and terrorism.

AP WORLD HISTORY

Registration Code: 291SOC
Grade Levels: 10-12; permission required for grade 9, on a space available basis
Credits: 1.0 World History credit (0.5 per semester)
Length: yearlong
Prerequisites:
Other: Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$89 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. This course fulfills Washington state public four-year college/university social science admission requirements. Summer homework required. See page 9.



AP World History is a yearlong college-level course designed to provide a comprehensive overview of the years 8000 BCE (or BC) to present. Students will study the world's civilizations, religions, technology, philosophy, geography, and how world cultures interact with each other. The course offers a truly balanced global coverage with Africa, the Americas, Asia, and Europe each represented. For each time period, knowledge of major developments that illustrate or link six themes is connected to each area of the world. Students will have the option to take the National College Board AP World History exam. To be successful in AP World History, student must be motivated, self-directed learners with strong reading skills.

Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:
<http://www.everettsd.org/Page/6350>

US HISTORY

Registration Code: 301SOC
Grade Levels: 11-12
Credits: 1.0 U.S. History credit (0.5 per semester)
Length: yearlong
Prerequisites:
Other: This course fulfills Washington state public four-year college/university social science admission requirements.



In this course students will develop their skills of inquiry and analytic thinking, problem solving, and group processing skills while studying specific time periods and ongoing topical themes in U.S. history. After reviewing early U.S. history, students will study in depth the following time periods: Civil War, Reconstruction, Industrial Revolution and the Gilded Age, the development of U.S. foreign policy during WWI and WWII, the Cold War, the Civil Rights and Vietnam War Era, and the contemporary United States. Students will not only have a solid understanding of the facts, but also question assumed truths, recognize patterns, analyze motives, synthesize information, make relevant connections, predict probable outcomes, and draw their own conclusions about their understanding of the past. They will also be able to apply this understanding to developments and events, both at home and abroad, which impact modern American life.

AP US HISTORY


Registration Code: 391SOC
Grade Levels: 11-12; permission required for others, on a space available basis
Credits: 1.0 U.S. History credit (0.5 per semester)
Length: yearlong
Prerequisites:
Other: Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$89 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. This course fulfills Washington state public four-year college/university social science admission requirements.



AP United States History is designed to provide students with the analytical skills and factual knowledge necessary for a more comprehensive understanding of American and United States history from the establishment of the first European Colonies to present day. Students should become competent in assessing primary as well as secondary sources for their relevance to a given interpretive problem and for their reliability in a more accurate understanding of the past. Students should also become practiced at assessing evidence and interpretations of historical problems as presented in modern historical scholarship. AP United States History develops the skills necessary to arrive at informed judgments and to then present arguments and evidence for these judgments clearly and persuasively in a variety of analytical essay formats. Students will have the option to take the National College Board AP U.S. History exam. To be successful in AP U.S. History, students must be motivated, self-directed learners with strong reading and composition skills.


Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:
<http://www.everettsd.org/Page/6348>

GOVERNMENT

Registration Code:	SOC501	
Grade Levels:	12	
Credits:	0.5 Government credit	
Length:	one semester	
Prerequisites:		
Other:	This course fulfills Washington state public four-year college/university social science admission requirements.	


This course will examine the structure of the United States federal government and the rights of its citizens under the Constitution. Included in the course is the study of the structure of the American federal and state governments, the political process and political parties in the American system, and the examination of governments in other nations. It is designed to prepare students for effective citizenship, voting, and understanding their rights and responsibilities.

AP GOV/POL US (AP Government & US Politics)

Registration Code:	SOC591	
Grade Levels:	11-12	
Credits:	0.5 Government credit	
Length:	one semester	
Prerequisites:		
Other:	Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$89 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. This course fulfills Washington state public four-year college/university social science admission requirements. Summer homework required. See page 9.	

The AP course in U.S. Government and Politics provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. Students in AP U.S. Government will study the United States government, the Constitution, political beliefs and behaviors, political parties, interest groups and the mass media, public policy, and civil rights and liberties. Students will have the option to take the National College Board AP US Government exam.


WA STATE HISTORY (Washington State History)

Registration Code:	SOC401	
Grade Levels:	10-12; may be limited to grade 12, depending on space availability	
Credits:	0.5 WA State History credit	
Length:	one semester	
Prerequisites:		
Other:	This course fulfills Washington state public four-year college/university social science admission requirements.	

In Washington State History students will learn about the geologic, environmental, historical, economic, and current factors that have created the present-day state of Washington and its people. Students will study from ancient Pacific Northwest to present day and the current structure and politics of Washington state and local governments.

SOCIAL STUDIES ELECTIVES

I-GEOGRAPHY

Registration Code:	SOC101	
Grade Levels:	9-10	
Credits:	0.5 Social Studies Elective credit	
Length:	one semester	
Prerequisites:		
Other:	This course fulfills Washington state public four-year college/university social science admission requirements.	

Students will study the essential elements of geography. Topics will include world religions and culture, political and economic systems, and human impact on the environment. Students will also learn essential social studies skills through field work. Students who take this course will be better prepared for success in future social studies courses.

GLOBAL ISSUES (Contemporary Global Issues)

Registration Code:	SOC411	
Grade Levels:	11-12	
Credits:	0.5 Social Studies Elective credit	
Length:	one semester	
Prerequisites:		
Other:	This course fulfills Washington state public four-year college/university social science admission requirements.	

As current as the latest headlines, this class will explore world events and issues by looking for their causes and historical backgrounds. Students will study and analyze national changes, worldwide changes, trends, and predictions for the future. Information for classroom discussions will come from current publications (newspapers, magazines, and Internet). Students who enjoy politics, current events, debates, class discussions, and role playing will enjoy this course.



PSYCHOLOGY

Registration Code:	SOC610	
Grade Levels:	11-12	
Credits:	0.5 Social Studies Elective credit	
Length:	one semester	
Prerequisites:		
Other:	Successful completion of Biology recommended. Offered every other year: Will NOT be offered in 2014-15. This course fulfills Washington state public four-year college/university social science admission requirements.	

Students study human behavior through the approaches of various schools of psychological thought. Topics of investigations will include such areas as sensation, perception, states of consciousness, memory, thinking and intelligence, personality theory, learning, meta-cognition, brain theory, mental disorders, and social psychology.

AP PSYCHOLOGY



Registration Code: 693SOC
Grade Levels: 11-12
Credits: 1.0 Social Studies Elective credit
Length: yearlong
Prerequisites:
Other: Recommended for students with a solid background in biology and statistical math. Students who score a 3, 4, or 5 on the AP exam may be granted college credit through some colleges and universities. Students taking AP exams in the spring should expect to pay about \$89 for each exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. This course fulfills Washington state public four-year college/university social science admission requirements. Summer homework required. See page 9.

AP Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings through the study of the major perspectives in this field. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. AP Psychology gives students knowledge of a field of study as well as insight into themselves and the world around them. Students will have the option to take the National College Board AP Psychology exam. To be successful in AP Psychology, students must be motivated, self-directed learners with strong reading skills.

Visit the following Web site to see the syllabus, assignment workload, and homework expectations for this course:

<http://www.everetsd.org/Page/7602>

UW PSYCHOLOGY



Registration Code: 695SOC
Grade Levels: 11-12
Credits: 1.0 Social Studies Elective credit
Length: yearlong
Prerequisites:
Other: Recommended for students with a solid background in biology and statistical math. This course fulfills Washington state public four-year college/university social science admission requirements. A 5-credit UW in the high school course cost \$310 plus \$42 registration fee in 2013-14. Students will receive a separate official transcript from the university. Summer homework required. See page 9.

UW Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings through the study of the major perspectives in this field. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. UW Psychology gives students knowledge of a field of study as well as insight into themselves and the world around them. To be successful in UW Psychology, students must be motivated, self-directed learners with strong reading skills.

Visual & Performing Arts

VISUAL ARTS

INTRO ART

Registration Code: FAA101
Grade Levels: 9-12
Credits: 0.5 Fine Arts or Elective credit
Length: one semester
Prerequisites:
Other: This is a prerequisite to all art classes. This course fulfills Washington state public 4-year college/university arts admission requirements.

An introduction to basic drawing, design, and concepts, this course is designed to build skills and understandings of the visual arts. Course content covers basic concepts in art history, criticism, and aesthetics and gives hands-on experience in applying them in a variety of media. Students will use visual images to express personal ideas and study the world around them. It is appropriate for all students and is prerequisite to all other visual art courses.

BEG STAIN GLASS (Beginning Stained Glass)



Registration Code: FAA181
Grade Levels: 9-12
Credits: 0.5 Fine Arts or Elective credit
Length: one semester
Prerequisites: Intro Art
Other: The minimum amount of supplies will be provided. If a student wishes to go beyond the minimum materials, a fee will be assessed.

Stained Glass introduces students to the basic techniques of designing, cutting, leading/wrapping, and soldering flat and 3-dimensional glass structures. Also included are experiences with lamp construction, warm glass, mosaics, stepping stones, and integration of enhancing techniques.



DRAW & PAINT 1 (Drawing & Painting 1)

Registration Code:	FAA111
Grade Levels:	9-12
Credits:	0.5 Fine Arts or Elective credit
Length:	one semester
Prerequisites:	Intro Art (a minimum grade of C is recommended) or portfolio review by instructor
Other:	The minimum amount of supplies will be provided. If a student wishes to go beyond the minimum materials, a fee will be assessed. This course fulfills Washington state public 4-year college/university arts admission requirements.

This class builds on the basics learned in Introduction to Art. Students will demonstrate their understanding of the elements and principles of art through studio assignments which explore advanced compositional problems. Students will explore a variety of drawing and painting media. Emphasis will focus on learning to self critique.

DRAW & PAINT 2 (Drawing & Painting 2)

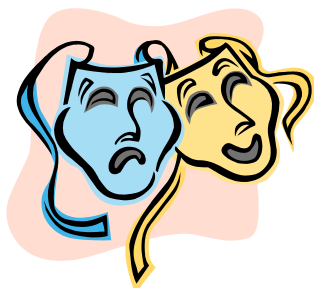
Registration Code:	FAA113 or FAA114
Grade Levels:	10-12
Credits:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Intro Art (or portfolio review by instructor) and Draw & Paint 1 (a minimum grade of C is recommended).
Other:	The minimum amount of supplies will be provided. If a student wishes to go beyond the minimum materials, a fee will be assessed. This course is a prerequisite to AP Art 2D/3D (for the 2D portfolio). This course fulfills Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

This course will encourage students to work with concepts and ideas as a basis of their work. Students will continue to explore a variety of media. They will develop a work portfolio which can be used for scholarship and employment opportunities.

CERAMICS 1

Registration Code:	FAA121
Grade Levels:	9-12
Credits:	0.5 Fine Arts or Elective credit
Length:	one semester
Prerequisites:	Intro Art (a minimum grade of C is recommended) or portfolio review by instructor
Other:	There is a \$20 fee for materials used in this course. This course fulfills Washington state public 4-year college/university arts admission requirements.

Ceramics is a class where students work primarily with clay. They will learn basic hand-building techniques (pinch, coil, slab) and additive and subtractive sculptural methods. Some projects will include background information on traditional cultures and their historical use of clay.



CERAMICS 2

Registration Code:	FAA125 or FAA126
Grade Levels:	10-12
Credits:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Intro Art (or portfolio review by instructor) and Ceramics 1 (a minimum grade of C is recommended)
Other:	There is a \$20 fee for materials used in this course. This course is a prerequisite to AP Art 2D/3D (for the 3D portfolio). This course may be repeated for credit up to 3.0 total credits. This course fulfills Washington state public 4-year college/university arts admission requirements.

This class features extended training in ceramic techniques using available equipment (this could include a potter's wheel and extruded and slab molded forms). Students will use a diversity of materials and processes to create original three-dimensional designs.

PERFORMING ARTS

BEG DRAMA (Beginning Drama)

Registration Code:	FAA201
Grade Levels:	9-12
Credits:	0.5 Fine Arts or Elective credit
Length:	one semester
Prerequisites:	
Other:	This course fulfills Washington state public 4-year college/university arts admission requirements.

In this course, students will learn and experience the fundamentals of drama and apply the acquired skills and knowledge to performance opportunities. Students will learn about the audition process and begin building a bank of audition pieces. Students will study theater from a historical and cultural perspective. Students will be expected to perform in a live performance. The goal of Beginning Drama is to provide students with basic experiences to impart a sense of poise, confidence, and an enthusiasm for the performing arts.

INTERM DRAMA (Intermediate Drama)

Registration Code:	FAA203 or FAA204
Grade Levels:	9-12
Credits:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Beginning Drama (a minimum grade of C is recommended)
Other:	This course fulfills Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

Intermediate Drama develops fundamentals of drama to greater degrees of challenge and inspiration. Students will further develop their skills in improvisation, pantomime, monologues, vocal training, character development, script analysis, stage movement, blocking, casting, and group management. Students will have the opportunity to explore different styles of theater. Students will continue to develop their bank of audition pieces and be expected to participate in live performances.

ADV DRAMA (Advanced Drama)

Registration Code:	FAA205 or FAA206
Grade Levels:	10-12
Credits:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Intermediate Drama (with a minimum grade of B, or instructor permission)
Other:	This course fulfills Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

For the students who want to extend their knowledge and practice of theater skills, Advanced Drama provides more intensive character and script analysis. Students will be expected to participate in live performances and may be given the opportunity to direct performances. The course also deals with current issues in the performing arts, provides an introduction to college theatre expectations, and gives students insight into careers in the performing arts.

DRAMA IMPROV

Registration Code:	FAA215 or FAA216
Grade Levels:	9-12
Credits:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	
Other:	This course fulfills Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

Improvisation is the acting art recently made popular by the television show *Whose Line Is It Anyway?* Improv explores acting in the moment without the aid of scripts, using specific games that provide the parameters of the story being created. Students will learn how to create characters, relationships, objectives, and settings (CROW) in order to tell stories that are interesting and entertaining. This course will teach the students to first trust themselves through acting exercises and improv games, developing their improvising skills so they will be able to perform for a small audience. By the end of the semester students will have gained the skills and confidence to take on the challenge of short and long form improv games. Through this experience students will work with their classmates to create art together that will be both self enriching and entertaining. Students will exit this class as creative learners and innovators.

TECH THEATRE I

Registration Code:	207FAA
Grade Levels:	9-12
Credits:	1.0 Fine Arts or Elective credit
Length:	yearlong
Prerequisites:	
Other:	

The student will explore the major vocational fields in technical theatre. Areas explored will be set design, properties, sound, lighting, make-up and hair, costuming, publicity, and stage management. Students will work on after-school productions.

TECH THEATRE II

Registration Code:	FAA209 or FAA210
Grade Levels:	10-12
Credits:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Successful completion of Tech Theatre I (a minimum grade of C is recommended) or instructor permission
Other:	This course may be repeated for credit.

The student will choose one of the vocational fields explored in Technical Theatre I. Each student will create a portfolio of

work showing a development of skills necessary for a career in technical theatre. Students will work on after-school productions.

TECH THEATR III

Registration Code:	FAA211 or FAA212
Grade Levels:	10-12
Credits:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Tech Theatre II with a minimum grade of B, or instructor permission
Other:	This course may be repeated for credit.

The student will work with a local professional from the student's chosen field of study as part of an internship. With the aid of the mentor, the student will focus on acquiring the skills and required knowledge of the student's chosen career area. This information will be added to the student's portfolio and used either to enter directly into the workforce or to enter an institution of further learning with the purpose of studying the student's area of concentration.

THTR PERF PRD I

(Theatre & Performance Production 1)

Registration Code:	FAA217
Grade Levels:	10-12 (9th must have prior instructor permission)
Credits:	0.5 Fine Arts or Elective credit
Length:	one semester (fall)
Prerequisites:	
Other:	Prior experience in drama highly recommended This course fulfills Washington state public 4-year college/university arts admission requirements.

Theatre and Performance Production I will combine technical theatre with acting and singing, giving students a more in-depth look at jobs in the theatrical world and an opportunity to refine themselves as well-rounded theatre artists and performers. For the theatre artist, this course will give basic theory and principles needed to plan, design, create, construct, perform, problem solve, and respond to musical, dramatic, comedic, and children's theatre. For the performer, this course will explore the theory of the physical, vocal, intellectual, and emotional instrument of the individual actor in relation to character demands of a scene or play for individual and group performances. Students will be required to hold a public performance to showcase their skills. Students will also create performance pieces and a portfolio.

THTR PERF PR II

(Theatre & Performance Production 2)

Registration Code:	FAA220
Grade Levels:	10-12 (9th must have prior instructor permission)
Credits:	0.5 Fine Arts or Elective credit
Length:	one semester (spring)
Prerequisites:	Successful completion of Theatre Perf Prod I
Other:	This course fulfills Washington state public 4-year college/university arts admission requirements.

Theatre and Performance Production II will expand on the skills and knowledge gained in Theatre and Performance Production I and provide students with practical experiences to apply that knowledge. Taking on a leadership role, students will act as a designer, stage manager, actor, playwright, director, musical director, choreographer, or business manager in a theatrical production. They will create, design, implement, and be held responsible for all production aspects of a student produced show. Students will be required to hold a public performance to showcase their skills. Students will also create a performance/production portfolio that may be used to apply to arts colleges and musical and theatrical jobs.

MUSIC

MUSIC STUDIO I

Registration Code:	FAA371 or FAA372
Grade Levels:	9-12
Credits:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	
Other:	Prior music experience not required. This course fulfills Washington state public 4-year college/university arts admission requirements. Student must provide own headphones. This course may be repeated for credit.

This course offers the opportunity for non-music students to develop skills in creating contemporary music for acoustic and electronic instruments. It introduces basic music notation skills, Musical Instrument Digital Interface (MIDI) technology, computer music software, and recording basics. Students will create music for recording projects including a final CD recording project of student work.

MUSIC STUDIO II

Registration Code:	FAA373 or FAA374
Grade Levels:	9-12
Credits:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Successful completion of Music Studio I (a minimum grade of C is recommended), or instructor permission
Other:	Prior experience in a music ensemble setting such as middle school band, choir, or private music instruction (lessons) is encouraged. This course fulfills Washington state public 4-year college/university arts admission requirements. Student must provide own headphones. This course may be repeated for credit.

This course offers the opportunity for students to develop skills in music theory, composition, and arranging for acoustic and electronic instruments. It introduces ear training, music theory, Musical Instrument Digital Interface (MIDI) technology, computer music notation skills, and recording basics. Students will compose, arrange, and print parts for music recording projects including a final CD recording project of student work.

GUITAR 1

Registration Code:	FAA321
Grade Levels:	9-12
Credits:	0.5 Fine Arts or Elective credit
Length:	one semester
Prerequisites:	
Other:	Student must provide own instrument (6-string acoustic guitar preferred). No previous music experience is required. Course is designed for beginners and those who have less than one year guitar experience. This course fulfills Washington state public 4-year college/university arts admission requirements.

Guitar 1 is open to all students with an interest in acquiring fundamental skills in playing the guitar. It is best suited to beginners and those who have played the guitar for less than one year. Students will learn to read music and play chords and will study basic skills of tuning, reading chord charts, and tablature, as well as picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.

GUITAR 2

Registration Code:	FAA323 or FAA324
Grade Levels:	9-12
Credits:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Successful completion of Guitar 1, or at least one year guitar playing experience. Contact instructor if unsure.
Other:	Student must provide own instrument (6-string acoustic guitar preferred). This course fulfills Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

Guitar 2 is open to students with an interest in improving fundamental skills in playing the guitar. It is best suited to those who have played guitar for one year or more. Students will continue building skills in reading music and playing chords, studying and improving basic skills of tuning, reading chord charts and tablature, and picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.

PIANO LAB 1

Registration Code:	FAA311
Grade Levels:	9-12
Credits:	0.5 Fine Arts or Elective credit
Length:	one semester
Prerequisites:	
Other:	This course fulfills Washington state public 4-year college/university arts admission requirements. Student must provide own headphones.

Piano Lab 1 is open to all students who are interested in learning how to play the piano. It is a course designed to assist students in basic skills in reading music and piano techniques.

PIANO LAB 2

Registration Code:	FAA313 or FAA314
Grade Levels:	9-12
Credits:	0.5 Fine Arts or Elective credit per semester
Length:	one or two semesters
Prerequisites:	Successful completion of Piano Lab 1 (a minimum grade of C is recommended), or instructor permission.
Other:	Student must provide own headphones. This course fulfills Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

Piano Lab 2 is open to all students who are interested in playing the piano. It is a course designed to assist students in improving basic skills in reading music and piano techniques. Piano Lab 2 is recommended to all students interested in improving their basic piano skills and exploring different styles of piano performance.



CONCERT CHOIR

Registration Code: 401FAA
Grade Levels: 9-12
Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)
Length: yearlong
Prerequisites:
Other: No audition required.
This course fulfills the Washington state public 4-year college/university arts admission requirements.
Students will be required to perform at several performances throughout the year.

A non-audition mixed choir for students who desire to gain a better understanding of singing and music. The course work is offered to young musicians with a desire to advance their music skills and knowledge. Emphasis will be placed on the individual singing voice, reading skills, and ensemble singing. Course content will continue in note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Students will study and perform choral literature of all styles and from all periods of music. Concert Choir will perform at several concerts, community events, and festivals during the school year.

MENS VOCAL ENSM (Men's Vocal Ensemble)

Registration Code: 413FAA
Grade Levels: 9-12
Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)
Length: yearlong
Prerequisites:
Other: No audition required.
This course fulfills the Washington state public 4-year college/university arts admission requirements.
Students will be required to perform at several performances throughout the year.

This non-audition vocal class is designed as a high school entry-level vocal performance class. The course work is offered to young men with a desire to sing and have fun at the same time. Course content will include the study and performance of four-part men's choral music. Music performed will be from all different periods as well as all different styles such as barbershop, jazz, blues, pop, and classical. Students will learn skills including note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. These gentlemen will perform at several concerts, festivals, contests, and community events throughout the school year.

TREBLE CHOIR

Registration Code: 415FAA
Grade Levels: 9-12
Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)
Length: yearlong
Prerequisites:
Other: No audition required.
This is a female choral ensemble.
This course fulfills the Washington state public 4-year college/university arts admission requirements.
Students will be required to perform at several performances throughout the year.

Treble Choir is designed for students who have limited choral experience. This female choral ensemble studies and performs music of all styles and periods. Course content will include note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Student enrichment and enjoyment are two goals of the class.

The choir will perform at several concerts and/or community service events throughout the year.

WMN SELECT ENS (Women's Select Ensemble)

Registration Code: 417FAA
Grade Levels: 10-12 (9 by audition only)
Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)
Length: yearlong
Prerequisites: Audition with teacher approval.
Other: This course fulfills the Washington state public 4-year college/university arts admission requirements.
The ensemble members will be required to perform at several performances throughout the year.
This course may be repeated for credit.

Women's Select Ensemble is designed for students who have limited choral experience. This female choral ensemble studies and performs music of all styles and periods. Course content will include note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Student enrichment and enjoyment are two goals of the class. The choir will perform at several concerts and/or community service events throughout the year.

SYMPHONIC CHOIR

Registration Code: 403FAA
Grade Levels: 11-12 (9-10 by audition only)
Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)
Length: yearlong
Prerequisites: Audition with teacher approval.
Other: This course fulfills the Washington state public 4-year college/university arts admission requirements.
The ensemble members will be required to perform at several performances throughout the year.
This course may be repeated for credit.

Symphonic Choir is an audition only mixed advanced vocal performance class. The course work offers students a unique opportunity to advance their musical abilities and experiences through a variety of musical challenges studying advanced choral literature in varied styles. Emphasis will be placed on the individual singing voice, reading skills, ensemble singing, and large group choral singing. Course content will continue in note reading, ear training, vocal technique, breath management, musical vocabulary, musical phrasing, and performance in varied styles. The Symphonic Choir will perform at several concerts, contests, festivals, and community events throughout the year, including some weekends.



JAZZ CHOIR

Registration Code:	407FAA
Grade Levels:	9-12
Credits:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	
Other:	Audition is required. Students desiring admittance need to audition in spring for fall classes. Each student will audition in June after school; date to be announced. Concurrent enrollment in one other music performance class at JHS is required. Jazz Choir members will be required to perform at several performances throughout the year. This course fulfills the Washington state public 4-year college/university arts admission requirements. This will be a zero-hour class. This course may be repeated for credit.

Jazz Choir is a select audition-only ensemble for students who are interested in singing in a highly advanced repertoire. Course content will include the study and performance of jazz styles including the jazz ballad, blues, bee-bop, Latin, and swing. Along with further developing skills in note reading, ear training, vocal technique, musical vocabulary, and phrasing, emphasis will be placed on improvisation and jazz theory. Jazz Choir will perform at several concerts, contests, festivals, and community events throughout the year, including some weekends.

CONCERT BAND

Registration Code:	351FAA
Grade Levels:	9
Credits:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Previous middle or high school instrumental experience or private lessons, or instructor permission.
Other:	This course fulfills the Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit as needed for satisfactory preparation for continuation to the next level.

Concert Band is the entry-level band for high school. The focus of the instructor is to provide a positive, nurturing environment that maximizes the musical potential of the students. In Concert Band, students will develop fundamental skills in sight reading and in individual and ensemble performance. Attendance will be required at a series of school and community concerts, assemblies, athletic events, and extra rehearsals as deemed necessary by the band director.

SYMPHONIC BAND

Registration Code:	355FAA
Grade Levels:	10-12
Credits:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Prior instrumental performance course is required.
Other:	No audition required. Percussionists: Register for Percussion Ensemble. This course fulfills the Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

Symphonic Band is designed for students with intermediate and advanced music skills. In Symphonic Band, students will

develop advanced skills in sight reading and in individual and ensemble performance. Attendance will be required at a series of school and community concerts, assemblies, athletic events, and extra rehearsals as deemed necessary by the band director.

PERC ENSEMBLE (Percussion Ensemble)

Registration Code:	331FAA
Grade Levels:	10-12 (9th graders interested in Percussion Ensemble must take Concert Band)
Credits:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Two or more years of band experience and instructor permission.
Other:	Class combines with other bands to form the Pep Band. This course fulfills the Washington state public 4-year college/university arts admission requirements. Students in this class will have the option of auditioning for the Jackson Drum Line.

This class is made up exclusively of percussion instruments: snare drum, bass drum, timpani, mallets, piano, auxiliary percussion, tri toms, quad toms, and other similar instruments. Music composed exclusively for percussion ensembles will be studied and performed. Students will explore all facets of each percussion instrument. Performance at solo and ensemble contests, school concerts, and combined events with Pep Band will be venues for this ensemble's performances. Composition techniques focusing primarily on arrangements playable by percussion ensembles will be employed. Students will create playable compositions. Students will also have the opportunity to perform with Concert Band, Symphonic Band, and Wind Ensemble.

WIND ENSEMBLE

Registration Code:	341FAA
Grade Levels:	9-12
Credits:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Audition or instructor permission
Other:	This course fulfills the Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit as needed for satisfactory preparation for continuation to the next level.

Wind Ensemble is a course designed for advanced music students who would like to play exciting and challenging music appropriate for concert performance. Student compositions will also be encouraged. Attendance will be required at a series of community and school concerts, assemblies, and extra rehearsals as deemed necessary by the band director. Students will be required to perform as part of the pep band at school athletic events.



HNR WIND ENSMBL (Honors Wind Ensemble)

Registration Code:	343FAA
Grade Levels:	10-12
Credits:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Previous experience on a wind instrument, at least one year of which is in a high school band.
Other:	Audition required. Percussionists: Register for Percussion Ensemble. Private music lessons are suggested as a supplement to course work. This course fulfills the Washington state public 4-year college/university arts admission requirements.

This course is for students who wish to study and perform music at a higher level than in traditional high school band courses. In-depth study of music of many genres will be a part of this class, as well as performing for concerts, festivals, competitions, and other events. Students who are in this ensemble will be required to complete six enrichment activities and participate in solo and ensemble contests and/or complete an All-State Honor Band audition recording. Members of this ensemble also will perform for all school-related concerts and sporting events at which the Pep Band performs.

BEG JAZZ ENSMBL (Jazz 2 – Beginning Jazz Ensemble)

Registration Code:	357FAA
Grade Levels:	9-12
Credits:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	
Other:	Instructor approval required Concurrent enrollment in Concert or Symphonic Band, Percussion Ensemble, or Honors Wind Ensemble for the full year is a co-requisite. Beginning Jazz Ensemble members are required to participate in all performances in which the group participates. Special course requirement: Select Jazz Ensemble uniform, which the student will supply. Class meets 6:30-7:25 a.m. daily. No district transportation is provided. This course fulfills the Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

Beginning Jazz Ensemble is a selective instrumental ensemble that requires standard jazz big band instrumentation. It

specializes in the study and performance of traditional jazz as an art form. It is a training group for Jazz Ensemble. Students enrolled in this class will get an opportunity to gain experience with different styles and techniques of jazz music and receive instruction in jazz improvisation. This group will appear at selected performances throughout the school year.

JAZZ ENSEMBLE (Jazz 1)

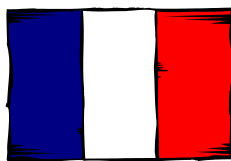
Registration Code:	359FAA
Grade Levels:	10-12
Credits:	1.0 Fine Arts or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Two years instrumental jazz.
Other:	Audition required. Concurrent enrollment in Concert or Symphonic Band, Percussion Ensemble, or Honors Wind Ensemble for the full year is a co-requisite. Jazz Ensemble members are required to participate in all festivals in which the group participates. Special course requirement: Select Jazz Band uniform, which the student will supply. Class meets 6:30-7:25 a.m. daily. No district transportation is provided. This course fulfills the Washington state public 4-year college/university arts admission requirements. This course may be repeated for credit.

Jazz Ensemble is a highly selective instrumental ensemble that specializes in the study and performance of traditional jazz as an art form. Students will learn stylistic nuance, an understanding of the role of the rhythm section, and the ability to perform close harmonic voicing and how these play very important roles in preparation of each selected jazz arrangement. Students enrolled in this class will get an opportunity to experiment with instrumental jazz improvisation and will receive instruction in scale studies and traditional jazz harmonic usage. This group will perform competitively at a number of jazz festivals and will perform extensively around the community.

World Languages

Everett Public Schools World Language Philosophy: Language and communication are at the heart of the human experience. Everett Public Schools strives to equip students linguistically and culturally to communicate in a pluralistic, global society.

The study of a foreign language allows students to learn about other cultures and prepare for interesting and exciting careers, as well as to meet the entrance requirements for most colleges and universities. (Many universities require two to three years of the same foreign language during high school. Students must successfully complete two years of the same world language to fulfill Washington State public four-year college/university admission requirements.) No world language is easier than another; each has easy and difficult aspects. Note: Students must be earning a passing grade at the end of each semester in order to continue study into the next semester.



FRENCH 1

Registration Code: 111WLA
 Grade Levels: 9-12
 Credits: 1.0 World Language or Elective credit
 (0.5 per semester)
 Length: yearlong
 Prerequisites:
 Other:

French 1 students will learn to speak, understand, read, and write French on a beginning level. Upon successfully completing this course, students will be able to communicate about the alphabet, numbers, the calendar, themselves, and their lives in French. Students will also learn about cultures and customs through readings, videos, and supplementary exercises. Students will gain the ability and confidence to communicate in French at a beginning level.



GERMAN 1

Registration Code: 121WLA
 Grade Levels: 9-12
 Credits: 1.0 World Language or Elective credit
 (0.5 per semester)
 Length: yearlong
 Prerequisites:
 Other:

German 1 students will learn to speak, understand, read, and write German on a beginning level. Upon successfully completing this course, students will be able to communicate about the alphabet, numbers, colors, the calendar, themselves, and their lives in German. Students will also learn about cultures and customs through readings, videos, and supplementary exercises. Students will gain the ability and confidence to communicate in German at a beginning level.



SPANISH 1

Registration Code: 131WLA
 Grade Levels: 9-12
 Credits: 1.0 World Language or Elective credit
 (0.5 per semester)
 Length: yearlong
 Prerequisites:
 Other:

Spanish 1 students will learn to speak, understand, read, and write Spanish on a beginning level. Upon successfully completing this course, students will be able to communicate about the alphabet, numbers, the calendar, greetings, themselves, their daily routine, family, and food. Students will be able to write complete sentences with correct verb forms in Spanish. Students will also learn about cultures and customs through readings, videos, and supplementary exercises. Students will gain the ability and confidence to communicate in Spanish at a beginning level.

FRENCH 2 (College French 122)



Registration Code: 211WLA
 Grade Levels: 10-12
 Credits: 1.0 World Language or Elective credit
 (0.5 per semester)
 Length: yearlong
 Prerequisites: Successful completion of French 1
 Other: A grade of C (70%) or better in French 1 is recommended for optimal success.
 Students must complete 2 years of the same World Language to fulfill Washington state public 4-year college/university admission requirements.
 Students who complete this course may obtain college credit for a fee through Everett Community College.

French 2 students will continue to study speaking, understanding, reading, and writing in French. Upon successfully completing this course, students will be able to further communicate about their lives and activities in French. Students will be encouraged to use their language skills to communicate effectively. The cultures of many French speaking areas throughout the world will be studied through the use of supplementary materials.

GERMAN 2 (College German 122)



Registration Code: 221WLA
 Grade Levels: 10-12
 Credits: 1.0 World Language or Elective credit
 (0.5 per semester)
 Length: yearlong
 Prerequisites: Successful completion of German 1
 Other: A grade of C (70%) or better in German 1 is recommended for optimal success.
 Students must complete 2 years of the same World Language to fulfill Washington state public 4-year college/university admission requirements.
 Students who complete this course may obtain college credit for a fee through Everett Community College.

German 2 students will continue to study speaking, understanding, reading, and writing in German. Upon successfully completing this course, students will be able to further communicate about their lives and activities in German. Students will be encouraged to use their language skills to communicate effectively. German culture will be studied through the use of supplementary materials.

SPANISH 2 (College Spanish 122)



Registration Code: 231WLA
 Grade Levels: 10-12
 Credits: 1.0 World Language or Elective credit
 (0.5 per semester)
 Length: yearlong
 Prerequisites: Successful completion of Spanish 1
 Other: A grade of C (70%) or better in Spanish 1 is recommended for optimal success.
 Students must complete 2 years of the same World Language to fulfill Washington state public 4-year college/university admission requirements.
 Students who complete this course may obtain college credit for a fee through Everett Community College.

Spanish 2 students will continue to study speaking, understanding, reading, and writing in Spanish. Upon successfully completing this course, students will be able to further communicate about their lives and activities in Spanish. Students will also be able to write short paragraphs with complex sentences in the present, past, and immediate future. Students

will be encouraged to use their language skills to communicate effectively. The cultures of many Spanish speaking areas throughout the world will be studied through the use of supplementary materials.

FRENCH 3 (College French 123)

Registration Code:	311WLA
Grade Levels:	11-12
Credits:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	French 2
Other:	A grade of C (70%) or better in French 2 is recommended for optimal success. Students who complete this course may obtain college credit for a fee through Everett Community College.

French 3 students will enhance their language skills (speaking, understanding, reading, and writing) in French and broaden their cultural knowledge about French speaking areas of the world. Students will improve their conversational abilities by practicing speaking about various topics such as food, family, places, and activities and by participating in songs and language games. Students are expected to use French as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college-level class.

GERMAN 3 (College German 123)

Registration Code:	321WLA
Grade Levels:	11-12
Credits:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	German 2
Other:	A grade of C (70%) or better in German 2 is recommended for optimal success. Students who complete this course may obtain college credit for a fee through Everett Community College.

Students will enhance their language skills (speaking, understanding, reading, and writing) in German and broaden their cultural knowledge about German speaking areas of the world. Students will improve their grammar and conversational abilities by practicing speaking about various topics such as food, family, places, and activities. Students are expected to use German as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college-level class.

SPANISH 3 (College Spanish 123)

Registration Code:	331WLA
Grade Levels:	11-12
Credits:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Spanish 2
Other:	A grade of C (70%) or better in Spanish 2 is recommended for optimal success. Students who complete this course may obtain college credit for a fee through Everett Community College.

Students will enhance their language skills (speaking, understanding, reading, and writing) in Spanish and broaden their cultural knowledge about Spanish speaking areas of the world. This course hones reading and writing skills to guide students through college-level texts, and students will write compositions on a variety of topics. Students will improve their

conversational abilities by practicing speaking about various topics such as food, family, places, and activities and by participating in songs and language games. Students are expected to use Spanish as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college-level class.

FRENCH 4 (College French 221)

Registration Code:	411WLA
Grade Levels:	12
Credits:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	French 3
Other:	A grade of C (70%) or better in French 3 is recommended for optimal success. Students who complete this course may obtain college credit for a fee through Everett Community College.

French 4 students will develop the skills of reading, writing, speaking, and listening so that students can communicate general ideas in French and understand the cultural context of the language. At this level, an emphasis is placed on communicative skills. Students are expected to use French as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college-level class.

GERMAN 4 (College German 221)

Registration Code:	421WLA
Grade Levels:	12
Credits:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	German 3
Other:	A grade of C (70%) or better in German 3 is recommended for optimal success. Students who complete this course may obtain college credit for a fee through Everett Community College.

German 4 students will develop the skills of reading, writing, speaking, and listening so that students can communicate general ideas in German and understand the cultural context of the language. At this level, an emphasis is placed on communicative skills and grammar. Students are expected to use German as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college-level class.

SPANISH 4 (College Spanish 221/222)

Registration Code:	431WLA
Grade Levels:	12
Credits:	1.0 World Language or Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Spanish 3
Other:	A grade of C (70%) or better in Spanish 3 is recommended for optimal success. Students who complete this course may obtain college credit for a fee through Everett Community College.

Spanish 4 students will develop the skills of reading, writing, speaking, and listening so that students can communicate general ideas in Spanish and understand the cultural context of the language. This course hones reading and writing skills to guide students through college-level texts, and students will write compositions on a variety of topics. At this level, an emphasis is placed on communicative skills. Students are expected to use Spanish as their primary language in the class-

room. Students enrolled in this course can expect the rigor of a college level class.

**SP HERTG SPEAKR
(Spanish for Heritage Speakers)**


Registration Code: 233WLA
 Grade Levels: 9-12
 Credits: 1.0 World Language or Elective credit
 (0.5 per semester)
 Length: yearlong
 Prerequisites: Native or near-to-native Spanish speakers with
 good reading and writing skills.
 Other:

Spanish for Heritage Speakers aims to increase literacy skills

in Spanish and English through the study of social, historical, artistic, political, and literary movements in Latin America, Spain, and the United States. Students will read, write, and make oral presentations. Successful students will show significant progress in reading, writing, and speaking internationally accepted Spanish.

Culminating Seminar

CULMINATING SEMINAR

Registration Code: Fall semester: GRD411 -or-
 Spring semester: GRD412 
 Grade Levels: 11-12: 12th will have priority scheduling; 11th will
 be enrolled on a space-available basis
 Credits: 0.5 Culminating Exhibition credit (required for
 graduation)
 Credit Equivalency: Culminating Exhibition and CTE graduation re-
 quirements
 Length: one semester
 Prerequisites:
 Other:

This course focuses on helping students understand how planning, directing, justifying, and presenting are tied to learning. Instructors provide curricular and advisory support

for students to review their structuring of an argument, compose a comprehensive letter detailing their beyond high school plans, propose and execute a deliberate pursuit of clear project learning goals, and coach communication of their understanding of themselves as a learner in a public presentation. Credit in Culminating Seminar is dependent on meeting standard on Everett Public Schools Culminating Exhibition which includes the Reflective Letter, Self-Directed Project, and Culminating Presentation. Culminating Seminar allows students to meet the Culminating Exhibition graduation requirement. Within the course, students develop a High School & Beyond Plan, complete a Culminating Project, and navigate the transition to life beyond high school through the use of 21st Century skill building, Web 2.0 tools, and self-reflection.

Electives

LEADERSHIP

Registration Code: SER101
 Grade Levels: 10-12
 Credits: 0.5 Elective credit
 Length: one semester
 Prerequisites:
 Other: Leadership can be taken only once.
 Before and after school hours are often required.
 ASB card required.
 Leadership is offered concurrently with Advanced Leadership.

Leadership students learn the skills that businesses say are needed for the future. In Leadership students plan, produce, and evaluate school and community activities while developing interpersonal skills. Students plan school dances, assemblies, elections, and community service projects while learning valuable lessons in team building, human relations, communication, and group process.



ADV LEADERSHIP

Registration Code: SER201
 Grade Levels: 10-12
 Credits: 0.5 Elective credit
 Length: one semester
 Prerequisites: Leadership (with a minimum grade of C, or teacher
 permission)
 Other: Leadership Advanced can be taken only once.
 Before and after school hours are often required.
 ASB card required.
 Advanced Leadership is offered concurrently with Leadership.

In Advanced Leadership students will build on the skills acquired in Leadership and will serve as mentors for Leadership students.

ASB LEADERSHIP

Registration Code: 301SER
 Grade Levels: 9-12
 Credits: 1.0 Elective credit (0.5 per semester)
 Length: yearlong
 Prerequisites: Must be elected ASB or class officer.
 Other: ASB Leadership is a required class for all elected
 ASB and class officers, and therefore may be
 repeated for credit.
 ASB card required.

Elected ASB and class officers are involved in the implemen-

tation of student government and in upholding the ASB constitution. Student officers plan weekly and monthly student government meetings, establish and oversee the ASB budget, and act on behalf of the student body.

PHILOSOPHY

Registration Code: SOC630
 Grade Levels: 11-12
 Credits: 0.5 Elective credit
 Length: one semester
 Prerequisites:
 Other: Offered every other year: **WILL be offered in 2014-15.**

Philosophy will engage students in the study of major philosophers and philosophies that have had profound effects on our world. Students taking this course will study and compare formal, secular, and religious philosophies. Through comprehension and manipulation of abstract ideas, students will grapple with diverse points of view and will attempt to develop their own logical and rational analyses of their lives and their world. This course helps students identify their own philosophy and the factors that went into forming it. Students may be asked to demonstrate their understanding through class discussions and seminars, oral presentations, journals, reports, and argumentative essays.

This is an elective course (no Social Studies credit).

LIBRARY SCIENCE (Library & Information Science)

Registration Code: ENG531 or ENG532
 Grade Levels: 10-12
 Credits: 0.5 Elective credit per semester
 Length: one or two semesters
 Prerequisites:
 Other: Application required (available in the Library). A limited number of students can be accepted, typically one or two students per period each semester.
 This course may be repeated for credit.

Students assist patrons, do book searches, prepare materials for shelving, shelve books, etc. Our library's computerized circulation and catalog system is covered. Includes an introduction to basic routines in circulation and filing library materials. Writing assignments include quarterly book reviews. Creating book displays is an important part of this class. Since this is an elective class, in which students receive a letter grade that counts toward graduation, they are expected to master the skills described in the Library Student Assistants' Handbook and pass oral and written quizzes and tests, and a final exam each semester.

This is an elective course (no English credit).

PEER TUTOR

Registration Code: SER105 or SER106
 Grade Levels: 9-12
 Credits: 0.5 Elective credit per semester
 Length: one or two semesters
 Prerequisites: Approval required.
 Other: PE waivers will not be granted or honored for students who enroll in Peer Tutor during high school.
 This course may be repeated for credit.

Peer tutors work with other students on special objectives under the supervision of staff. Peer tutors learn about the impact they can have on others. Peer tutors will need to maintain records of their work, often culminating in a project guided by the staff member they are working for. Students may earn

a letter grade.

TA/OA (Teacher or Office Assistant)

Registration Code: ALT915 or ALT916
 Grade Levels: 11-12
 Credits: 0.5 Elective credit per semester
 Length: one or two semesters
 Prerequisites: Approval required: A student's attendance history, disciplinary record, academics, and/or progress towards graduation will be factors in determining the student's eligibility for placement as a TA/OA.
 Other: Graded pass/fail only.
 Students requesting TA/OA may be assigned either to classrooms or school offices.
 This class can be taken for a total of 1.0 credit during a student's high school career.
 PE waivers will not be granted or honored for students who enroll in TA/OA during high school.

Teaching Assistants (TAs) will assist teachers in a variety of ways, depending on the class setting and teacher needs. Students will be expected to model good work habits within the class.

Office Assistants (OAs) may work in the career center, attendance office, counseling office, main office, or other areas as needed. Students will learn general office conduct and procedures and will develop their communication skills. Duties will vary but may include answering telephones, filing, running errands, assisting the secretaries, and greeting parents, students, and the public.

Regular attendance and dependability are expected, and all TAs and OAs are required to sign a confidentiality agreement.

Students can earn up to 1.0 credit (and no more) for this course.

AVID (Advancement Via Individual Determination)

Registration Code: 151ALT – for grade 9
 251ALT – for grade 10
 351ALT – for grade 11
 455ALT – for grade 12
 Grade Levels: 9-12
 Credits: 1.0 Elective credit for grades 9-11
 1.0 Culminating Exhibition or Elective credit for grade 12 only
 Course Equivalency: Elective and Culminating Exhibition graduation requirements for 455ALT only
 Length: yearlong
 Prerequisites:
 Other: Placement in this course is by invitation and application.
 Applicants are selected based on personal interview.

AVID (Advancement Via Individual Determination) is a class designed for students who are in the academic middle and who desire to attend a four-year college. Students learn a variety of study strategies including Cornell Notes, Inquiry, as well as a variety of reading and writing strategies. Students are expected to use these strategies in their other classes and to enroll in the most challenging course of study that is suitable to their skills. Students are expected to attend additional activities outside of class including college visits and guest speakers. Enrollment is by invitation and application. Applicants are selected based on a personal interview. **For grade 12 AVID**, students will also complete the Culminating Exhibition graduation requirement in this yearlong course.

Select Placement

Courses listed in this section are not available for students to choose. These are classes in which students are placed to enhance their academic success in high school and beyond. Placements in these classes are determined by a variety of factors including but not limited to prior academic performance and test scores.

ENG 1 SUP RD180 (English 1 Reading Support, Tier 1 – Read 180)

Registration Code:	ENG121 or ENG122
Grade Levels:	9
Credits:	0.5 Elective credit each semester
Length:	one or two semesters
Prerequisites:	
Other:	By placement only. Concurrent enrollment in English 1 is required.

Reading Support is structured to meet the needs of Tier 1 students who are below grade level in reading. Individual and small group work will focus on specific needs of students. A variety of reading strategies and materials will be available to accelerate the learning of state Grade Level Expectations. HSPE strategies will also be addressed. This class will be taken in conjunction with English 1.

WRITE 1 SUPPRT1 (Writing Support 1)

Registration Code:	ENG111 or ENG112
Grade Levels:	9
Credits:	0.5 Elective credit each semester
Length:	one or two semesters
Prerequisites:	
Other:	By placement only. Concurrent enrollment in English 1 is required.

English 1 Writing Support is geared for those students below grade level in writing. The goal is to increase students' under-

standing of the writing process; increase the number of writing strategies at their disposal; and strengthen ideas and content, organization, style, and conventions performance. Daily writing and subsequent revision, editing, analysis, self-reflection, and assessment are built into the class. HSPE strategies are incorporated. This class is taken in conjunction with English 1.

ENG/WRIT 4 COE (English Reading/Writing 4, Collection of Evidence)

Registration Code:	ENG431
Grade Levels:	12
Credits:	0.5 Elective credit
Length:	one semester
Prerequisites:	Not passing the Reading/Writing HSPE
Other:	By placement only. Concurrent enrollment in senior English is required.

This class is designed for students below grade level in reading and writing and who did not meet standard on HSPE. Students will have the opportunity to work in a smaller classroom setting on learning strategies that address the state Reading and Writing Grade Level Expectations and HSPE. Student work will be assessed regularly so that specific needs can be targeted.

English Language Learners (ELL)

Courses listed in this section are limited to speakers of other languages who are not proficient in English. Speakers of other languages who come to Jackson from abroad as well as from other schools are required to take an entrance proficiency test. Students who score below a proficient level on the entrance assessment are required to be enrolled in a minimum of one ELL English class per semester until the state standard for English proficiency is achieved. ELL students will complete the majority of required courses through accommodations in the mainstream program.

ENG ACQUISITION (English Acquisition)

Registration Code:	011ENG for the lab code for English level individually determined
Grade Levels:	9-12
Credits:	2.0 (0.5 English credit <u>and</u> 0.5 Elective credit each semester)
Length:	Offered in a two-period block
Prerequisite:	Enrollment is determined by WLPT score.
Other:	This course may be repeated for elective credit.

Designed for the newest students in the ELL program, this class focuses on the beginning stages of English language acquisition. Beginning level reading, writing, listening, and speaking skills in English are taught. Students will be introduced to academic and content-area vocabulary, as well as strategies for success in mainstream classrooms. This is preparation for the Transitional English course. Students use the Rosetta Stone Learn English online program during the lab class. ELL students who receive a level 1 on the WLPT II and have not had English Acquisition should enroll in this course.

TRANS ENGLISH (Transitional English)

Registration Code:	013ENG for the lab code for English level individually determined
Grade Levels:	9-12
Credits:	2.0 (0.5 English credit <u>and</u> 0.5 Elective credit each semester)
Length:	Offered in a two-period block
Prerequisite:	Enrollment is determined by WLPT score.
Other:	This course may be repeated for elective credit.

This class provides assistance to students with limited English proficiency in learning the communicative skills of listening, speaking, reading, and writing English. The aim is to improve students' level of achievement in language skills so they are proficient in conversational English, pronunciation, and basic English grammar. This is preparation for the Composition and Literature course. ELL students who receive a level 2 on the WLPT II or a level 1 and have already taken English Acquisition class should enroll in this course.

COMP/LIT (Composition & Literature)

Registration Code: 015ENG
Grade Levels: 9-12
Credits: 1.0 Elective credit (0.5 each semester)
Length: yearlong
Prerequisite: Enrollment is determined by WLPT score.
Other: Students enrolled in this class also need a general education English class.
This course may be repeated for elective credit.

As a continuation of the development of the reading, writing, speaking, and listening skills learned in Transitional English, this course focuses on improving ELL students' grammar and reading comprehension. Literature based approaches to the teaching of grammar are used. Reading strategies for improved comprehension are explicitly taught. Writing paragraphs and multi-paragraph essays for a variety of purposes is emphasized. This is preparation for the Advanced Composition and Literature course. ELL students who receive a level 3 (low/mid level) on the WLPT II or students who have already had the Transition English class should enroll in this course.

ADV COMP/LIT

Registration Code: ENG017 or ENG018
Grade Levels: 9-12
Credits: 0.5 Elective credit each semester
Length: one or two semesters
Prerequisite: Enrollment is determined by WLPT score.
Other: Students enrolled in this class also need a general education English class.
This course may be repeated for elective credit.

This course is designed to bridge the gap between ELL classes and the English curriculum. The 9th grade text and modified versions of supplemental materials are used. Students are expected to work toward standard on the district writing rubric using multi-paragraph compare/contrast, expository, and persuasive essays. Comprehension strategies for understanding literary and informational texts will be emphasized. ELL students who receive a level 3 (mid to high level) on the WLPT II and have not had Advanced Composition Literature should enroll in this course.

Special Education

Schedules and class selections of all IEP (Individualized Education Plan) students will be created with the guidance of each student's individual case manager.

ADAPTIVE courses are designed for students in the **Life Skills** classroom.

FUNCTIONAL courses are designed for students in the **ERR (Extended Resource Room)** classroom.

STRUCTURED courses are designed for students in the **PBS (Positive Behavior Support)** classroom.

MODIFIED courses are designed for **Resource Room** students (other students who have an IEP).

ENGLISH

ADAPTIVE READING

Registration Code: 021ENG
Grade Levels: 9-12
Credits: 1.0 credit (0.5 per semester); combined with Adaptive Written Language, may meet English 1-4 requirements
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

For students attending Life Skills programs. Based on students' individual goals and objectives, students will develop basic reading skills required in daily life tasks.

ADAPT WR LANG (Adaptive Written Language)

Registration Code: 041ENG
Grade Levels: 9-12
Credits: 1.0 credit (0.5 per semester); combined with Adaptive Reading, may meet English 1-4 requirements
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

For students attending Life Skills programs. Based on students' individual goals and objectives, students will develop basic writing skills required in daily life tasks.

FUNCTIONAL READ

Registration Code: 023ENG
Grade Levels: 9-12
Credits: 1.0 credit (0.5 per semester); combined with Functional Written Language, may meet English 1-4 requirements
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Based on students' individual goals and objectives, this class will address basic reading skills to build fluency and comprehension.

FUNCT WR LANG (Functional Written Language)

Registration Code: 043ENG
Grade Levels: 9-12
Credits: 1.0 credit (0.5 per semester); combined with Functional Reading, may meet English 1-4 requirements
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Based on students' individual goals and objectives, this class will address basic practical writing skills.

FUNCTIONAL SENIOR SEMINAR

Registration Code: Fall semester: GRD407 -or-
Spring semester: GRD408
Grade Levels: 12
Credits: 0.5 Senior Seminar credit (required for graduation)
Length: one semester
Prerequisites: Enrollment is determined by the IEP.
Other:

This course focuses on helping students in Extended Resource or Life Skills programs to understand how planning, directing, justifying, and presenting are tied to learning. Instructors provide curricular and advisory support for students to review their structuring of an argument, compose a comprehensive letter detailing their beyond high school plans, propose and execute a deliberate pursuit of clear project learning goals, and coach communication of their understanding of themselves as a learner in a public presentation. Credit in Senior Seminar is dependent on meeting standard on Everett Public Schools Culminating Exhibition which includes the Reflective Letter, Self-Directed Project, and Culminating Presentation.

MOD RD 180 I (Modified Read 180 1)

Registration Code: 081ENG
Grade Levels: 9-11
Credits: 1.0 credit (0.5 per semester); combined with Modified Written Language 1, may meet English requirements
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Reading support is structured to meet the needs of students who are below grade level in reading. Using the Read 180 software program by Scholastic, Inc., students will practice specific reading skills that are addressed in their IEP. On a daily basis, students will rotate among three zones: Independent Reading, Computer-Based Practice, and Direct Instruction. Students learn to become more proficient readers through a combination of self-direction and teacher instruction.

MOD WR LANG I (Modified Written Language 1)

Registration Code: 051ENG
Grade Levels: 9-11
Credits: 1.0 credit (0.5 per semester); combined with Modified Read 180 I, may meet English requirements
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Based on students' individual goals and objectives, students will develop writing skills geared toward writing core paragraphs with emphasis on content, organization, style, and conventions.

MOD RD 180 II (Modified Read 180 2)

Registration Code: 083ENG
Grade Levels: 9-11
Credits: 1.0 credit (0.5 per semester); combined with Modified Written Language II, may meet English requirements
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Reading support is structured to meet the needs of students who are below grade level in reading. Using the Read 180

software program by Scholastic, Inc., students will practice specific reading skills that are addressed in their IEP. On a daily basis, students will rotate among three zones: Independent Reading, Computer-Based Practice, and Direct Instruction. Students learn to become more proficient readers through a combination of self-direction and teacher instruction.

MOD WR LANG II (Modified Written Language 2)

Registration Code: 053ENG
Grade Levels: 9-11
Credits: 1.0 credit (0.5 per semester); combined with Modified Read 180 2, may satisfy English requirement
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Based on students' individual goals and objectives, students will develop writing skills geared toward writing core paragraphs with emphasis on content, organization, style, and conventions.

MODIFIED RD III (Modified Reading 3)

Registration Code: 035ENG
Grade Levels: 9-11
Credits: 1.0 credit (0.5 per semester); combined with Modified Written Language III, may meet English requirements
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Based on students' individual goals and objectives, students will develop literacy skills including phonological awareness, phonics, fluency, vocabulary, comprehension, and grammar.

MOD WR LANG III (Modified Written Language 3)

Registration Code: 055ENG
Grade Levels: 9-11
Credits: 1.0 credit (0.5 per semester); combined with Modified Reading III, may satisfy English requirement
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Based on students' individual goals and objectives, students will develop writing skills geared toward writing core paragraphs with emphasis on content, organization, style, and conventions.

MOD ENG IV (Modified English 4)

Registration Code: 077ENG
Grade Levels: 12
Credits: 0.5 English 4 credit and 0.5 CE credit
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Based on students' individual goals and objectives, this course focuses on reading and writing skills to enhance student literacy.

MATHEMATICS

ADAPTIVE MATH

Registration Code:	021MTH
Grade Levels:	9-12
Credits:	0.5 Math credit per semester
Length:	one or two semesters
Prerequisites:	Enrollment is determined by the IEP.
Other:	May be repeated as needed.

For students attending Life Skills programs. Based on students' individual goals and objectives; students will develop basic math skills required in daily life tasks.

FUNCTIONAL MATH

Registration Code:	023MTH
Grade Levels:	9-12
Credits:	0.5 Math credit per semester
Length:	one or two semesters
Prerequisites:	Enrollment is determined by the IEP.
Other:	May be repeated as needed.

Based on students' individual goals and objectives, this class will address basic practical math skills such as simple calculation and calculator skills.

MOD BASIC MATH (Modified Basic Math)

Registration Code:	031MTH
Grade Levels:	9-12
Credits:	1.0 Math credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Enrollment is determined by the IEP.
Other:	May be repeated as needed.

Based on students' individual goals and objectives, this course focuses on math fundamentals such as numeration and operations involving whole numbers.

MOD GENERAL MTH (Modified General Math)

Registration Code:	033MTH
Grade Levels:	9-12
Credits:	1.0 Math credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Enrollment is determined by the IEP.
Other:	May be repeated as needed.

Based on students' individual goals and objectives, this course focuses on basic operations involving fractions, decimals, and percents, and introduces graphing and geometric shapes.

MOD ALG CON A (Modified Algebraic Concepts A)

Registration Code:	035MTH
Grade Levels:	9-12
Credits:	1.0 Math credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Enrollment is determined by the IEP.
Other:	May be repeated once if student does not obtain a C or higher, or by teacher recommendation.

Students will gain an introduction to fundamental concepts in data exploration, graphing, proportions, equations, exponents and functions, and basic geometry. The course will emphasize the steps of the problem solving process and is designed to be completed over a two-year period, A and B.

MOD ALG CON B (Modified Algebraic Concepts B)

Registration Code:	037MTH
Grade Levels:	9-12
Credits:	1.0 Math credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Enrollment is determined by the IEP.
Other:	May be repeated once if student does not obtain a C or higher, or by teacher recommendation.

Students will gain an introduction to fundamental concepts in data exploration, graphing, proportions, equations, exponents and functions, and basic geometry. The course will emphasize the steps of the problem solving process and is designed to be completed over a two-year period, A and B.

MOD GEOMETRY A (Modified Geometry A)

Registration Code:	051MTH
Grade Levels:	10-12
Credits:	1.0 Math credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Enrollment is determined by the IEP.
Other:	May be repeated once if student does not obtain a C or higher, or by teacher recommendation.

Based on students' individual goals and objectives, this course will address the fundamental concepts of geometry. This course is designed to be completed over a two-year period, course A and B.

MOD GEOMETRY B (Modified Geometry B)

Registration Code:	053MTH
Grade Levels:	10-12
Credits:	1.0 Math credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Enrollment is determined by the IEP.
Other:	May be repeated once if student does not obtain a C or higher, or by teacher recommendation.

Based on students' individual goals and objectives, this course will address the fundamental concepts of geometry. This course is designed to be completed over a two-year period, course A and B.

SPECIAL SUPPORT PROGRAMS

ADAPT ACADEMICS (Adaptive Academics)

Registration Code:	011STS
Grade Levels:	9-12
Credits:	1.0 credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Enrollment is determined by the IEP.
Other:	May be repeated as needed.

For students attending Life Skills programs. Based on students' individual goals and objectives. Students will develop basic reading, writing, and math skills required in daily life tasks.

ADAPT COM ACCES (Adaptive Community Access)

Registration Code:	021STS
Grade Levels:	9-12
Credits:	1.0 credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Enrollment is determined by the IEP.
Other:	May be repeated as needed.

For students attending Life Skills programs. Based on students' individual goals and objectives. Students will develop basic skills in navigating their communities.

ADAPT DLY LIVNG (Adaptive Daily Living)

Registration Code: 031STS
Grade Levels: 9-12
Credits: 1.0 credit (0.5 per semester)
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

For students attending Life Skills programs. Addresses IEP goals and objectives related to self-reliance, daily living tasks, leisure, and recreational opportunities for the promotion of independent living.

ADAPT VOC EX (Adaptive Vocational Experience)

Registration Code: 051STS
Grade Levels: 9-12
Credits: 1.0 credit (0.5 per semester)
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

For students attending Life Skills programs. This class emphasizes the practical skills needed for students to transition into the world of work.

ADAPTIVE PE

Registration Code: PED218
Grade Levels: 9-12
Credits: 0.5 PE or Elective credit
Length: one semester
Prerequisites:
Other: Teacher recommendation



This course is designed to give more attention and help to students in physical need. The class would be supported by PE Peer Tutors to help students achieve their goals for the class. The students would have the opportunity to learn one-on-one or in very small groups to increase their strength and fitness for a lifetime.

FUNCT ACADEMICS (Functional Academics)

Registration Code: 013STS
Grade Levels: 9-12
Credits: 1.0 credit (0.5 per semester)
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Based on students' individual goals and objectives, students will develop basic reading, writing, and math skills required in daily life tasks.

FUNCT DLY LIVNG (Functional Daily Living)

Registration Code: 033STS
Grade Levels: 9-12
Credits: 1.0 credit (0.5 per semester)
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Based on students' individual goals and objectives, students will receive practical training for self-advocacy in skill areas including transportation, safety, domestic skills, recreation, and leisure.

FUNCT VOC EX (Functional Vocational Exploration)

Registration Code: 053STS
Grade Levels: 9-12
Credits: 1.0 credit (0.5 per semester)
Length: yearlong
Prerequisites: Enrollment is determined by the IEP.
Other: May be repeated as needed.

Students will develop basic work skills such as time management, goal setting, job interviews, application strategies, and résumé development and may participate in school work experiences.

STRUCT SOC SKIL (Structured Social Skills)

Registration Code: STS025 or STS026
Grade Levels: 9-12
Credits: (incorporated into academic and life skills goals)
Length: one or two semesters
Prerequisites: Enrollment is determined by the IEP.
Other: Students will continue in the program as needed to meet their transitional and behavioral goals toward graduation.

Based on students' individual goals and objectives, instruction will focus on personal self-management and social skills to enable students to make appropriate behavioral choices.

MOD SOC SKILLS (Modified Social Skills)

Registration Code: STS061 or STS062
Grade Levels: 9-12
Credits: (incorporated into academic and life skills goals)
Length: one or two semesters
Prerequisites: Enrollment is determined by the IEP.
Other: Students will continue in the program as needed to meet their transitional and behavioral goals toward graduation.

Instruction in this course will be determined by a student's IEP, social skills, and behavior goals. The focus of the course is social communication. Students will learn to recognize and interpret nonverbal and contextual clues in other people, to initiate conversations, conversational manners, to offer and ask for help, to handle pressure from peers, to express anger, to develop good study habits, to work independently, to work effectively with others, to be organized, abstract thinking skills, figurative speech, perspective taking, and to do quality work.



In-District Offerings


JHS students may take the following classes at other Everett Public Schools high schools, contingent on availability of transportation.

AUTO MAINT (Automotive Maintenance)

Registration Code:	CTE601 or CTE602
Grade Levels:	9-12
Credits:	0.5 CTE or Elective credit
Length:	one semester
Prerequisites:	
Other:	Class is taught at Cascade High School. May be limited space available.

The course is a classroom-oriented study of the major parts and systems of the automobile. The student will be introduced to the theory and operation of automotive systems, consumer awareness, tool identification and use, and auto shop safety. The student may be allowed a limited involvement in the disassembly, inspection, and reassembly of automotive components to enhance the understanding of system construction and operation.

AUTO TECH (Automotive Technology)

Registration Code:	605CTE	
Grade Levels:	10-12	
Credits:	1.0 CTE or Elective credit (0.5 per semester)	
Length:	yearlong	
Prerequisites:	Successful completion of Automotive Maintenance	
Other:	Class is taught at Cascade High School. May be limited space available. This course is designed for students seriously interested in the automotive technology field. Students may earn college Tech Prep credit by earning a B or higher in this class.	

The Automotive Technology Program prepares students for the highly technical and rewarding careers within the automotive field. As an ASE/NATEF certified program, this concentration features state-of-the-art equipment used in the automotive industry, training from industry experts, and hands-on experience with high performance vehicles equipped with the latest technologies. Advanced students in the program will have opportunities to earn nationally recognized ASE certifications, as well as obtain paid internships at local dealerships.



NJROTC 1

(Naval Junior Reserve Officer's Training Corps)

Registration Code:	103NJR
Grade Levels:	9-12
Credits:	1.0 CTE or Elective credit (0.5 per semester)
Credit Equivalency:	CTE and Elective graduation requirements
Length:	yearlong
Prerequisites:	
Other:	Class is taught at Everett High School.

This course will cover basic naval orientation, leadership, Navy ships, and Navy history.

NJROTC 2

(Naval Junior Reserve Officer's Training Corps)

Registration Code:	201NJR
Grade Levels:	10-12
Credits:	1.0 Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Completion of NJROTC 1
Other:	Class is taught at Everett High School.

This course will cover career planning, citizenship, oceanography, navigation, and weapons.

NJROTC 3

(Naval Junior Reserve Officer's Training Corps)

Registration Code:	301NJR
Grade Levels:	11-12
Credits:	1.0 Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Completion of NJROTC 2
Other:	Class is taught at Everett High School.

This course will cover naval leadership, military justice, law of the sea, meteorology, astronomy, and naval operations.

NJROTC 4

(Naval Junior Reserve Officer's Training Corps)

Registration Code:	401NJR
Grade Levels:	12
Credits:	1.0 Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Completion of NJROTC 3
Other:	Class is taught at Everett High School.

This course will cover organizational planning, communications, and ethics.

NJROTC TEAMS

Registration Code:	121NJR
Grade Levels:	12
Credits:	1.0 Elective credit (0.5 per semester)
Length:	yearlong
Prerequisites:	Completion of NJROTC 3
Other:	Class is taught at Everett High School.

This course will cover armed and unarmed drill, color guard, air rifle shooting, and orienteering.

Sno-Isle Tech Skills Center

What is Sno-Isle Tech?

Sno-Isle Tech is a public school that prepares high school students to be successful in a high-tech work force and/or go on to further education and training. Students from 14 area school districts come together in one location to learn in state-of-the-art classroom environments too expensive to offer at every high school.

Sno-Isle Tech currently offers 20 courses in five different career pathways: Information Technology; Business, Marketing & Management; Human Services; Science & Health; and Trade & Industry.

Who is eligible to attend Sno-Isle?

- Juniors and seniors from member school districts in Snohomish and Island counties.
- Anyone age 16-20 who has not received a high school diploma.
- Anyone age 16-20 who has earned a GED.
- Students interested in attending Sno-Isle should have a good attendance record at their sending high school.
- Students should give careful consideration to their degree of interest in making a commitment to a particular program. This is especially important because the programs are one or two years in length.

How do Jackson students apply for admission?

- Application to Sno-Isle is made in the early spring of each year for entrance into fall classes. Beginning in February, apply online: <http://snoisletech.com/index.php>. Application forms are also available in the JHS Career Center.
- Take your completed application paperwork to the JHS Career Center specialist, who will forward your application to Sno-Isle along with your most recent transcript.
- Personal interviews of students submitting applications will be conducted at Sno-Isle with program instructors.
- Home schooled students should contact Sno-Isle directly.

What is the cost to attend Sno-Isle?

- There is no cost for students of member school districts.
- Some programs have lab fees or required specialized clothing, and the Cosmetology program has additional fees.

When do students attend classes?

- Sno-Isle classes are part of the regular school calendar and school day.
- There are two sessions each day at Sno-Isle. Morning classes are in session 7:55–10:25 a.m., and students return to their sending high school to complete regular classes in the afternoon. Afternoon Sno-Isle classes are in session 11:10 a.m.–1:40 p.m., and students attend regular classes at their sending high school in the morning.

How do students get to Sno-Isle?

- Transportation to Sno-Isle is provided by the sending school district.
- JHS students may not drive themselves to Sno-Isle.

What about grades, credits, and graduation requirements?

- Sno-Isle students complete the graduation requirements of their sending high school.
- Students can earn 1.5 credits each semester at Sno-Isle. Grades will be assigned by the Skills Center instructor.
- Sno-Isle has articulation agreements with Everett Community College, Edmonds Community College, Shoreline Community College, Lake Washington Technical College, and other community colleges in the area. Through these agreements, students successfully completing select Sno-Isle programs may receive Tech Prep (college) credit or a waiver of some learning requirements in a variety of college classes. Anyone planning to receive Tech Prep credit for a Sno-Isle course must check with the Sno-Isle instructor.

INFORMATION TECHNOLOGY

Computers, Servers & Networking
DigiPen Video Game Design
Electronics Engineering Technology
Animation

SCIENCE & HEALTH

Dental Assisting
Medical Assisting
Nursing Assistant
Veterinary Assisting

BUSINESS, MARKETING & MANAGEMENT

Cosmetology (for 11th grade only, on the Sno-Isle Tech campus)
Cosmetology (for 12th grade only, on the Everett Community College campus)
Culinary Arts
Fashion & Merchandising

HUMAN SERVICES

Criminal Justice
Fire Service Technology

TRADE & INDUSTRY

Aerospace Manufacturing Technology
Automotive Technology
Auto Body/Collision Repair
Construction Trades
Diesel Power Technology
Precision Machining
Welding/Metal Fabrication



Index of Courses

This Index is alphabetically sorted based on official course titles that will appear on report cards and transcripts.

NOTE: All courses have the option of Elective credit. However, courses that are indicated "Elective" in the "Other" column below are available only for Elective credit (exceptions are noted).

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded								
					English	Art	Math	CTE	PE	Science	Social Studies	Other	
12	CTE201	Accounting I	9-12	.5				x					
12	CTE205	Accounting II	9-12	.5				x					
48	011STS	Adapt Academics (IEP)	9-12	1.0									(varies)
48	021STS	Adapt Com Access (IEP)	9-12	1.0									(varies)
49	031STS	Adapt Dly Livng (IEP)	9-12	1.0									(varies)
49	051STS	Adapt Voc Ex (IEP)	9-12	1.0									(varies)
46	041ENG	Adapt Wr Lang (IEP)	9-12	1.0	x								(w/ Read)
48	021MTH	Adaptive Math (IEP)	9-12	1.0			x						
49	PED218	Adaptive PE (IEP)	9-12	.5					x				
46	021ENG	Adaptive Reading (IEP)	9-12	1.0	x								(w/ Writ)
46	ENG017 or 018	Adv Comp/Lit (ELL)	9-12	.5 or 1.0									Elective
36	FAA205 or 206	Adv Drama	10-12	.5 or 1.0		x							
23	ENG517 or 518	Adv Journalism	9-12	.5 or 1.0	x								
43	SER201	Adv Leadership	10-12	.5									Elective
		Adv Photography – see Digit Photo II											
28	PED331 or 332	Adv Team Sports	11-12	.5 or 1.0					x				
28	PED209 or 210	Aerobics	10-12	.5 or 1.0					x				
25	301MTH	Alg II Trig	9-12	1.0			x						
25	101MTH	Algebra 1	9-12	1.0			x						
31	291SCI	AP Biology	11-12	1.0						x			
26	591MTH	AP Calculus AB	9-12	1.0			x						
26	593MTH	AP Calculus BC	10-12	1.0			x						
31	391SCI	AP Chemistry	11-12	1.0						x			
19	337CTE	AP Computer Sci	9-12	1.0				x					
22	391ENG	AP Eng Lang	12	1.0	x								
22	491ENG	AP English Lit	11	1.0	x								
30	593SCI	AP Environmental Science	11-12	1.0				x		x			
33	SOC591	AP Gov/Pol US	11-12	.5							x		
13	491CTE	AP Macroecon	11-12	1.0				x					
13	493CTE	AP Microecon	10-12	1.0				x			x		
31	491SCI	AP Physics	10-12	1.0						x			
34	693SOC	AP Psychology	11-12	1.0							x		
27	691MTH	AP Statistics	10-12	1.0			x						
16	391CTE	AP Studio Art (AP Art 2D/3D)	10-12	1.0		x		x					
32	391SOC	AP US History	11-12	1.0							x		
32	291SOC	AP World History	10-12	1.0							x		
43	301SER	ASB Leadership	9-12	1.0									Elective
50	CTE601 or 602	Auto Maint (@ CHS)	9-12	.5				x					
50	605CTE	Auto Tech (@ CHS)	10-12	1.0				x					
44		AVID	9-11	1.0									Elective
44		AVID	12	1.0									CE
35	FAA201	Beg Drama	9-12	.5		x							
40	357FAA	Beg Jazz Ensmbl	9-12	1.0		x							
34	FAA181	Beg Stain Glass	9-12	.5		x							
29	201SCI	Biology	9-12	1.0						x			
29	251SCI	Biology Honors	9-12	1.0						x			
		Biology AP – see AP Biology											
30	407SCI	Biotechnology	11-12	1.0				x		x			
12	CTE209	Business Law	9-12	.5				x					
26	501MTH	Calculus	9-12	1.0			x						
18	CTE51	Career Choices	11-12	.5				x					
35	FAA121	Ceramics 1	9-12	.5		x							
35	FAA125 or 126	Ceramics 2	10-12	.5 or 1.0		x							

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded								
					English	Art	Math	CTE	PE	Science	Social Studies	Other	
29	301SCI	Chemistry	10-12	1.0							*		
		Chemistry AP – see AP Chemistry											
14	CTE125	Child Dev	9-12	.5				*					
23	ENG541	Cinema Visions	12	.5	*								
23	ENG522	Classic & Shksp	12	.5	*								
46	015ENG	Comp/Lit (ELL)	9-12	1.0									Elective
19	334CTE	Comp Prog 2	9-12	1.0				*					
19	340CTE	Comp Prog 3	9-12	1.0				*					
18	CTE327	Comp Sci Principles	9-12	.5				*					
18	CTE225	Computer App	9-12	.5				*					
39	351FAA	Concert Band	9	1.0		*							
38	401FAA	Concert Choir	9-12	1.0		*							
29	153SCI	Coord Sci Hon	9	1.0				*			*		
29	103SCI	Coord Science	9	1.0				*			*		
24	ENG511	Create Writ 1	9-12	.5	*								
24	ENG513	Create Writ 2	9-12	.5	*								
43	GRD411 or 412	Culminating Seminar	11-12	.5				*					CE
24	ENG503	Debate	9-12	.5	*								
17	CTE361 or 362	Digit Photo II	9-12	.5 or 1.0		*		*					
17	CTE321	Digital Photo I	9-12	.5		*		*					
		Drama – see Beg Drama, Interm Drama, and Adv Drama											
36	FAA215 or 216	Drama Improv	9-12	.5 or 1.0		*							
35	FAA111	Draw & Paint 1	9-12	.5		*							
35	FAA113 or 114	Draw & Paint 2	10-12	.5 or 1.0		*							
23	461ENG	ECC English	12	1.0	*								
12	CTE215	Economics	9-12	.5				*					
		ELL – see Eng Acquisition, Trans English, Comp/Lit, and Adv Comp/Lit											
45	ENG121 or 122	Eng 1 Sup Rd180	9	.5 or 1.0									Elective
45	011ENG	Eng Acquisition (ELL)	9-12	1.0									Elective
45	ENG431	Eng/Writ 4 COE	12	.5									Elective
20	101ENG	English 1	9	1.0	*								
21	151ENG	English 1 Honors	9	1.0	*								
21	201ENG	English 2	10	1.0	*								
21	251ENG	English 2 Honors	10	1.0	*								
21	301ENG	English 3	11	1.0	*								
		English 3 AP – see AP English Lit											
23	ENG401	English 4	12	.5	*								
		English 4 AP – see AP Eng Lang											
		English 4 EvCC – see ECC English											
		English 4 UW – see UW English											
30	533SCI	Environ Sys Design	10-12	1.0				*			*		
14	CTE110	Family Health	9-12	.5									Health
14	CTE269	Fashion Merch	10-12	.5				*					
41	111WLA	French 1	9-12	1.0									Elective
41	211WLA	French 2	10-12	1.0									Elective
42	311WLA	French 3	11-12	1.0									Elective
42	411WLA	French 4	12	1.0									Elective
49	013STS	Funct Academics (IEP)	9-12	1.0									(varies)
49	033STS	Funct Dly Livng (IEP)	9-12	1.0									(varies)
49	053STS	Funct Voc Ex (IEP)	9-12	1.0									(varies)
46	043ENG	Funct Wr Lang (IEP)	9-12	1.0	*								(w/ Read)
48	023MTH	Functional Math (IEP)	9-12	1.0				*					
46	023ENG	Functional Read (IEP)	9-12	1.0	*								(w/ Writ)
47	GRD407 or 408	Functional Senior Seminar	12	.5									CE
25	201MTH	Geometry	9-12	1.0				*					
41	121WLA	German 1	9-12	1.0									Elective
41	221WLA	German 2	10-12	1.0									Elective
42	321WLA	German 3	11-12	1.0									Elective
42	421WLA	German 4	12	1.0									Elective
33	SOC411	Global Issues	11-12	.5								*	

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded								
					English	Art	Math	CTE	PE	Science	Social Studies	Other	
33	SOC501	Government	12	.5								*	
		Government AP – see AP Gov/Pol US											
16	CTE323	Graphic Des I	9-12	.5		*		*					
16	CTE357	Graphic Des II	9-12	.5		*		*					
16	CTE359	Graphic Des III	10-12	.5		*		*					
		Graphic Des Intro – see Intro Graph Des											
37	FAA321	Guitar 1	9-12	.5		*							
37	FAA323 or 324	Guitar 2	9-12	.5 or 1.0		*							
		Health – see Family Health											
40	343FAA	Hnr Wind Ensmbl	10-12	1.0		*							
33	SOC101	I-Geography	9-10	.5								*	
		Improv – see Drama Improv											
14	CTE105	Ind Living	11-12	.5				*					
30	431SCI	Integ Life Science	12	1.0						*			
35	FAA203 or 204	Intern Drama	9-12	.5 or 1.0		*							
34	FAA101	Intro Art	9-12	.5		*							
15	CTE353	Intro Graph Des	9	.5		*		*					
30	471SCI	Intro Sci Res/Eng	10-12	1.0				*		*			
15	CTE159	Intro Spts Med	9-12	.5				*					
		Jazz Band 1 – see Jazz Ensemble											
		Jazz Band 2 – see Beg Jazz Ensmbl											
39	407FAA	Jazz Choir	9-12	1.0		*							
40	359FAA	Jazz Ensemble	10-12	1.0		*							
23	ENG515	Journalism	9-12	.5	*								
		Journalism Adv – see Adv Journalism											
43	SER101	Leadership	10-12	.5									Elective
		Leadership Adv – see Adv Leadership											
44	ENG531 or 532	Library Science	10-12	.5 or 1.0									Elective
28	PED221 or 222	Lifetime Sports	10-12	.5 or 1.0					*				
13	CTE255	Marketing I	9-12	.5				*					
13	CTE257	Marketing II	9-12	.5				*					
14	CTE265 or 266	Marketing III – School Store	10-12	.5 or 1.0				*					
25	421MTH	Math Reasoning	12	1.0			*						
38	413FAA	Mens Vocal Ensm	9-12	1.0		*							
48	035MTH	Mod Alg Con A (IEP)	9-12	1.0			*						
48	037MTH	Mod Alg Con B (IEP)	9-12	1.0			*						
48	031MTH	Mod Basic Math (IEP)	9-12	1.0			*						
47	077ENG	Mod Eng IV (IEP)	12	1.0	*								incl. CE
48	033MTH	Mod General Math (IEP)	9-12	1.0			*						
48	051MTH	Mod Geometry A (IEP)	10-12	1.0			*						
48	053MTH	Mod Geometry B (IEP)	10-12	1.0			*						
47	081ENG	Mod Rd 180 I (IEP)	9-11	1.0	*								(w/ Writ)
47	083ENG	Mod Rd 180 II (IEP)	9-11	1.0	*								(w/ Writ)
49	STS061 or 062	Mod Soc Skills (IEP)	9-12	.5 or 1.0									(varies)
47	051ENG	Mod Wr Lang I (IEP)	9-11	1.0	*								(w/ Read)
47	053ENG	Mod Wr Lang II (IEP)	9-11	1.0	*								(w/ Read)
47	055ENG	Mod Wr Lang III (IEP)	9-11	1.0	*								(w/ Read)
25	331MTH	Modeling Math	10-11	1.0			*						
47	035ENG	Modified Rd III (IEP)	9-11	1.0	*								(w/ Writ)
37	FAA371 or 372	Music Studio I	9-12	.5 or 1.0		*							
37	FAA373 or 374	Music Studio II	9-12	.5 or 1.0		*							
23	ENG523	Myth & Legend	12	.5	*								
50		NJROTC @ EHS	9-12	1.0									Elective
50	103NJR	NJROTC 1 (@ EHS)	9-12	1.0				*					
14	CTE115	Nutrition I	9-12	.5				*					
14	CTE120	Nutrition II	9-12	.5				*					
		Office Assistant – see TA / OA											
27	PED101	PE 1	9-12	.5					*				
27	PED217	PE Peer Tutor	10-12	.5					*				
44	SER105 or 106	Peer Tutor	9-12	.5 or 1.0									Elective
39	331FAA	Perc Ensemble	10-12	1.0		*							
44	SOC630	Philosophy	11-12	.5									Elective

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded								
					English	Art	Math	CTE	PE	Science	Social Studies	Other	
		Photography – see Digital Photo I											
29	471SCI	Physics by Design	10-12	1.0				x			x		
		Physics AP – see AP Physics											
37	FAA311	Piano Lab 1	9-12	.5		x							
37	FAA313 or 314	Piano Lab 2	9-12	.5 or 1.0		x							
26	401MTH	Pre-Calculus	9-12	1.0			x						
25	431MTH	Principles of Math	12	1.0			x						
33	SOC610	Psychology	11-12	.5								x	
		Psychology AP – see AP Psychology											
		Psychology UW – see UW Psychology											
17	240CTE	Publications I	9-12	1.0				x					
17	245CTE	Publications II	10-12	1.0				x					
17	250CTE	Publications III	11-12	1.0				x					
		School Store – see Marketing III											
		Senior Seminar – see Culminating Seminar											
43	233WLA	Sp Hertzg Speakr	9-12	1.0									Elective
41	131WLA	Spanish 1	9-12	1.0									Elective
41	231WLA	Spanish 2	10-12	1.0									Elective
42	331WLA	Spanish 3	11-12	1.0									Elective
42	431WLA	Spanish 4	12	1.0									Elective
24	ENG501	Speech	9-12	.5	x								
15	CTE166	Sports Med I	10-12	.5				x					
15	CTE170	Sports Med II	10-12	.5				x					
15	CTE176	Sports Med Intern	10-12	.5				x					
		Sports Med Intro – see Intro Spts Med											
14	CTE275	Spts/Ent Mktg	10-12	.5				x					
27	601MTH	Statistics	10-12	1.0			x						
49	STS025 or 026	Struct Soc Skil (IEP)	9-12	.5 or 1.0									(varies)
		Student Newspaper – see Journalism											
39	355FAA	Symphonic Band	10-12	1.0		x							
38	403FAA	Symphonic Choir	11-12	1.0		x							
44	ALT915 or 916	TA / OA	11-12	.5 or 1.0									Elective
		Teacher Assistant – see TA / OA											
36	207FAA	Tech Theatre I	9-12	1.0		x							
36	FAA209 or 210	Tech Theatre II	10-12	.5 or 1.0		x							
36	FAA211 or 212	Tech Theatr III	10-12	.5 or 1.0		x							
36	FAA220	Thtr Perf Pr II	10-12	.5		x							
36	FAA217	Thtr Perf Prd I	10-12	.5		x							
45	013ENG	Trans English (ELL)	9-12	1.0									Elective
38	415FAA	Treble Choir	9-12	1.0		x							
32	301SOC	US History	11-12	1.0								x	
		US History AP – see AP US History											
22	463ENG	UW English Gen	12	1.0	x								
22	465ENG	UW English Hum	12	1.0	x								
34	695SOC	UW Psychology	11-12	1.0								x	
18	CTE347	Video Game Des	9-12	.5				x					
33	SOC401	WA State History	10-12	.5								x	
27	PED201 or 202	Walking	10-12	.5 or 1.0						x			
18	CTE345	Web Design	9-12	.5				x					
28	PED213 or 214	Weight Training	10-12	.5 or 1.0						x			
28	PED213 or 214	Weight Training	10-12	.5 or 1.0						x			
39	341FAA	Wind Ensemble	9-12	1.0		x							
		Worksite Learning – see WSL											
32	201SOC	World History	10-12	1.0								x	
		World History AP – see AP World History											
45	ENG111 or 112	Write 1 Supprt1	9	.5 or 1.0									Elective
20	CTE501 or 502	WSL Exp	11-12	.5 or 1.0				x					
20	CTE505	WSL Intern	11-12	.5				x					
20	CTE509	WSL Volunteer	11-12	.5				x					
		Yearbook – see Publications											

Jackson HS Credit Check - Classes of 2014 & 2015

Name _____ Student # & Grad Year _____ Date _____

	9 (Eng. 1)	9 (Eng. 1)	10 (Eng. 2)	10 (Eng. 2)	11 (Eng. 3)	11 (Eng. 3)	12	
English								(College Req.)
Math								(College Req.)
Social Studies	WH	WH				WSH or Elective Check here if ___ WSH waived		(College Req.)
Science			US	US	Gov't			(College Req.)
Health/PE	Health	PE	PE	PE				
Career / Tech. Education (CTE)								
Fine Arts								
CE – Senior Project								

WSH Met: _____

Post HS Plan: _____

Credits Req'd: 22.0
 (Each box = 0.5 credit)

Electives

___ HSPE Reading
 ___ HSPE Writing
 ___ Biology EOC (Class of 2015+)
 ___ Algebra EOC*
 ___ Geom. EOC*
 (*Classes of 2014 & 2015 only need to pass 1 math EOC)

Minimum recommended courses for college:	English = 4.0 credits Math = 4.0 credits (minimum Alg 2 w/Trig) Science = 2.0 – 3.0 credits (at least 1.0 lab science)	Social Studies = 3.0 credits World Language = 2.0 – 3.0 credits of same language Fine Arts = 1.0 credit
---	--	---

Jackson HS Credit Check - Classes of 2016, 2017 & 2018

Name _____ Student # & Grad Year _____ Date _____

	9 (Eng. 1)	9 (Eng. 1)	10 (Eng. 2)	10 (Eng. 2)	11 (Eng. 3)	11 (Eng. 3)	12 (College Req.)	12 (College Req.)
English								
Math								
Social Studies	WH	WH			WSH or S. S. Elective <small>Check here if WSH waived</small>			
Science			US	US	Gov't			
Health/PE	Health	PE	PE	PE				
Career / Tech. Education (CTE)								
Fine Arts								
CE - Senior Project								

Students must earn 1.0 credit in a mathematics-based quantitative course during the senior year of high school.

WSH Met: _____ **Post HS Plan:** _____

Credits Req'd: 22.0
(Each box = 0.5 credit)

HSPE Reading

 HSPE Writing

 Biology EOC

 Algebra EOC

 or Geom. EOC

Electives						

Minimum recommended courses for college:	English = 4.0 credits Math = 4.0 credits (minimum Alg 2 w/Trig) Science = 2.0 – 3.0 credits (at least 1.0 lab science)
	Social Studies = 3.0 credits World Language = 2.0 – 3.0 credits of same language Fine Arts = 1.0 credit

JHS 4-Year High School Plan

Name: _____

Post-High School Goal: _____

Directions: The spaces below can be used to prepare a *tentative* four-year plan for your studies at Jackson High School. Consider the requirements for high school graduation as well as your post-high school plans.

Remember: This is just a plan and can be changed as you move through high school. Save this document to your server.

9th Grade (Freshman)

Fall Semester	Spring Semester
English:	English:
Math:	Math:
Science:	Science:
Class:	Class:
Class:	Class:
Class:	Class:
Other (Summer/Corresp/M.S. Math/PE Waiver):	Other (Summer/Corresp/M.S. Math/PE Waiver):

10th Grade (Sophomore)

Fall Semester	Spring Semester
English:	English:
Math:	Math:
Science:	Science:
World History	World History
Class:	Class:
Class:	Class:
Other (Summer/Corresp/PE Waiver):	Other (Summer/Corresp/PE Waiver):

11th Grade (Junior)

Fall Semester	Spring Semester
English:	English:
Math:	Math:
U.S. History	U.S. History
Class:	Class:
Class:	Class:
Class:	Class:
Other (Summer/Corresp/PE Waiver):	Other (Summer/Corresp/PE Waiver):

12th Grade (Senior)

Fall Semester	Spring Semester
English:	Class:
History: Government	Culminating Seminar
Class:	Class:
Class:	Class:
Class:	Class:
Class:	Class:
Other (Summer/Corresp/PE Waiver):	Other (Summer/Corresp/PE Waiver):

10th Grade Registration Example

Fall Semester Requests		Spring Semester Requests		
	Course Title	Credit	Course Title	Credit
English	English 2 <u>or</u> English 2 Honors	.5	English 2 <u>or</u> English 2 Honors	.5
Social Studies	World History <u>or</u> AP World History	.5	World History <u>or</u> AP World History	.5
Math	Geometry, Algebra 2 <u>or</u> other	.5	Geometry, Algebra 2 <u>or</u> other	.5
Science	Biology, Biology Honors <u>or</u> other	.5	Biology, Biology Honors <u>or</u> other	.5
Your Choice	PE, CTE, Fine Arts, World Language, or other elective	.5	PE, CTE, Fine Arts, World Language, or other elective	.5
Your Choice	PE, CTE, Fine Arts, World Language, or other elective	.5	PE, CTE, Fine Arts, World Language, or other elective	.5
Total Credits		3.0	Total Credits 3.0	

11th Grade Registration Example

Fall Semester Requests		Spring Semester Requests		
	Course Title	Credit	Course Title	Credit
English	English 3 <u>or</u> AP English Literature	.5	English 3 <u>or</u> AP English Literature	.5
Social Studies	US History <u>or</u> AP US History	.5	US History <u>or</u> AP US History	.5
Math	Algebra 2, Pre-Calc, <u>or</u> other	.5	Algebra 2, Pre-Calc, <u>or</u> other	.5
Science	upper-level Science	.5	upper-level Science	.5
Your Choice	PE, CTE, Fine Arts, World Language, or other elective	.5	PE, CTE, Fine Arts, World Language, or other elective	.5
Your Choice	PE, CTE, Fine Arts, World Language, or other elective	.5	PE, CTE, Fine Arts, World Language, or other elective	.5
Total Credits		3.0	Total Credits 3.0	

12th Grade Registration Example

Fall Semester Requests		Spring Semester Requests		
	Course Title	Credit	Course Title	Credit
English Elective	English 4, UW English, AP English Language, Myth & Legend, Speech, <u>or</u> other	.5	English (continue yearlong course) <u>or</u> your choice	.5
Social Studies	Government <u>or</u> AP Government	.5	Social Studies Elective <u>or</u> your choice	.5
Culminating Seminar	Culminating Seminar	.5	Your Choice: PE, CTE, Fine Arts, World Language, or other elective	.5
Your Choice	Science, Math, PE, CTE, Fine Arts, World Language, or other elective	.5	Science, Math, PE, CTE, Fine Arts, World Language, or other elective	.5
Your Choice	Science, Math, PE, CTE, Fine Arts, World Language, or other elective	.5	Science, Math, PE, CTE, Fine Arts, World Language, or other elective	.5
Your Choice	Science, Math, PE, CTE, Fine Arts, World Language, or other elective	.5	Science, Math, PE, CTE, Fine Arts, World Language, or other elective	.5
Total Credits		3.0	Total Credits 3.0	

Grade in 2014-2015: _____

Name: _____

Henry M. Jackson High School: 2014-2015 Pre-Registration

1. Review your **Transcript Evaluation** to determine what you still need to complete to graduate.
2. Review your **High School & Beyond Plan** (4-year plan). What courses do you need to take to prepare you for college, specialty school, work, apprenticeship, or the military?
3. Fill out your requests for fall and spring semesters below, along with the total number of credits. Please make sure you have a total of **6.0 credits** for the whole year (please see example schedules on previous page of this guide).

Fall Semester Requests		Spring Semester Requests	
Course Title	Credit	Course Title	Credit
Total Credits		Total Credits	

4. Now, list **alternates**. Please make sure to have a total of **2.0-3.0 credits** of alternates.

List Alternate Classes	Credit	Alternate for What Class	Credit
<i>Example: AP Biology</i>	1.0	<i>AP Chemistry</i>	1.0
<i>Example: Lifetime Sports</i>	.5	<i>Weight Training</i>	.5
Total Credits		Total Credits	

Zero Period Options:

- | | |
|--|---|
| <ul style="list-style-type: none"> <input type="radio"/> Beg Jazz Ensemble (band) <input type="radio"/> Jazz Ensemble (band) <input type="radio"/> Jazz Choir <input type="radio"/> Sports Medicine Internship | <ul style="list-style-type: none"> <input type="radio"/> Career Choices <input type="radio"/> WSL Experience <input type="radio"/> WSL Intern <input type="radio"/> WSL Volunteer |
|--|---|

5th period Counselor Advisory Sessions

Circle your Counselor and Advisory Session

Students with last name A-C (Tucker)	Room: C122
Students with last name D-HUN (Sperry)	Room: C245
Students with last name HUR-MIN (Williams)	Room: P-4
Students with last name MIS-SC (Turner)	Room: P-2
Students with last name SE-Z (McIntosh)	Room: C206

February 25th Black, B Brush Hanson Lochrie	February 26th Thorleifson Wigre Andersen Baker Thomson Frank	February 27th Bowen Geary Gerhard Kalina
March 3rd Little McEntire Peacocke Johnson	March 4th Kreutz Mellana Robertson Schwenke Black, S	March 5th Shee Simmons Trueit Vincent Monett
March 6th Dandridge Emery Kemis Westfahl	March 7th Anaya Armstrong Bruns Elliott	March 10th Gadek Lundberg Smith, K Marshall Moffat
March 11th Hinckley Peterson Pollum Walters, C Barashkoff	March 12th Anderson, J Barnes Iverson Hutt	March 13th Boyer Burns Cartwright Nelson Taggart
March 14th Hall Tanner Walter, G Briggs	March 17th Sebby Thompson Grindstaff Organ Till Reiman	

Contact Info

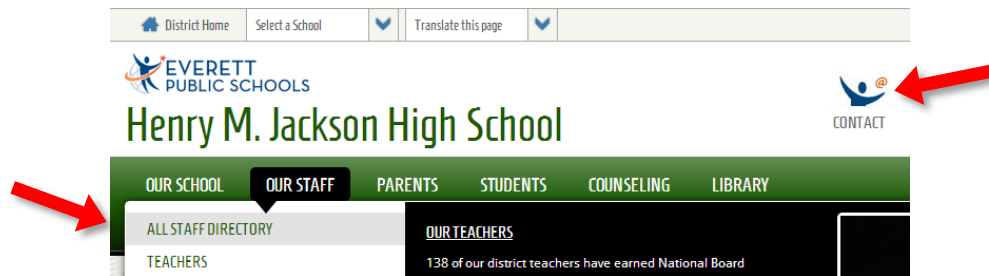
Henry M. Jackson High School
 1508 136th Street SE
 Mill Creek, WA 98012-5310

<http://everettsd.schoolwires.net/Domain/10>

Frequently Called Numbers (All numbers are **(425)385-**)

Activities	7105
ASB Office	7009
Athletics	7018
Attendance	7033
Career Center	7028
Counseling Center	
Counseling Secretary	7010
Registrar	7015
Computer/Records Secretary	7021
Counselor for students A – C	7026
Counselor for students D – Hun	7023
Counselor for students Huo – Min	7024
Counselor for students Mio – Sc	7027
Counselor for students Se – Z	7025
Health Room	7006
Library	7013
Main Office	7000

To e-mail any Jackson High School staff:



ALL INFORMATION IN THIS GUIDE IS ACCURATE AS OF THE PUBLICATION DATE AND IS SUBJECT TO CHANGE.

Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Designated to handle inquiries about nondiscrimination policies are:

Affirmative Action Officer	Carol Stolz	CStolz@everettsd.org	(425)385-4106
Title IX Officer	Randi Seaberg	RSeaburg@everettsd.org	(425)385-4104
Section 504 Coordinator	Becky Ballbach	RBallbach@everettsd.org	(425)385-4063
ADA Coordinator	Kristine McDowell	KMcDowell@everettsd.org	(425)385-5250

Address: 3900 Broadway, Everett, WA 98201